

Housing Environments and Design

Student Learning Objectives

Linked to the

National Standards for Family and Consumer Sciences Education

Program Type: 0704

Course Code: 096818

CIP Code: 19.0601

AAFCS assessments are based on relevant content standards and consistent with the National Standards for Family and Consumer Sciences Education (NASAFACS) and the National Career Clusters Initiative. Products can be reviewed at: <http://www.aafcs.org/credentialing-center/pre-pac/portfolio>

Uses of the Assessment and Certification:

The assessment and certification are used to:

- a. document exit-level achievement in rigorous secondary programs and lower division post-secondary courses;
- b. satisfy federal accountability reporting mandates required by Perkins IV legislation;
- c. facilitate seamless articulation, placement, and credit-by exam within post-secondary institutions;
- d. validate competencies required for employment at the pre-professional and/or paraprofessional level; and
- e. provide an industry-recognized certification.

(Pre-PAC information and links used with permission from AAFCS.)

Careers:

The Housing and Furnishings assessment/certification address competencies and a skill set necessary for success as a pre-professional in a career in the residential housing and furnishings industry. It will facilitate employment in early career ladder positions and promote continuing education at the post-secondary level in career areas involving:

- a. public and private sector housing programs,
- b. residential property and facility management,
- c. real estate,
- d. retail home furnishings, or
- e. home decorating and staging.

Links to AAFCS Documents:

[Housing and Furnishings Competencies List](#)

[Alignment to the Career Ready Practices of the Common Career Technical Core](#)

[Alignment to the 21st Century Student Outcomes](#)

[Alignment to the Employability Skills Framework](#)

Course Rationale:

To assist Missouri students in preparing for success in family and career life, competencies in the Housing Environments and Design course taught in Family and Consumer Sciences (FCS) education programs enable students to:

- a. construct meaning and acquire skills related to housing environments and design;
- b. analyze influences and factors impacting the selection and creation of safe and healthy living environments;
- c. analyze careers related to housing environments and design; and
- d. utilize leadership, problem-solving, and communication skills to assume roles as responsible family members and citizens.

Course Description:

This course introduces students to the behavioral, social, economic, functional, and aesthetic aspects of housing, interiors, and other built environments. The course includes instruction in analyzing, planning, designing, furnishing, and equipping residential, work, and leisure spaces to meet user needs and the study of related public policies.

Objectives:

- A. Assume Leadership Roles as Responsible Family Members and Citizens
- B. Select Living Environments
- C. Create Living Environments
- D. Evaluate Health and Safety in Living Environments
- E. Utilize Design Communication Skills
- F. Analyze Key Careers

Student Learning Objectives	NASAFACS (National Standards)	AAFCS (National Assessment)	
Interior Design Fundamentals National Assessment – IDF		IDF	H & F
Housing and Furnishings National Assessment – H & F			
A. Assume Leadership Roles as Responsible Family Members and Citizens			
Utilize FCCLA program(s) to address housing environments and design issues	1.1.1		
Utilize leadership qualities and skills for problem solving	1.1.1		
Utilize leadership qualities and skills to influence change in the living environment	1.2.6		

B. Select Living Environments			
Analyze needs, values and goals as they relate to lifestyle and life cycle	11.6.2	3A	
Describe the components of the macro-environment to include quality of life, neighborhood and community	11.3.5	3C, 3D	
Recognize the historical and social influences on housing	11.5.2	2A, 2B	2A,2B
Identify social and environmental factors affecting housing costs and choices	11.3.5, 11.6.2	5C	3G
Analyze housing needs of special populations	11.6.5		
Investigate procedures, legal, and financial responsibilities for obtaining housing	11.8.1	6A, 6B, 6C, 6D	

C. Create Living Environments			
Apply elements and principles of design	11.2.1, 11.2.2, 11.2.3, 11.2.4	2A, 2B, 2C, 2D	3A, 3B, 3F
Examine the concept of universal design	11.4.5		
Evaluate construction drawings for individual and family needs	11.4.2	4C	2C, 2D, 3C, 3D, 3E
Demonstrate computer-aided design for housing	11.4.6, 11.7.6		2D, 2H
Examine materials and methods for residential construction	11.3.1, 11.3.2,	4C	
Compare qualities of furnishings, fabrics, equipment and finishes	11.3.1, 11.3.2, 11.3.3, 11.3.4	5A, 5B, 5D	
Analyze design trends	11.5.2, 11.5.5	3B	3H

D. Evaluate Health and Safety in Living Environments			
Examine factors related to healthy homes	11.2.4, 11.3.5		3B
Identify factors related to home safety and security	11.4.2, 11.4.5	6D	
Analyze modifications for living environments to meet the needs of specific populations	11.6.4, 11.6.5, 11.8.1		

E. Utilize Design Communication Skills			
Demonstrate effective verbal, nonverbal, written, and electronic communication skills	11.6.1	4A, 4B	4A, 4D
Demonstrate positive interpersonal skills including conflict resolutions, negotiation, teamwork, and leadership	11.6.2		4A, 4B
Justify design ideas through visual and verbal presentations	11.3.6, 11.6.5, 11.7.4		4C, 4D

F. Analyze Key Careers			
Identify career clusters related to housing environments and design	11.1.2	1A, 1B, 1C, 1D	1A
Assess personal characteristics and professional requirements for occupations related to housing environments and design	11.1.1, 11.1.3, 11.1.7		1A, 1B, 1C, 1D
Investigate working conditions, income and employment outlook for specific careers	11.1.1, 11.1.15	1B, 1D	1B
Research entrepreneurial options related to housing environments and design	11.1.2		

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Updated 12/2019