



The Task Force on the Prevention of Sexual Abuse of Children

(Report To The General Assembly December 2014)

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I. Executive Summary



The Task Force on the Prevention of Sexual Abuse of Children was created in statute during the 2011 Missouri legislative session and was charged with studying and identifying strategies for preventing child sexual abuse. The Task Force provided the Governor, General Assembly and the State Board of Education 22 recommendations within the broad categories of Community-Based Child Sexual Abuse and Prevention, Professional Training and Technical Assistance, Multi-Disciplinary Team Excellence, Mental Health Services and Treatment, Awareness, Funding, and Statutory Changes. Three areas for further study were also identified.

The Task Force was reauthorized, during the 2013 legislative session, to continue to study concerns regarding sexual abuse of children (160.2100 RsMO). A group of committed experts continued to meet as an Interim Task Force during 2014 to further this work. Their focus concentrated on four specific recommendations made in the 2012 report:

1. Standardized training for mandated reporters
2. Best practices and standards for multidisciplinary teams, law enforcement, prosecutors and medical providers
3. Youth with illegal/inappropriate sexual behaviors
4. Mental health services for sexually abused children

Children's Division found that 6,066 children in Missouri were involved in incidents of abuse or neglect during 2013. Of those, 1,440 were victims of sexual abuse. There is a critical need in Missouri to address this problem and to support these children and their families. Throughout 2014, the Interim Task Force identified experts from various departments and agencies to assist with this work. The Department of Elementary and Secondary Education also included two key provisions of the current legislation on an annual report required of all public schools. This annual report, the Missouri School Improvement Program Items Not Waived Checklist, is signed by superintendents and assures public schools are compliant with legislation and state board of education regulations. Beginning in the 2013-2014 school year, Missouri public schools assured the following regarding mandated reporting of child abuse:

- The district requires a mandatory reporter of suspected child abuse or neglect employed in a school facility, and the superintendent of the school district, to report directly to the Children's Division within the Department of Social Services any student report of alleged sexual misconduct on the part of a teacher or other school employee (section 160.261, RSMo.)
- The district requires a mandatory reporter of suspected child abuse or neglect to immediately report the suspected abuse to the Children's Division. An internal investigation into a report of child abuse or neglect cannot be initiated until the mandatory report to the Division has been made (section 210.115.1, RSMo.)

During the course of the year, several barriers and opportunities were identified by the Interim Task Force, materials and resources were shared, and recommendations were developed. Those recommendations include:

- Continued support to the Missouri Children's Division.
- Modification to statute and policy to give the Children's Division the authority to provide assessments of non-caretaker reports involving juveniles with problem sexual behaviors.
- Protection regarding the disclosure and distribution of the video recordings made of forensic interviews.
- Providing appropriate mental health treatment to all children who have been abused.

The Missouri Department of Elementary and Secondary Education would like to thank all those involved in this important work. Missouri KidsFirst and their staff, specifically Joy Oesterly, Cherisse Thibaut and Emily Van Schenkhof, provided unparalleled leadership and support.

The following report includes information provided to the Department of Elementary and Secondary Education from the Task Force leads through the Fall of 2014. The work of the Interim Task Force will continue to address these and other issues during 2015.



II. Background Information on the Task Force on the Prevention of Sexual Abuse of Children



The Missouri General Assembly created the Task Force on the Prevention of Sexual Abuse of Children during the 2011 legislative session with the passage of HB 505. HB 505, sponsored by Representative Marsha Haefner and Representative Timothy Jones, changes the law regarding child abuse and neglect. Major components of the law include:

- Insertion of language to include charter schools in the regulations
- Addition of a requirement that each board of education or governing body of each charter school adopt and implement training guidelines and an annual training program for all school employees who are mandatory reporters of child abuse or neglect
- Direct and immediate reporting of suspected child abuse or neglect by all mandatory reporters upon finding reasonable cause
- Training emphasis on the importance of mandatory reporting of abuse, including the obligation of mandated reporters to report suspected abuse by other mandated reporters, and how to establish an atmosphere of trust to ensure students their school has concerned adults with whom they can discuss matters related to abuse

