Legislative Update

Perkins Reauthorization
Status of Perkins Reauthorization

- House bill passed in June
- No other specific action taken with the Senate
- October 12th letter authored by Senators McCaskill (D-MO) and Inhofe (R-OK) along with 57 additional Senators, sent to Senate Health, Education, Labor and Pensions (HELP) Committee.
H.R. 2353 – Strengthening Career and Technical Education for the 21st Century Act

- Passed by voice vote on June 22, 2017 by House of Representatives
- Does not fundamentally change the existing Perkins law.
- Strengthens alignment among the Every Student Succeeds Act (ESSA), WIOA, and Perkins.
- Key theme is strengthening CTE program alignment to the needs of the labor market.
Definitions – CTE Concentrator

Secondary - a student who completes three or more CTE courses or at least two courses in a single program area.

Postsecondary – a student who earns 12 cumulative credits in a single program area or completes a program that encompasses fewer than 12 credits.
Definition – Participant

An individual who completes at least one CTE course or earns at least one credit in a CTE program or program of study.
Secondary Core Indicators of Performance:

- Graduation rates;
- Academic attainment rates;
- Student placement two quarters after exiting secondary education;
- Percentage of CTE concentrators in non-traditional CTE program fields; and
- A measure of “CTE Program Quality” that must include one of the following:
  - Student attainment of recognized postsecondary credentials;
  - Student attainment of postsecondary credits in their CTE program/program or study; or
  - Percentage of students participating in work-based learning
H.R. 2353 – Strengthening Career and Technical Education for the 21st Century Act

- Postsecondary Core Indicators of Performance
  - Student placement two quarters after program completion;
  - Median earnings two quarters after program completion;
  - Attainment of recognized postsecondary credentials during a program or within one year of program completion;
  - Percentage of CTE concentrators in non-traditional CTE program fields
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- Comprehensive Needs Assessment
  - New process that must be completed by the local eligible grant recipient at the beginning of the grant period and updated at least once every two years