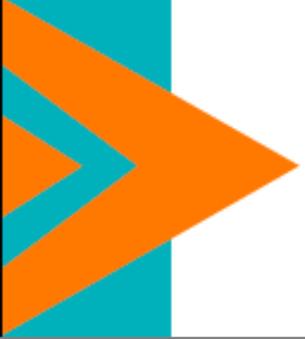




Putting Learner Success First:
A Shared Vision for the Future of CTE



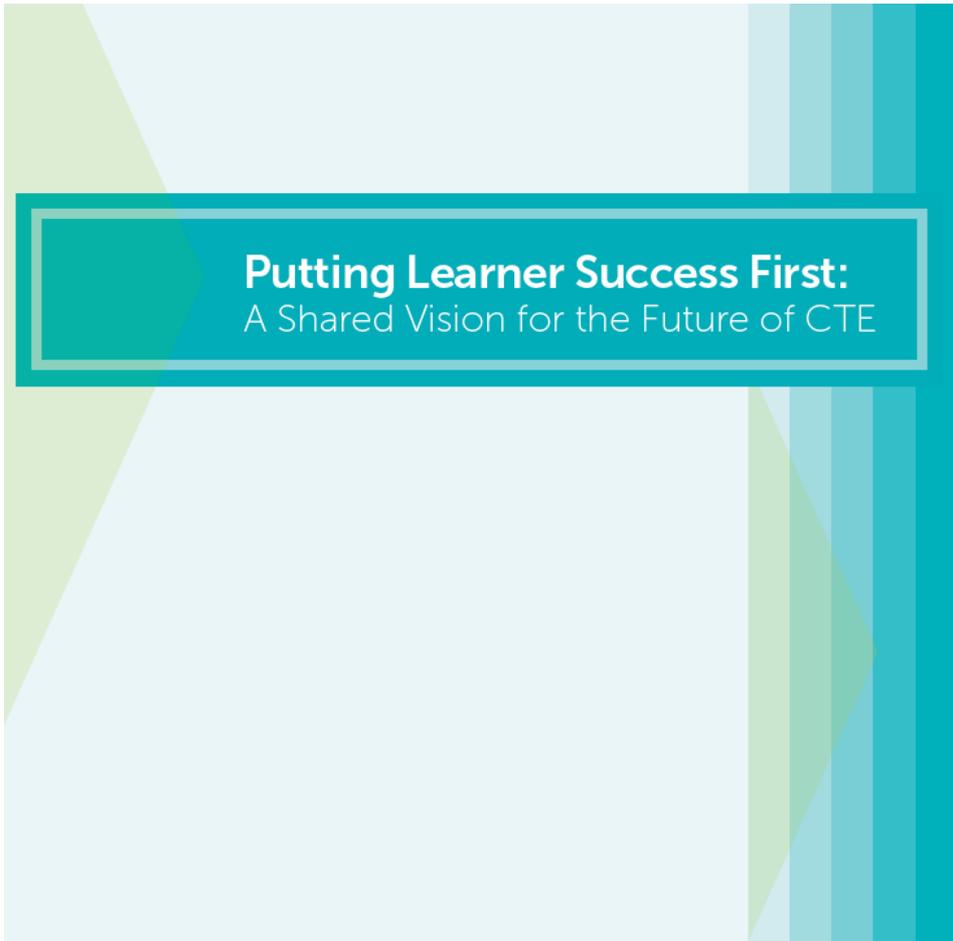
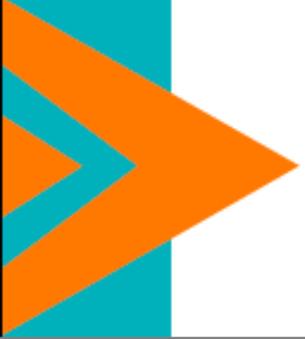
Advance CTE: State Leaders Connecting Learning to Work

- The longest-standing CTE-focused national non-profit representing State CTE Directors and state leaders responsible for secondary, postsecondary and adult CTE across 50 states and US territories.

