

# INTRODUCTION

Technological advances and global competition have transformed the nature of work. Tomorrow's jobs will require more knowledge, better skills and more flexibility than ever before. Tomorrow's workers must be prepared to change jobs and careers several times, while continually updating their knowledge and skills.

Career Clusters provide a common framework for career preparation by linking what students learn in school with the knowledge, skills, and experiences needed for success in postsecondary education and careers. When used to develop a student's Individual Career Academic Plan (ICAP), the Career Clusters Framework provides students with a strong foundation for postsecondary education and future employment.

## TEACHER OVERVIEW

### INTRODUCTION

The Career Pathways for the Teaching Profession program focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; school safety and health issues; and the social foundations of education. (CIP - 13.0101) (096842 - Program Code)

### COURSE RATIONALE

This collaborative program helps prepare secondary students for future careers in education and training. It is designed to:

- Recruit quality secondary students for the profession
- Provide students with information about the challenges and opportunities offered by a career in education and training
- Provide students a seamless pathway to a career in education and training through academic coursework, study of the profession, and experiential learning activities with the potential for advanced knowledge and college credit

### ESSENTIAL COMPONENTS FOR FUNDED/APPROVED PROGRAMS

#### Teacher Requirements

##### ***Teacher Qualifications***

- Hold a valid Missouri Professional Teaching License, grades 9-12, in Family Consumer Sciences.
- Have minimum of five years teaching experience.
- If the program provides for concurrent enrollment in a post-secondary institution (dual credit), teachers must adhere to the requirements set by the Missouri Department of Higher Education [www.dhe.mo.gov](http://www.dhe.mo.gov) or [www.dhe.mo.gov/dualcreditprinciples.shtml](http://www.dhe.mo.gov/dualcreditprinciples.shtml).

##### ***Professional Development***

- Attend the program-specific training prior to applying for Career Education Program Approval
- Annually attend state or nationally sponsored professional development
- Participate in program-related professional organization(s) such as Missouri Educators for Family and Consumer Sciences (MoEFACS), Missouri Association for Career and Technical Education (MoACTE), Missouri State Teachers Association (MSTA), Missouri National Education Association (MNEA)



## **Program Requirements**

***Districts may offer Career Pathways for the Teaching Profession and Practicum for the Teaching Profession when the educator has completed the basic program training and an Approval of Career Education Program form has been submitted to Missouri Department of Elementary and Secondary Education, Family Consumer Sciences and Human Services and approved by Family Consumer Sciences and Human Services.***

### ***Connect with partners and stakeholders***

- Establish an advisory committee or include key stakeholders on an existing FCS & HS advisory board
- Develop partnerships with PreK-12 schools for field experiences
- Involve professional associations and community associations

### ***Respond to the labor market***

- Promote education and training areas with greatest shortages
- Promote geographic areas with greatest shortages (e.g., urban, rural)
- Promote under-represented populations in the education and training profession

### ***Adhere to program design and course of study***

- Offer 2 courses (a technical course based on the core competencies and an application course such as a practicum/internship). Pre-requisites in Child Development I and II are recommended prior to enrolling in Career Pathways for the Teaching Profession.

### ***Link to work-based experiences***

- Offer multiple experiences: early childhood, elementary, middle level, high school, special education, career-technical education
- Provide work-based experiences with selected cooperating teachers/partners
- Allow students opportunities to experience “all aspects of the school” (e.g., counseling, administration, professional organizations)

### ***Support of student organizations***

- Integrate programs and activities of state/nationally recognized student organizations: Family, Career, and Community Leaders of America (FCCLA) and Educators Rising

## **Assessment Requirements**

A TSA/IRC assessment is recommended at the completion of the two course program – Career Pathways for the Teaching Profession and Practicum for the Teaching Profession. The assessment is the Education Fundamentals available from American Association of Family and Consumer Sciences (AAFCS).

### ***Student Assessment System***

- Meet course competencies

### ***Program Assessment System***

- Collect and report data for state and federal reports
- Use data to guide program improvement



## STUDENT INVOLVEMENT

Active participation in student organizations such as FCCLA, and FEA allows students to experience the personal benefits of membership in pre-professional organizations that promote professions within the education and training pathway through local, state, and national activities. FCCLA and FEA are approved CTSO and identified in Federal Perkins Legislation.



### **Family, Career and Community Leaders of America (FCCLA)**

FCCLA is a national career and technical student organization for family and consumer sciences. FCCLA members develop skills for life through character development, creative and critical thinking, communication skills and career preparation. Contact [www.mofccla.org](http://www.mofccla.org) for more information.



### **Educators Rising**

Educators Rising is a national network of students and teacher leaders who are inspired and excited by the teaching profession. Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

# STUDENT OVERVIEW

## OVERVIEW



Teaching is the profession that makes all other professions possible. Individuals who work in Education and Training instill the knowledge and skills that everyone from preschoolers to adult learners need to succeed. Caring, capable, and committed teachers help prepare students for the many rewards and challenges that personal, professional, and civic life brings. Educators must communicate clearly, inspire trust and confidence, and motivate learners. Teachers must understand students' educational and emotional needs, recognize and respond to individual differences in diverse learners, and employ different teaching/training methods to impact learner achievement. If you enjoy working with people, sharing your skills and talents, or would like to work in a favorite subject area, then Education and Training could be the right career cluster for you.

## SAMPLE OCCUPATIONS

- Early Childhood/Kindergarten Teacher
- Elementary Teacher
- Secondary Teacher
- Career Education Teacher
- Special Education Teacher
- PreK-12 Teacher Aide
- College/University Lecturer, Professor
- Coach/Trainer/Consultant
- Child Care Center Director
- Child Life Specialist
- Corporate Educator

## CREDENTIALS

The Teaching and Training career pathway comprises some of the most highly educated workers in the labor force. Most of these occupations require licensing or certification. Credentials include:

- Certified or Licensed Teacher
- Certified Trainer
- Child Development Associate (CDA)
- National Board Certified Teacher

## EMPLOYMENT OUTLOOK



Job opportunities for teachers and trainers are expected to be excellent over the next ten years, due in large part to the high number of educators who are expected to retire. In addition the Bureau of Labor Statistics, a division of the U.S. Department of Labor, projects a 12% increase in the number of teachers needed by 2016. In Missouri, the Missouri Economic Research and Information Center (MERIC) is projecting that Missouri will need nearly 10,000 teachers with more than 50% of those for new positions – preschool, kindergarten, elementary, middle and secondary – by 2016.

## ADDITIONAL INFORMATION

Missouri Connections helps you open the door to career exploration and educational planning. Sponsored by the Department of Elementary and Secondary Education, Missouri students in public and private schools (grades 7-16), parents, guidance counselors, and educators can use the online system at no charge. This site provides the opportunity to take free Kuder® assessments to determine career interests, work skills and values, and information on hot careers in Missouri. Go to [www.missouriconnections.org](http://www.missouriconnections.org) for additional information to connect to your future.



## HOW CAN I PREPARE FOR THE EDUCATION & TRAINING CAREER CLUSTER?

### I Can Take At School:

- ✓ Child Development
- ✓ Drama
- ✓ Foreign Language
- ✓ Human Development
- ✓ Interpersonal Relationships
- ✓ Psychology

### I Can Participate in Student Leadership Activities:

- ✓ Family, Career, and Community Leaders of America (FCCLA)
- ✓ Educators Rising

### I Can be Involved In the Community:

- ✓ Assistant Leader of 4-H or other organizations
- ✓ Volunteer in agencies that have an educational emphasis
- ✓ Coach a sports team