

# Affinitized Information Summary (Putting together common themes for simplicity)

## Plus/Strengths

- Focused on three key areas and needs of the state, Comprehensive with VMV
- Aligns to work that is going to be required for Perkins and aligns to OCCR Work
- Collaborative with input from many stakeholders
- Data is addressed
- Marketing is the priority and addressed in the plan
- Prioritizes clear goals and a need for funding

## Delta/Concerns/Challenges

- Funding available for implementation
- Is there Capacity to execute this plan?
- Will commitment be made to address marketing needs? Change the perceptions
- The future of TSA's/IRC's
- Common Language/Definitions Needed
- No data metrics for tracking performance. Are the ones currently reported relevant moving forward?
- Is it realistic to have DESE seek outside funds, need for a collaborative effort between council and DESE
- Focus should not be on action of council, but of strategic initiatives and outcomes

## Suggestions

- Continue to look for business engagement and support (not just association reps)
- As short/long term priorities emerge, find staffing and financial resources to implement
- Involve higher-ed more moving forward. Are there more needs for 4 year degrees due to complexity of jobs?
- Remove non-action items - makes plan stronger
- Consider A+ Funding - will it pay for post-high school training
- Consider utilizing organizations (ACTE, MOACTE, Advanced CTE
- Strongly suggest utilizing a 3rd party marketing firm
- Focus on action team and make sure they are fully developed (Should they meet more than twice a year)
- Put the plan in motion now, can't wait any longer
- Look at standards-based and competency-based curriculum. Credentials should be valued by employers.
- Develop an explanation/alignment plan with other agencies (DHE, DED, DWD, and private sector)
- Ask schools to help pay for part of the plan
- Look at "Missourians" & Parents/Guardians
- Utilize recommendations on last page of plan from facilitator