

*Dr. Blaine Henningsen*



# **CTE Advisory Council**

## ***DESE Update***

**October 21,  
2019**



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# DESE News

# DESE News - New Employees

Mallorie McGowin – DESE Communications Coordinator

Cammy Goucher - Director, English Language Development

Dr. Dawn Richards - Missouri Career Pathways (StL)

Haley Richardson - Administrative Assistant

Taylor Weaver - Administrative Assistant

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Pam Thomas – DESE Chief of Strategic Initiatives and Talent Development

# DESE News - Retirements

Ken Kerns - Supervisor, Skilled Technical Sciences

# DESE News - Celebrations

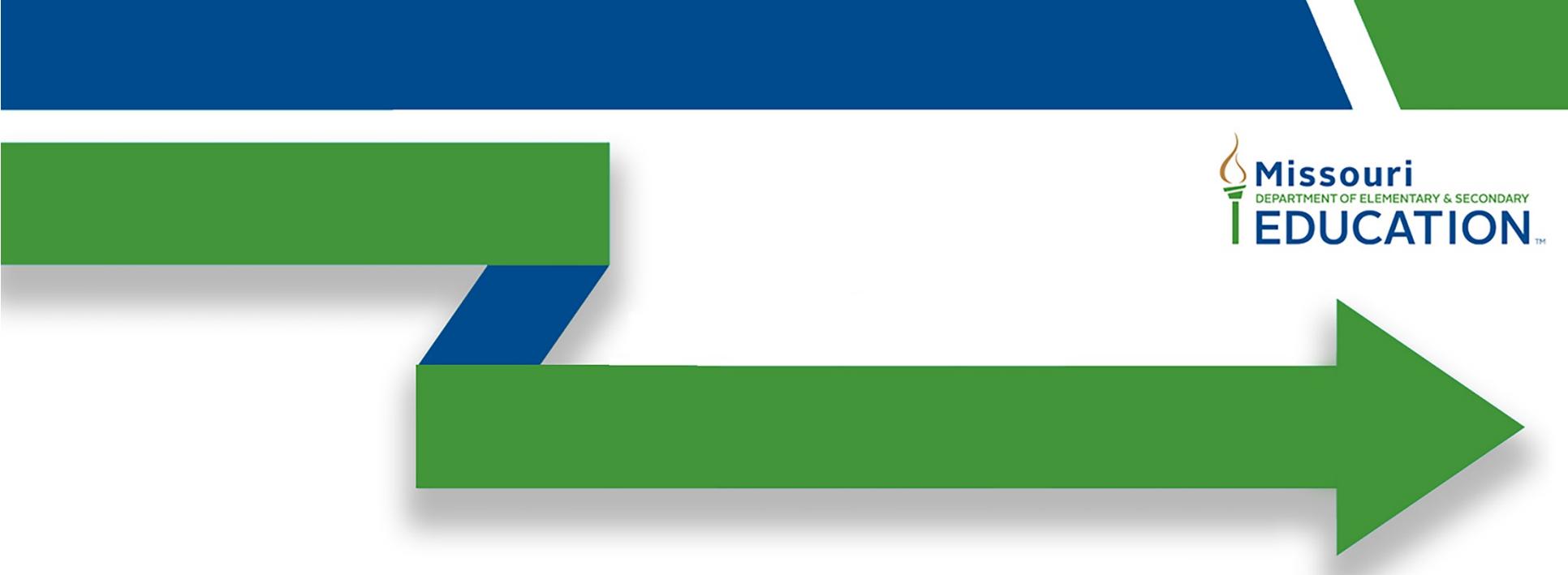
## 5 years at DESE

Chris Dzurick - Supervisor in BMIT

Tammy Stains - Supervisor in BMIT

Ann Starlin-Horner - Mo Career Pathways (KC)

