

Student Name: _____ Grade: _____
 Teacher Name: _____ Date: _____
 Assessed by: _____

Skills	Bowling	Scoring	Social Behavior
4 Mastered	Approach with 3-4 steps. Ball swings with control and in rhythm with approach. Release of ball behind the foul line with foot opposition. Ball aimed over floor mark.	Score sheet is at least 90% accurate on all 10 frames.	Demonstrates: Active engagement in the activity. Listens to other members of the group and willingly shares own ideas. Respect for self and others by encouraging group to try the ideas of others.
3 Proficient	Three to four step approach. Some rhythm and/or coordination to the delivery of the ball. Aim at pins or floor markings. Ball released at foul line with foot opposition.	Score sheet is 80% accurate on all 10 frames	Demonstrates: Active engagement in the activity. Ability to listen to others and shares own ideas with the group. Respect for self and others by participating in others' ideas. Usually stays focused on the goals of the group.
2 Developing with Assistance	Approach inconsistent. Ball delivery with each approach.	Score sheet is 70% accurate on all 10 frames.	Student is active and sometimes cooperative, but focuses on own ideas rather than those of the groups. Listens to ideas of others, but usually not willing to try their ideas. Loses focus on the goal of the group.
1 Beginning	Stands at foul line. Swings arm more than one time. Ball thrown rather than rolled down the lane.	Score sheet is 60% accurate on all 10 frames.	Student makes little or no attempt to cooperate as a group member. Focus is on self, own ideas and negatively impacts group efforts.