The Task Force was charged with studying and identifying strategies for preventing child sexual abuse and met for the first time in January, 2012. During that year, the Task Force conducted four public hearings and heard from 35 experts of different backgrounds involved in the prevention, intervention and treatment of child sexual abuse. This process resulted in the Task Force members reaching consensus on 22 recommendations for the final report. This report was issued to the Governor, General Assembly and the State Board of Education on December 31, 2012.

The original authority for the Task Force was completed once the report was issued; however, the group chose to remain a “task force” to assure implementation of the recommendations. The group met throughout 2013 and has chosen to focus on four of the 22 recommendations. The four focus areas are:

1. Standardized training for mandated reporters
2. Best practices and standards for multidisciplinary teams, law enforcement, prosecutors and medical providers
3. Youth with illegal/inappropriate sexual behaviors
4. Mental health services for sexually abused children

The Task Force was reauthorized by the General Assembly in 2013, with a mission to continue gathering information concerning child sexual abuse and receiving reports and testimony from individuals, state and local agencies, community-based organizations, and other public and private organizations, and creating goals for state policy. In addition, the new statute requires the Department of Elementary and Secondary Education, in collaboration with the Task Force, to make yearly reports to the General Assembly on the Department's progress in preventing child sexual abuse.

The following have committed to this work and are proceeding as an interim task force



Jim Anderst, Children's Mercy Hospital
Tanya Burrell, Children's Mercy Hospital
Theresa Byrd, Jackson Family Court
Chief Bill Carson, Maryland Heights Police Department
Jennifer Carter Dochler, Missouri Coalition Against Domestic and Sexual Violence
Steve Cremer, Department of Health & Senior Services
Tim Decker, Children's Division
Julie Donelon, Metropolitan Organization to Counter Sexual Assault
Joyce Estes, Northwest Missouri Children's Advocacy Center
Cara Gerdiman, Kids Harbor
Jeanne Gordon, Department of Social Services
Harriet Gordon, Northwest Missouri Children's Advocacy Center
J. J. Gosrau, Division of Behavioral Health
Carolyn Green, Child Safe of Central Missouri
Marsha Haefner, Missouri House of Representatives, District 095
Kathleen Hanrahan, Young Men's Christian Association
Matthew Huffman, Missouri Coalition Against Domestic and Sexual Violence
Eric Jennings, Senator Bob Dixon's Office
Verna Kelsey, North Central Missouri Children's Advocacy Center
Emily Koenig, Department of Mental Health
Micki Lane, The Child Advocacy Center, Inc.
Keith Ray Mackie, Senator Bob Dixon's Office
Matt Moncada, The Good Samaritan Boys Ranch
Scott Montgomery, Children's Division
Cindy Mueller, Department of Mental Health
Jill Mueth, University of Missouri St. Louis
Gwen O'Brien, Synergy Services
Joy Oesterly, Missouri KidsFirst
Dan Peek, Grandparents & Others on Watch
Janice Rehak, Department of Elementary and Secondary Education
Kirk Schreiber, Children's Trust Fund
Kelly Schultz, Office of Child Advocate
Melissa Smyser, Department of Mental Health
Scott Summers, Missouri School Boards' Association
Sissy Swift, The Child Center, Inc.
Cherisse Thibaut, Missouri KidsFirst
Emily van Schenk Hof, Missouri KidsFirst
Catherine Vannier, Missouri Office of Prosecution Services
Kate Watson, Office of Child Advocate
Becky Weckenborg, Parent
Melody Yancey, Children's Division
Rene Yoesel, Department of Elementary and Secondary Education

Every effort has been made to align Interim Task Force members to be representative of those required by the legislation.