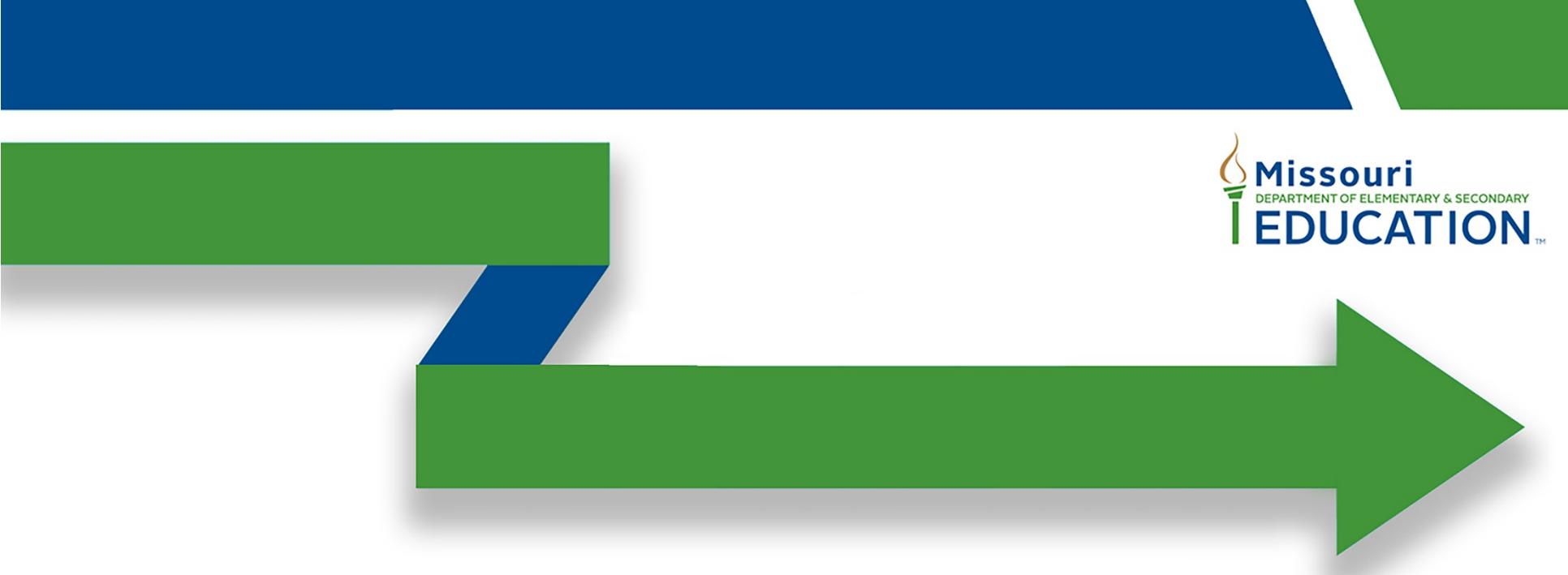
**Janice Rehak – 20 years at DESE**

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# Recent Presentations Promoting Career-connected Learning

# Career-connected Learning Presentations

- July 23 - MoACTE Conference
- July 24 - MCCTA Conference
- July 29 - DESE Administrator's Conference
- July 30 - Joint Board's meeting (SBE and CBHE)
- September 4 - Eastern Missouri Diversity, Inclusion and Collaboration Coordinating Committee
- September 5 - Governor's Conference on Economic Development
- September 27 - Missouri School Board's Association Conference
- September 30 - MoASSP / MCCTA Fall Conference
- October 8 - MOREnet Conference
- October 10 - SWMO Career Pathways Coalition
- October 16 - Missouri Chamber of Commerce and Industry's 2030 Workforce Conference



# CTE Certificate

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**Dr. Roger Barnes**

**Coordinator, Career and Technical Education**



## Perkins V Overview

- *Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act* signed into law by the President on July 31, 2018 (originated 1984).
- New law is being referred to as “Perkins V”
- Goal is to increase the quality of technical education in US in order to help the economy
- Provides \$1.2 billion in federal support to CTE/\$23 million for MO
- Effective July 1, 2019



# Perkins V Timeline

- 2019-20 = Transition Plan Year
  - ✓ Comprehensive Local Needs Assessment Regional Meetings
  - ✓ Preliminary State Plan submitted for review – 9-27-2019
- Fall, 2019 - Core Indicators & Performance Targets – Yet to be set
- Dec 2019 - Presented to State BOE
- Jan/Feb 2020 - Public Hearing/Comment Period
- Mar 2020 - Governor's Signature
- Apr 2020 - State Board Final Approval
- Apr/May 2020 - Submit to US Department of Education



# Perkins Public Hearings

- January 7: Jefferson City, Governor's Office Building, Room 470, Jefferson City
- January 8: Macon
- January 9 : Kansas City – Metropolitan Community College - BTC
- January 14: St. Louis Community College – Corporate College
- January 15: Cape Girardeau Career & Technology Center, Cape Girardeau
- January 21: Springfield – Ozark Technical College

All meetings are scheduled for 6:00 p.m.



# Size, Scope and Quality

A full range of Department-approved career and technical education (CTE) program areas, services and activities provided by an eligible recipient that would provide educational opportunities in **four of seven** CTE program areas:

- Agriculture, Food, and Natural Resources
- Business Education which includes Information Technology
- Family Consumer Sciences and Human Services
- Health Sciences Education
- Marketing and Cooperative Education
- Skilled Technical Sciences
- Technology and Engineering



## Size, Scope and Quality

- A minimum of three (3) sequential credits (Secondary) or 12 sequential credits (Post-secondary) must be offered in each single CTE program of study.
- The eligible recipient must provide supportive services that include student assessment, guidance, placement, and remedial academic support for all students, including members of special populations who are enrolled in CTE program areas provided by the eligible recipient
- Each single CTE program area must have at least one secondary/post-secondary credit transfer agreement, i.e.: dual credit/concurrent enrollment or articulation agreement, apprenticeship agreement, earn an IRC with a transfer agreement to a postsecondary institution.



