

The Missouri Core Academic Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects are meant to be a blueprint for English language arts instruction that is more focused and tightly integrated within and across grades. The Standards clearly communicate what is expected of students at each grade level or grade band. The Core Academic Standards focus on foundational understandings starting in the early grades that will enable teachers to take the time needed to in order to help ensure that all students are college and career ready in literacy no later than the end of high school.

The model curriculum units currently available include selected measurable learning objectives aligned to the Missouri English Language Arts Core Academic Standards, the 2008 CLEs/GLEs, and the Show-Me Standards. The units are designed to reflect the shifts in rigor and content necessitated by the new standards.

<b>COURSE INTRODUCTION:</b> Explains the shifts in rigor and content as a result of the new Missouri Core Academic Standards (CAS) while describing what is expected of students at this grade level/band in order to be college and career ready by the end of high school.						
<b>UNIT (#) TITLE:</b>			<b>SUGGESTED UNIT TIMELINE:</b>			
<b>ESSENTIAL QUESTIONS:</b>			Show-Me Process Standards		Grade-Specific Standards	
<b>ESSENTIAL MEASURABLE LEARNING OBJECTIVES</b>	<b>CCSS LEARNING GOALS (Anchor Standards/Clusters)</b>	<b>CROSSWALK TO STANDARDS</b>				
		<b>GLEs/CLEs</b>	<b>PS</b>	<b>CCSS</b>	<b>OTHER</b>	<b>DOK</b>
1. Students will....						
<b>ASSESSMENT DESCRIPTIONS*:</b> Includes a brief overview of the summative and formative assessments as well as scoring guides/scoring keys/alignment codes and DOK levels for all items.						
<b>Obj. #</b>	<b>INSTRUCTIONAL STRATEGIES (research-based):</b> Includes the names of the instructional strategy along with the activity(ies) that model/include this strategy.					
	1.					
<b>Obj. #</b>	<b>INSTRUCTIONAL ACTIVITIES:</b> Includes a brief description of the activity and accompanying materials, resources, links, formative assessments and scoring guides.					
	1.					
<b>UNIT RESOURCES:</b> Links, publications, etc.						

The units include both formative and summative assessment components. These components are essential to the curriculum in providing feedback regarding whether students have mastered what was taught.

These **draft** units are a first step in providing a complete comprehensive curriculum for a grade or course. Your implementation of and feedback regarding the units will provide useful information to guide revision of existing units and development of additional units. Please submit your feedback at <http://dese.mo.gov/ccr/modelcurriculum.html>