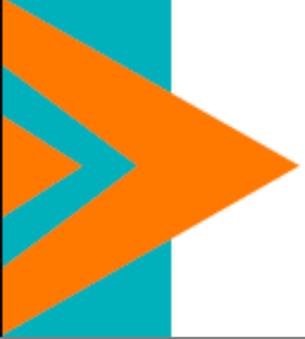


Advance CTE: State Leaders Connecting Learning to Work

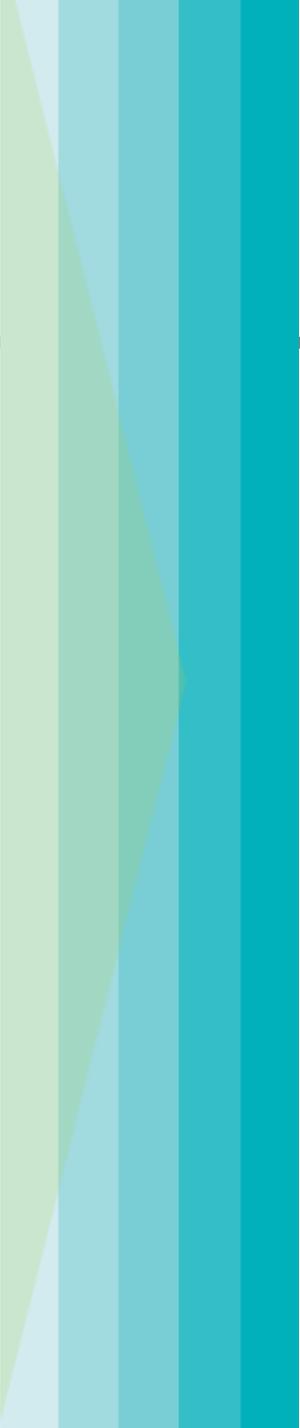
- **Vision** – to support an innovative CTE system that prepares individuals to succeed in education and their careers and poises the US to flourish in a global, dynamic economy through leadership, advocacy and partnerships.
- **Mission** – to support visionary state leadership, cultivate best practices and speak with a collective voice on national policy to promote academic and technical excellence that ensures a career-ready workforce.



Putting Learner Success First:
A Shared Vision for the Future of CTE



The Shared Vision

- Focuses on supporting ALL learners over the course of their career journeys
 - Aims to transform all education – with CTE as a driver of this transformation
 - Demands full commitment from all stakeholders
- 

Vision Supporters



U.S. CHAMBER OF COMMERCE FOUNDATION



NATIONAL SKILLS COALITION



SkillsUSA®



Center
for Global
Education



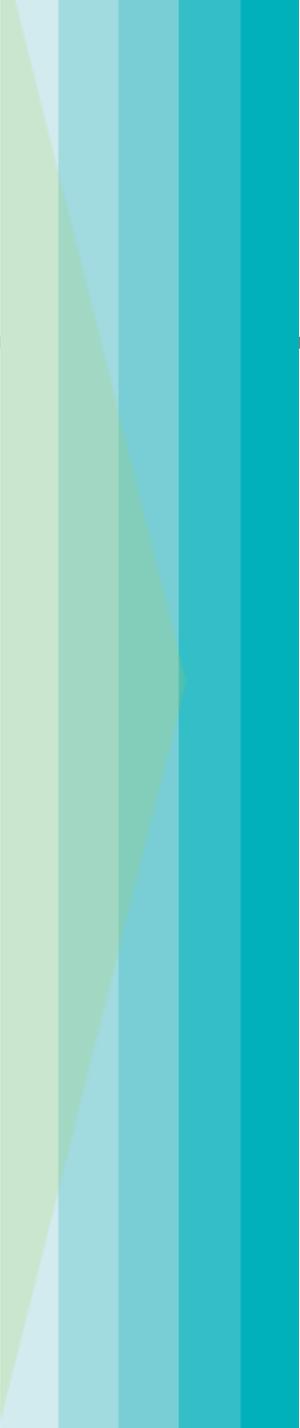


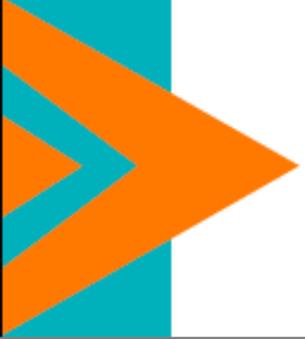
**All CTE Programs Are Held to
the Highest Standards of
Excellence**