## Size, Scope and Quality

Each CTE program must meet all CTE program quality requirements as per the Common Criteria and Quality Indicators (CCQI)—cut score to be determined



# Stand-Alone Perkins Grant Recipient Requirements

- The sufficient *size, scope and quality* definition must be met

- **Perkins Allocation**

**Secondary** = \$15,000.00

**Post-secondary** = \$50,000.00

Otherwise be affiliated with a local Career & Technical Education Consortium.



# Major Changes

- Comprehensive Local Needs Assessment (CLNA)
- Annual Application
- Budget aligned to CLNA and Application
- Identify and Address Special Populations Needs

## Perkins V Special Populations

- ❑ Individuals with Disabilities
- ❑ Individuals from Economically Disadvantaged Families
- ❑ Individuals Preparing for Non-traditional Fields
- ❑ Single Parents
- ❑ Out of Workforce Individuals
- ❑ English Learners
- ❑ Homeless Individuals
- ❑ Youth in Foster Care
- ❑ Youth with Parent in Active Military
- ❑ Migrant Students



# FAQs

- Perkins V FAQs posted to DESE website

<https://dese.mo.gov/college-career-readiness/career-education/perkins-act>



# Questions???

Email to:

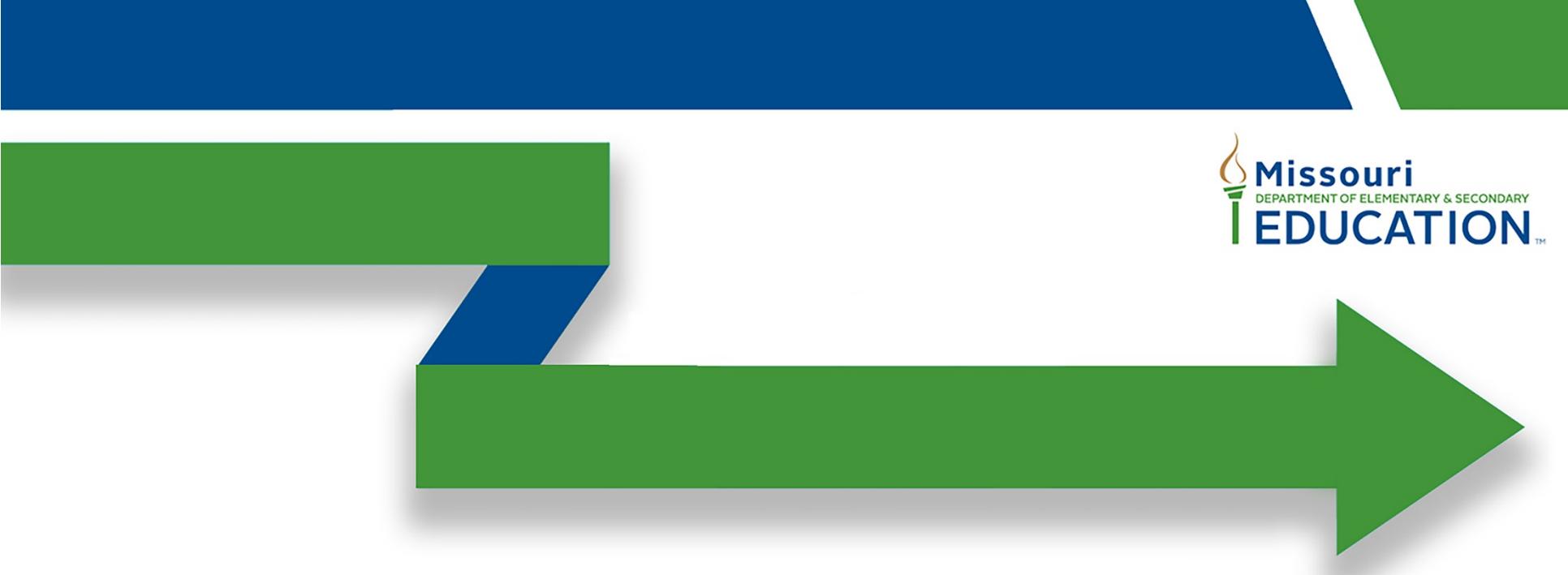
Roger Barnes: [roger.barnes@dese.mo.gov](mailto:roger.barnes@dese.mo.gov)

Janice Rehak: [janice.rehak@dese.mo.gov](mailto:janice.rehak@dese.mo.gov)

Or Call

Office of College and Career Readiness

573-751-3500

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**Mike Harris**  
**Chief of Government Relations**



## Contact

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