

Family/Consumer Resource Management Student Learning Objectives

Linked to the
National Standards for the Family and Consumer Sciences Education

Program Type: 0704

Course Code: 096814

CIP Code: 19.0401

Course Rationale

To assist Missouri citizens in creating stable families, performance competencies in the Family/Consumer Resource Management course taught in Family and Consumer Sciences Education programs enable student to:

- a. construct meaning through interpreting family values, needs and wants;
- b. communicate effectively with family members and agencies that provide consumer products and services;
- c. solve problems that impact family resource management; and
- d. make decisions that contribute to economic stability and quality of life for families.

Course Description

This course prepares individuals to understand the values, need, wants, goals, and resources that enable youths and adults to make rational decisions that contribute to family stability and quality of life. It includes instruction in budgeting and spending plans, use of credit, savings, investments, taxes, consumer buying, and consumer rights and responsibilities.

Objectives

To assist Missouri citizens in creating stable families, performance competencies in the Family/Consumer Resource Management course taught in Family and Consumer Sciences Education programs enable students to:

- A. Assume Leadership Roles as Responsible Family Members and Citizens
- B. Assess Individual, Family and Community Resources
- C. Develop Employment Skills
- D. Analyze the Role of the Consumer
- E. Plan for Financial Security
- F. Demonstrate Management of Individual and Family Resources

Student Learning Objectives	NASAFACS
A. Assume Leadership Roles as Responsible Family Members and Citizens	
Utilize FCCLA program(s) to address family/consumer resource issues	2.1, 2.2, 2.3, 2.4, 2.5, 2.6
Utilize leadership qualities and skills for problem solving	1.2.4, 1.2.6, 1.2.8

B. Assess Individual, Family, and Community Resources	
Identify goals/values and wants/needs	1.1.5, 1.1.6, 1.3.1, 2.1.2, 2.5.1
Identify available resources (i.e., personal, community)	1.1.6, 1.3.4, 2.5.1

Assess abilities and aptitudes	1.1.6, 1.2.1
Identify career clusters and careers related to Family/Consumer Resource Management	3.1
Explore careers related to personal goals	1.1.3, 1.1.4, 1.1.5, 1.1.6

C. Develop Employment Skills	
Develop employment skills (i.e., resume development, interview skills, dress, etiquette, application process)	1.2.2
Demonstrate effective communication techniques	1.2.3, 1.2.4
Examine the traits and skills of an effective employee (i.e., teamwork, leadership, conflict resolution)	1.2.2, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.2.8

D. Analyze the Role of the Consumer	
Examine the role of the economy on the consumer	2.5
Examine the impact of taxes on society (i.e., social, state, national, local, and social security)	2.5.3
Research taxation processes	2.5.3
Identify consumer rights and responsibilities	2.3, 2.5
Examine laws affecting consumers	2.3, 2.5
Demonstrate consumer advocacy practices	1.3.5, 2.3
Evaluate resources for reliability	2.3.3

E. Plan for Financial Security	
Investigate financial planning strategies (i.e., savings, investments, wills, trusts, estate planning, retirement planning)	2.5.4, 2.6.1
Investigate services of financial institutions	2.5.3, 2.5.4
Demonstrate account management	2.6.2, 2.6.4
Compare various aspects of consumer credit (i.e., credit cards, loans, charge accounts)	2.5.1, 2.5.3, 2.6.1, 2.6.2, 2.6.4
Analyze different forms of insurance	2.6.3, 2.6.4

F. Demonstrate Management of Individual and Family Resources (May include Food, Clothing, Shelter, Health/Dependent Care, Leisure and Transportation)	
Apply skills to manage personal life, family, school, and employment (i.e., time management, decision making)	1.1, 2.1
Construct a budget	2.5.1, 2.5.1, 2.6.1, 2.6.2
Apply consumer purchasing skills to goods and services	2.1
Maintain records (i.e., housing health, transportation, financial, etc.)	2.6.4