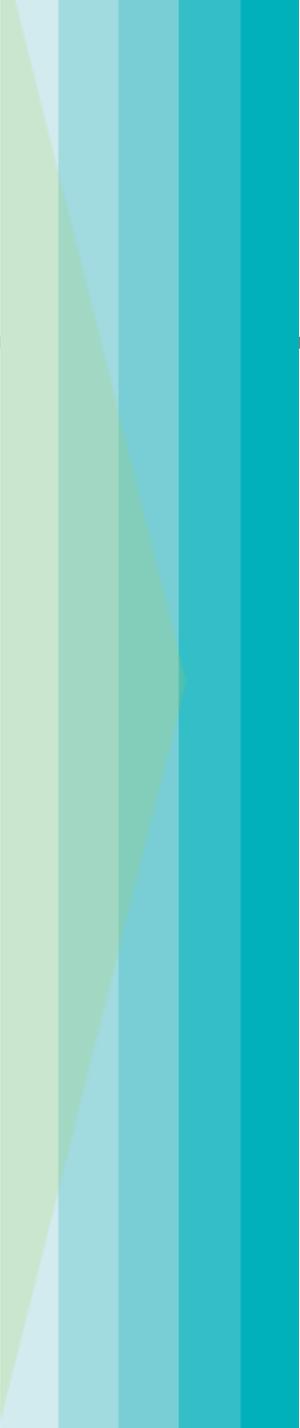
ALL CTE PROGRAMS ARE HELD TO THE HIGHEST STANDARDS OF EXCELLENCE

To accomplish this, we will:

- ✓ *Develop and implement rigorous review and approval processes and policies to ensure only high-quality programs of study exist*
 - ✓ *Align funding to high-quality programs of study*
 - ✓ *Develop and implement sustainable processes for employers to inform, validate and participate in the implementation of programs of study*
- 



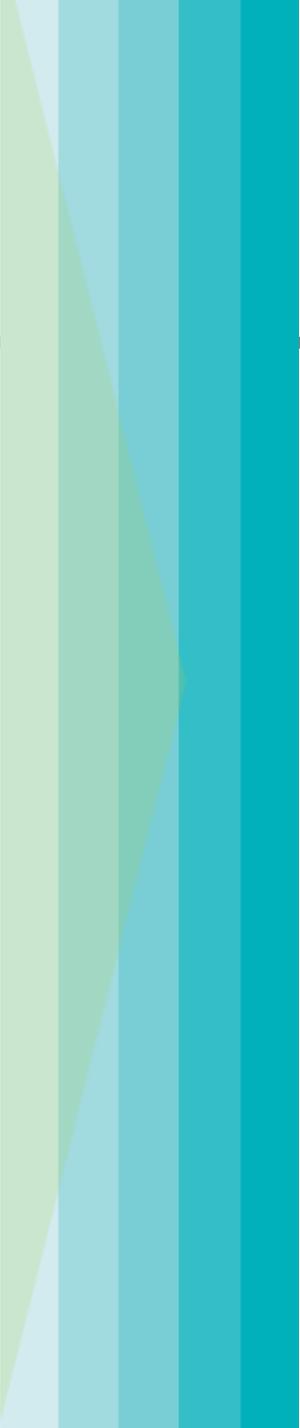
**All Learners Are Empowered to
Choose a Meaningful Education
and Career**





