

CTE Funding Summary

The following summarizes the processes for funding CTE programs at area career centers, comprehensive high schools, community colleges and eligible four-year institutions including adult.

- **Area Career Center (ACC)** – ACCs will receive funding to assist with the costs of implementing career and technical education programs. Funding can be used as follows:
 - Offset salary of CTE teachers, counselors and CTE administrators
 - Equipment purchases – cannot be used as match for other state and federal funded CTE programs, ie. 50/50 Equipment and Resource Grants, Vocational-Technical Enhancement Grants, Perkins, etc.
 - Supplies
 - Professional Development
 - Other expenditures that the district deems appropriate to support CTE programs.

Funding Calculations:

1. Each ACC would receive an allocation of \$75,000.
2. Each CTE Educator FTE/Career Education Time Devoted (CTD) FTE equivalent who is properly certificated would receive \$2,500.
3. ACCs would receive an allocation which is calculated by totaling the number of CTE credits earned by CTE students enrolled at ACCs for a given year with each ACC receiving funding based on their percentage of total state CTE credits earned which is being taught by a properly certificated instructor. Credits would be capped at a pre-determined level (ie. 1750).

Rationale:

This approach equalizes the funding among all 57 area career centers. It provides support for teachers, which is consistent with the funding for comprehensive high schools. It also provides additional support through CTE credits earned that rewards area career centers for students served and courses offered. Most importantly, it keeps all 57 area career centers operating at or near their current level of state funding and is consistent with current programming being offered.

- **Comprehensive High Schools (CHS)** – CHSs will receive funding to assist with the costs of implementing career and technical education programs. Funding can be used as follows:
 - Offset salary of CTE teachers, counselors and CTE administrators
 - Equipment purchases – cannot be used as match for other state and federal funded CTE programs, ie. 50/50 Equipment and Resource Grants, Vocational-Technical Enhancement Grants, Perkins, etc.
 - Supplies
 - Professional Development
 - Other expenditures that the district deems appropriate to support CTE programs.

Funding Calculation:

Funding for CHSs will be calculated by totaling each CTE FTE Career Time Devoted (CTD) equivalent that is properly certificated for a total State FTE. The State FTE percentage is calculated by dividing CTE FTE (CTD) by the State FTE. The CTE FTE percentage is multiplied by

the total funds available. The goal is that the allocation per CTE FTE equivalent would never fall below \$2500.

Rationale:

This approach provides a minimal amount of support for CTE teachers in the comprehensive high schools that recognize the growth in CTE programs in this particular venue. Funding at the comprehensive high school now includes Family Consumer Sciences and Human Services teachers who teach (FCS) program code 0604 courses which weren't included in the past.

- **Postsecondary** (Two- and Four-year institutions) – postsecondary institutions will receive funding to assist with the costs of implementing career and technical education programs. Funding can be used as follows:
 - Offset salary of CTE teachers, counselors and CTE administrators
 - Equipment purchases – cannot be used as match for other state and federal funded CTE programs, ie. 50/50 Equipment and Resource Grants, Vocational-Technical Enhancement Grants, Perkins, etc.
 - Supplies
 - Professional Development
 - Other expenditures that the institution of higher education deems appropriate to support CTE programs.

Funding Calculation:

Funding for postsecondary institutions will be calculated by the statewide total of credit hours taught in DESE-approved CTE programs and dividing each institution's CTE credit hours by the statewide total of CTE credit hours.

Rationale:

This approach provides a minimal amount of support for CTE programs at the postsecondary level. It does recognize the growth in CTE programs by awarding funding based on CTE credits offered.

- **Adult** – funding will be provided to assist with the costs of implementing adult programs (both fulltime and short-term). Funding can be used primarily to offset salaries of instructors.

Funding Calculations:

Funding for adult programs would be determined as follows:

- **Fulltime Adult** (500 hours or more of instruction) - \$15,000 per position based on a set number of adult positions during FY2016. Instructors must be appropriately certificated. Funding would be based on previous years' data.
- **Short-term Adult** – priority given to high demand occupations with a minimum number of hours. Completion of a Short-Term Adult Application is required. \$10 per hour of instruction up to 499 hours.

Rationale:

This approach continues the long-standing support of training adults for new careers and skill upgrades.

- **Effectiveness Index Formula**
 - Base 100% on Placement
 - Only Secondary (Area Career Center and Comprehensive High School)

The Effectiveness Index Formula (EIF) is an incentive-based funding system currently comprised of two components: placement and enrollment. The main goal of the EIF is to reward approved secondary career and technical education programs that achieve success in the positive placement of program completers.

Funding Quality Programs

In order for Secondary and Postsecondary CTE programs to be eligible for funding, the Common Criteria and Quality Indicators (CCQI) rubric will be completed along with a program improvement plan. Once the CCQI is completed and it is determined that the CTE program is eligible for funding, funding calculations will be completed.