

End of Course—English I and II

4-Point Source-Based Blended Writing Scoring Guide: Content Development/Elaboration

4	3	2	1
Evaluate content development.			
<p>The writing provides thorough and convincing support/evidence for the controlling idea and supporting idea(s) that includes the effective use of facts and details. Comprehensive support is integrated, relevant, and specific.</p> <p>The response clearly and effectively expresses ideas, using precise language and vocabulary that is clearly appropriate for audience and purpose. Sensory, concrete, and figurative language is effectively used and clearly advances the purpose.</p> <p>The writing effectively appeals to the audience.</p>	<p>The writing provides adequate support/evidence for the controlling idea and supporting idea(s) that includes reasoned analysis and the use of facts and details. Adequate support is integrated and relevant, yet may be general.</p> <p>The response adequately expresses ideas, employing a mix of precise with more general language and vocabulary that is generally appropriate for audience and purpose. Sensory, concrete, and figurative language is adequately used and generally advances the purpose.</p> <p>The writing adequately appeals to the audience.</p>	<p>The writing provides uneven, cursory support/evidence for the controlling idea and supporting idea(s) that includes some reasoned analysis and partial or uneven use of facts and details. Support may be weakly integrated, imprecise, repetitive, vague, and/or copied.</p> <p>The response expresses ideas unevenly, using simplistic language and vocabulary that is somewhat ineffective for audience and purpose. Sensory, concrete, and figurative language is weak and may not advance the purpose.</p> <p>The writing attempts to appeal to the audience.</p>	<p>The writing provides minimal support/evidence for the controlling idea and supporting idea(s) that includes little or no use of facts and details. Support is minimal, irrelevant, absent, incorrectly used, or predominantly copied.</p> <p>The response's expression of ideas is vague, lacks clarity, or is confusing. Vocabulary is limited or ineffective for audience and purpose. Sensory, concrete, and figurative language is used little or not at all; language does not advance and may interfere with purpose.</p> <p>The writing lacks awareness of the audience.</p>
Evaluate use of resources.			
<p>The writing makes effective use of available resources; effectively uses relevant and sufficient text support from the resources with accuracy; correctly cites sources (either formally or informally).</p>	<p>The writing makes adequate use of available resources; uses relevant and sufficient text support from the resources with accuracy; mostly correct in citing sources (either formally or informally).</p>	<p>The writing makes limited use of available resources; inconsistently uses relevant and sufficient text support from the resources with accuracy; attempts to cite sources (either formally or informally).</p>	<p>The writing makes inadequate use of available resources; fails to use relevant and sufficient text support from the resources with accuracy; does not cite sources.</p>