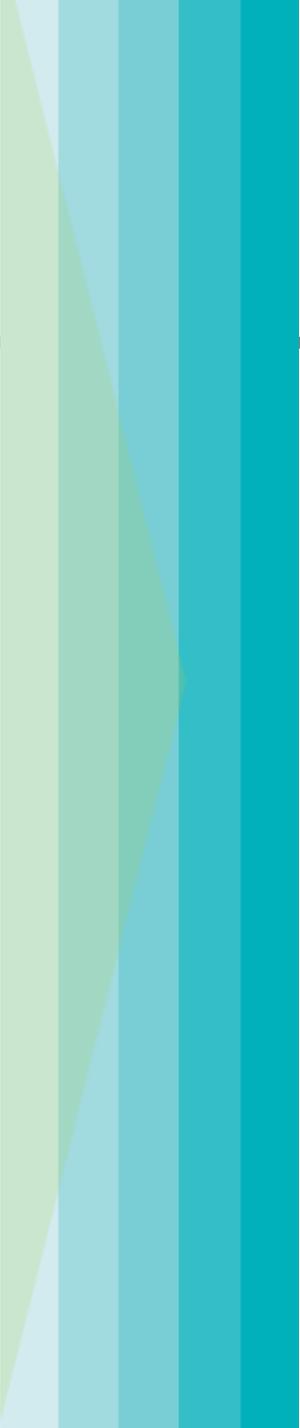
ALL LEARNERS ARE EMPOWERED TO CHOOSE A MEANINGFUL EDUCATION AND CAREER

To accomplish this, we will:

- ✓ *Develop and implement a career advisement system that allows all learners to be successful in a career pathway of interest*
 - ✓ *Provide all learners with authentic, real-world experiences linked to a career interest of their choice*
- 



All Learning is Personalized and Flexible

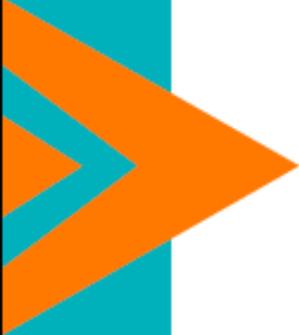


ALL LEARNING IS PERSONALIZED AND FLEXIBLE

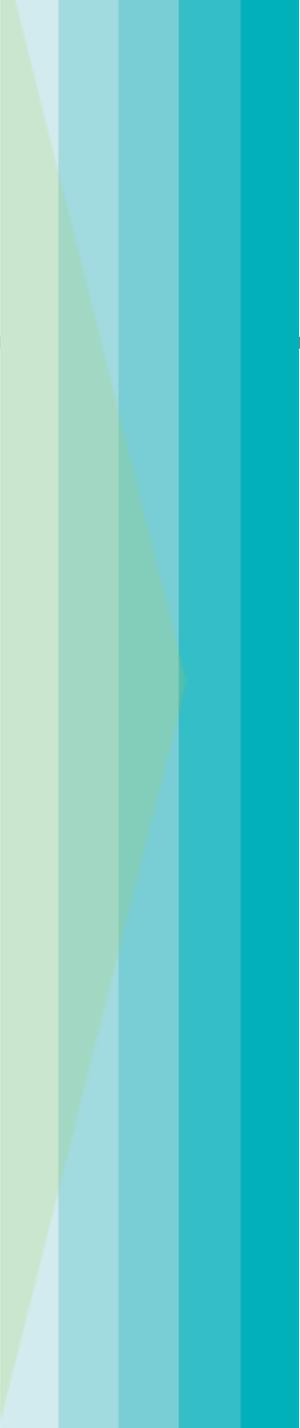
To accomplish this, we will:

- ✓ *Identify, build and scale policies and models that fully integrate academic and technical expectations and experiences*
- ✓ *Identify, build and scale models of K-12 and postsecondary competency-based systems*
 - ✓ *Fully align secondary and postsecondary programs of study to ensure seamless transitions*