III. Findings of the Interim Task Force and Subcommittees



Subcommittees have been established to address the four focus areas of the Task Force. These subcommittees are chaired by a member of the Interim Task Force and include individuals from the Department of Social Services, the Department of Public Safety, Department of Elementary and Secondary Education, Department of Mental Health, and other state agencies, schools and universities, boards, commissions, offices, and associations. These professionals bring with them a high level of experience, expertise and resources to address the many nuances of child sexual abuse.

Subcommittee on Mandated Reporter Training

The Mandatory Reporting subcommittee addressed the recommendation to create and implement standardized training for all mandated reporters. The work of this group has been expansive. Following are the major activities and issues addressed in 2014:

- The creation of a standardized training on how to appropriately educate various professionals working in different practice settings. Also discussed were the changes in the last legislative session regarding direct reporting and the need to ensure that mandated reporters are aware of the change in law. The group reviewed multiple mandated reporter presentations/training materials used by workgroup organizations, Children's Division, Child Advocacy Centers, Missouri KidsFirst, and Missouri School Boards Association
- Expansion of the goals of the committee by delineating two important elements: creating the standardized curriculum and disseminating the curriculum once it is created
- The need to define "mandated reporter"
- Defining what should be covered in the curriculum and in what length of time

As work progressed with the Mandated Reporter Subcommittee, it became clear that a separate group should be formed to focus on specific curricula to use during trainings. The Curriculum Workgroup has been focused on the specific content needs for mandated reporter training in the many and varied fields where employees are required to report child sexual abuse. Much of their work has centered on mandated reporters who are not adequately trained on the new legal requirements. Recently, this group developed a working outline of what should be included in a training curriculum. Requirements for reporting, common definitions of terms, and signs and symptoms of child abuse and neglect will be major components.

Subcommittee on Mental Health

The work of the Mental Health subcommittee was to address the recommendation to identify and fund the expansion of mental health services to children who have been sexually abused. The major activities and issues identified by this group in 2014 included:

- Review of activities of local members in their respective organizations. The goal is to conduct situational analysis on what is happening in the state and identify needed systems changes.
- Comparison of managed care Medicaid with fee for service Medicaid for behavioral health services
- Examination of the Children Service funding, which is a sales tax administered at the county level

Several children's organizations receive these funds. St. Louis, St. Charles, Jefferson, and Boone Counties are examples of counties that benefit from this funding. These funding sources are being used for mental health services for children.

- Identification of a network of providers, ongoing training support, and systems suggestions
- Research into reimbursement systems for evidence based practice and prior authorization
- Appropriate assessment prior to providing services
- A recommendation to learn more about private pay incentives
- A discussion on what the family means when they state the child is referred to therapy and how to tell if the therapist is using evidence based practice
- Requirement that professionals know about the experience/skills of the provider to whom they are referring children/families
- Concerns relating to providing services for youth with developmental disabilities
- Implementation of a trauma aware model: a trauma specialist in each region; focus on creating trauma informed agencies and schools
- Available options if Trauma-Focused Cognitive Behavior Therapy (TFCBT) is not available and best practice for a program. The group is investigating programs that work to inform the creation of a framework.
- Consideration of an appropriations request

Subcommittee on Multi-Disciplinary Team (MDT) Best Practices

The Multi-Disciplinary Team (MDT) Best Practices Subcommittee has addressed the recommendation to establish discipline-specific best practices or standards for multidisciplinary teams, law enforcement, prosecutors and medical providers.

