



**Missouri Department of Elementary and Secondary Education
Career and Technical Education
District: CROWDER COLLEGE (166166)
Adult/Postsecondary**

Perkins Enrollment	2013	2014	2015	2016	2017
	State	State	State	State	State
Number of Participants	69,286	67,170	65,932	61,737	65,161
Number of Concentrators	43,843	41,274	37,217	34,091	33,687
Core Indicator 1 - Technical Skill Attainment	2013	2014	2015	2016	2017
Subindicator 1A1/1P1 - Technical Skill Attainment	State	State	State	State	State
Total Number Taking Technical Skill Assessment	4,047	3,844	4,259	4,640	3,898
Number Passing Technical Skill Assessment	3,317	3,328	3,746	4,008	3,309
Level of Performance	81.96%	86.58%	87.95%	86.38%	84.89%
State Adjusted Performance Level	72.50%	82.50%	83.00%	85.60%	86.58%
Variance in Performance	9.46%	4.08%	4.95%	0.78%	-1.69%
Overall Met	Met	Met	Met	Met	Not Met
Core Indicator 2 - Credential, Certificate or Degree	2013	2014	2015	2016	2017
Subindicator 2A1/2P1- Credential, Certificate, or Degree	State	State	State	State	State
Total Number of Concentrators Who Left Adult/Postsecondary Education	20,075	15,621	15,619	14,202	12,616
Number of Concentrators Who Earned an IR Credential, 1- or 2 - Year Program Certificate, or Degreee	6,040	6,711	6,604	6,077	5,668
Level of Performance	30.09%	42.96%	42.28%	42.79%	44.93%
State Adjusted Performance Level	87.00%	87.25%	60.00%	44.00%	45.00%
Variance in Performance	-56.91%	-44.29%	-17.72%	-1.21%	-0.07%
Overall Met	Not Met	Not Met	Not Met	Not Met	Not Met



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Core Indicator 3 - Student Retention or Transfer	2013	2014	2015	2016	2017
Subindicator 3A1/3P1 - Student Retention or Transfer	State	State	State	State	State
Total Number of Concentrators Enrolled in the Previous Reporting Year that Did Not Earn an IR Credential, 1- or 2-Year Program Certificate, or Degree	36,409	33,803	27,041	23,505	20,821
Number of Concentrators that Remained Enrolled From the Previous Reporting Year or Transferred to Another 2- or 4-Year Adult/Postsecondary Institution During the Reporting Year	22,338	24,767	17,005	15,802	13,911
Level of Performance	61.35%	73.27%	62.89%	67.23%	66.81%
State Adjusted Performance Level	71.00%	71.25%	65.00%	70.00%	65.00%
Variance in Performance	-9.65%	2.02%	-2.11%	-2.77%	1.81%
Overall Met	Not Met	Met	Not Met	Not Met	Met
Core Indicator 4 - Student Placement	2013	2014	2015	2016	2017
Subindicator 4A1/4P1- Student Placement	State	State	State	State	State
Number of Completers	5,209	5,605	5,785	6,235	5,808
Number of Completers Placed in Employment or Military	3,304	3,522	3,728	4,177	4,176
Level of Performance	63.43%	62.84%	64.44%	66.99%	71.90%
State Adjusted Performance Level	66.00%	68.27%	68.00%	67.00%	67.00%
Variance in Performance	-2.57%	-5.43%	-3.56%	-0.01%	4.90%
Overall Met	Not Met	Not Met	Not Met	Not Met	Met



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Core Indicator 5 - Participation in and Completion of Nontraditional Programs	2013	2014	2015	2016	2017
Subindicator 5A1/5P1 - Participation in Nontraditional Programs	State	State	State	State	State
Total Number of Adult/Postsecondary CTE Participants Enrolled in Nontraditional CTE Programs	37,587	35,525	34,527	32,699	37,648
Total Number of Underrepresented Adult/Postsecondary CTE Participants Enrolled in Nontraditional CTE Programs	9,475	8,890	8,656	8,208	10,764
Level of Performance	25.21%	25.02%	25.07%	25.10%	28.59%
State Adjusted Performance Level	22.75%	24.50%	25.00%	26.00%	27.00%
Variance in Performance	2.46%	0.52%	0.07%	-0.90%	1.59%
Overall Met	Met	Met	Met	Not Met	Met
Core Indicator 5 - Participation in and Completion of Nontraditional Programs	2013	2014	2015	2016	2017
Subindicator 5A2/5P2 - Completion in Nontraditional Programs	State	State	State	State	State
Total Number of Adult/Postsecondary Concentrators Completing Nontraditional CTE Programs	4,697	5,068	5,129	4,951	4,628
Total Number of Underrepresented Adult/Postsecondary Concentrators Completing Nontraditional CTE Programs	816	870	970	850	788
Level of Performance	17.37%	17.17%	18.91%	17.17%	17.03%
State Adjusted Performance Level	13.25%	16.75%	17.00%	18.00%	19.00%
Variance in Performance	4.12%	0.42%	1.91%	-0.83%	-1.97%
Overall Met	Met	Met	Met	Not Met	Not Met