

## Model G

argumentative, expository, narrative

**Level of Blending:** The writing smoothly and effectively blends at least two genres (argumentative, expository, and/or narrative); blending is well thought out and purposeful.

**Prompt:** Your city council is debating whether to enact a strict “no texting while driving” law in your city and has scheduled an open meeting during which citizens may share their thoughts on the proposed law. Using a blend of two or three writing genres (choose from expository, argumentative, narrative), write the text you would read to the council at the open meeting to present your thoughts on the proposed law. Integrate material from the two sources available to you with your own thoughts and/or experiences.

For the purpose of this example, the student response below was evaluated only on blending.

Your phone rings in the middle of a meeting from a number you don't recognize. You brush it off and don't pick up. Minutes later you receive another call from the same number, step out, and answer. Your heart sinks through the floor when the voice on the other end says, “Your son was killed in a car wreck; he was hit by a driver who was distracted by his phone at the wheel.” Immediately your mind starts racing your, heart starts hurting; you want to see your son again alive, but you can't because someone was distracted at the wheel. Texting and driving should be illegal because it takes a minimum of five seconds to answer a text, 10% of teens' driving time is spent in other lanes while texting, and kids see their parents do it and think it is okay.

Five seconds to answer a text. In five seconds you can cook ramen noodles 1/12 of the way. In five seconds your favorite team could win a big game. In five seconds you could win the lottery. With so many things to do in five seconds, why put yourself or someone else in danger by answering a text while driving? Just last year in Kentucky, distracted driving caused approximately 25% of the roadway fatalities and 40% of the injuries. In that five seconds if you're traveling at 55mph you covered an entire football field length without looking. Imagine how a mother would feel spending 16+ years making you into who you are and you threw it all away in five seconds, to answer a text that could have waited until you were stopped

Narrative

Elements of plot development; suspense; conflict

Argumentative

Thesis

Argumentative

Reference to thesis

Expository

Makes reference to thesis relevant to what audience knows from everyday life

Argumentative

Rhetorical question; evidence; emotional appeal to audience

or done driving. Not only does it take five seconds to answer, people have trouble staying in the right lane.

We all get kind of upset when people get too close, or sway a little too far over the line. Well, approximately 10% of their time is spent in a different lane when texting while driving. Think of it this way, if a teen texts and drives for one hour, they spend 6 minutes in a different lane. It doesn't seem like much, but would you willingly drive in another lane for six minutes every hour just for fun? No, that is unthinkable. Why someone would text and drive and place other humans in danger is beyond me. Making it illegal will ultimately stop this from occurring and will allow teens and adults alike to focus on driving and arriving alive.

Monkey see monkey do. We are all familiar with this term and we all know what it means. Kids grow up looking up to their parents, for the most part, and mimic their every move. When kids see their parents text and drive, they think it's OK and no big deal. And that is a big misunderstanding, although I am not a parent, I can still comprehend the fact that they are the ones who will shape us and make us the people who will one day run this country. And if they set bad examples for us, our country will go down in a pile of burning rubble. If everyone lived by "One text or call could end it all" we wouldn't have this problem.

Listen, people break the laws, people rebel, people do what they want. As a nation we need to stop texting and driving: five seconds of not looking at the road is an absolute no-go, that 10% of time spent in another lane is a whole other domain, and kids thinking it's OK to text and drive is what will cause our nation to end up a dead hive. So please hear me out and save a parent from another heartbreaking phone call informing them their joy, pride, and love was killed by a distracted driver.

**Blending is smooth and effective: Individual paragraphs, for the most part, are not defined by a single genre of writing; each paragraph incorporates multiple genres while maintaining flow of ideas.**

**Blending is well thought out and purposeful: Evidence is clarified and made relevant through narrative illustration and/or explanation and reflection.**

Argumentative

Reference to points made in thesis

Argumentative

Empathy with target audience; evidence

Expository

Explanation of evidence

Argumentative

Rhetorical question

Expository

Reflection over rhetorical question

Argumentative

Emotional appeal to target audience; empathy

Argumentative

Restatement of thesis

Narrative

Return to opening narrative