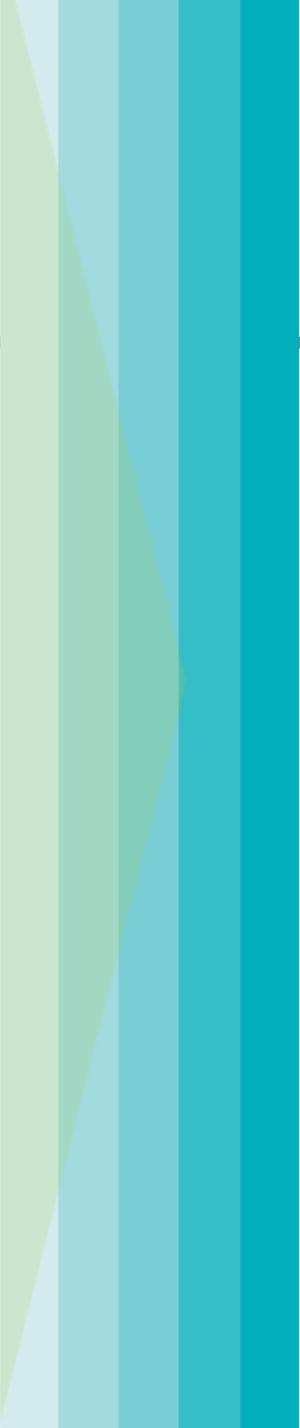
All Learning Is Facilitated by Knowledgeable Experts





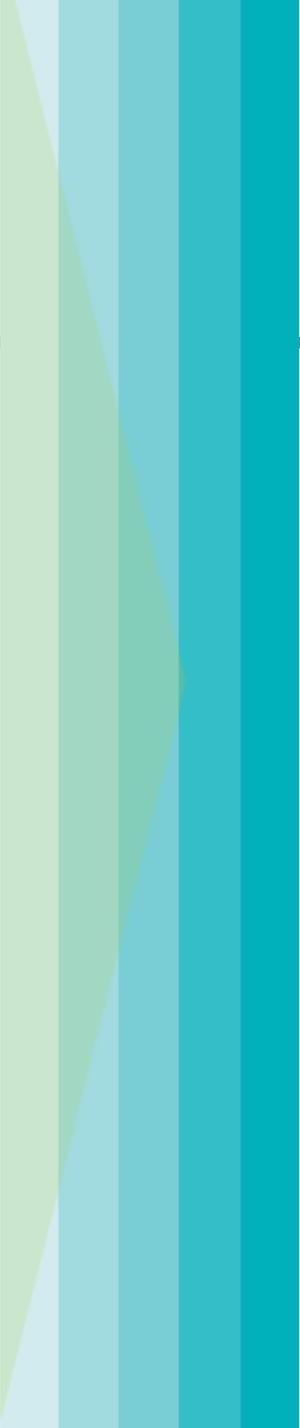
ALL LEARNING IS FACILITATED BY KNOWLEDGEABLE EXPERTS

To accomplish this, we will:

- ✓ *Modernize K-12 certification programs to ensure all learners have access to educators who are able to facilitate learning that prepares them for both college and careers*
 - ✓ *Prioritize professional learning opportunities that focus on retention of quality instructors, contextualized teaching and learning, and learner engagement*
 - ✓ *Build and support a pool of experts that instructors may draw upon to supplement learning*
- 



All Systems Work Together to Put Learner Success First



ALL SYSTEMS WORK TOGETHER TO PUT LEARNER SUCCESS FIRST



To accomplish this, we will:

- ✓ *Establish a common statewide vision and commitment to providing all learners with meaningful career pathways*
- ✓ *Coordinate federal and state policies, programs and funding to maximize investments and reduce inefficiencies*
- ✓ *Develop and support sustainable partnerships and intermediaries to accelerate learner success*
- ✓ *Build indicators of career readiness – for all learners – into federal and state accountability systems*



Call to Action

- Making this vision a reality requires an *unwavering, steadfast commitment* from all sectors and stakeholders.
 - We must *hold ourselves accountable* to do the work even when funding gets tight, political winds shift, or questions arise of whether we really need to set the bar so high.
 - We must *join together* to demand change where and when it is needed, to support reform that is already underway and to applaud those who have made it.
 - It is only through a *shared commitment to action* that this new vision will become a reality for learners across the nation.
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