This subcommittee addressed two main emphasis areas: 1) training and 2) identifying practical recommendations for basic, advanced and innovative levels of functioning of the multi-disciplinary teams. The major activities and issues identified from this group during 2014 include:

- Providing better training for a Guardian Ad Litem (GAL) and determination of the amount of power a GAL has over children. The majority of GALs are criminal defense attorneys.
- Suggestion that the best approach to requesting mandated training for GALs would be to work with OSCA (Office of State Courts Administrator) or the Missouri Bar (not the Legislative process)
- Invitation to CASA (Court Appointed Special Advocates) workers to join the subgroup
- Examination of the differences between case reviews across the state
- Concern that Child Advocacy Centers (CAC) have a standard to conduct case reviews while other professions may not have such a standard
- Notation that CACs have monthly case reviews, but this varies among other state agencies as outlying counties may not have the support for monthly meetings
- MDTs are critical to CACs. The stronger the team, the better outcomes/services will be realized.
- Consideration of how to address counties that don't refer to CACs
- Discussion of facilitator training for the case review teams. All cases that are reviewed come through a CAC. The group noted that recantation cases need specific attention and identifying roles in the groups is a challenge.
- Discussion regarding the Joint Committee on Child Abuse and Neglect (CA/N); State Representative Bill Lant was noted as willing to help with legislation.
- Challenge in identifying who is a member of the MDT
- Completion of a report at the end of the year
- Discussion of the benefits of peer review and evaluation

Subcommittee on Youth with Problem Sexual Behavior

The Youth with Problem Sexual Behavior subcommittee addressed the recommendation to identify and fund evidence-based early intervention and treatment for youth with illegal/inappropriate sexual behaviors. The major activities of this workgroup for 2014 were:

- Identification of a lack of systematic response from Children's Division and Juvenile Officers
- Discussion that the Children's Division is not mandated to take any action and Child Advocacy Centers may or may not interview the offending child
- Notation that there appears to be a lack of providers
- Inadequate funding sources to provide services
- Discussion that parent involvement is critical in trying to get help for the child with inappropriate sexual behaviors
- Discussion regarding what a systematic response looks like led to the conclusion that, at some point, there needs to be a person who takes responsibility for cases
- Need for a plan that may involve statutory requirements
- Discussion regarding moving beyond denial. What is the incentive for families to get treatment for children with inappropriate sexual behaviors?
- Identification of a successful state model
- The need for a trauma informed/aware court system
- Discussion regarding payment for treatment because of Medicaid's low reimbursement rate
- Notation that the subcommittee addressed all ages

Involvement of Department of Elementary and Secondary Education

The Department:

- Is an active participant on the interim taskforce.
- Is an active participant on the mandatory reporting and curriculum subcommittees.
- Has posted the taskforce report from 2012 on the DESE website.
- Has posted the text of HB 505, passed by the General Assembly in 2013, on the DESE website.
- Has updated the MSIP5 items not waived checklist to ensure districts are in compliance with the law.
- Will post The Task Force on the Prevention of Sexual Abuse of Children Report on the DESE website.

IV. Recommendations from the Interim Task Force on the Prevention of Sexual Abuse of Children, 2014



Updates from each work group were shared with the Task Force during quarterly meetings. This collective body of work has informed the legislative recommendations made to the Joint Committee on Child Abuse and Neglect. The Deputy Director of Missouri Kids First provided the following legislative recommendations on October 16, 2014:

- **Continue to support Missouri Children's Division.** The Division has strong leadership and is working hard to implement changes to improve systems and staff capacity. It is not possible to change complex systems overnight, and the progress made this year (i.e. more realistic and appropriate time frames, implementation of a Career Ladder, improved training, becoming a trauma-informed agency) will be imperiled if support of Missouri Children's Division is abandoned.
- **Modify statute and policy to give Children's Division the authority to provide assessments of non-caretaker reports involving juveniles with problem sexual behaviors.** Currently, children who are being abused by juveniles with problem sexual behaviors often receive no services or protective intervention because there is no entity (Children's Division, Juvenile Office, Law Enforcement) charged with investigating this type of abuse. Additionally, the juveniles perpetrating these offenses have often been victimized and have tremendous rehabilitative potential. Left untreated, many of these juveniles will continue to commit sex offenses against children until adulthood. This change could be made by modifying 210.110 RSMo. to create a new definition of juvenile with problem sexual behavior, clarifying juveniles under the age of 14 without care, custody, and control, and adding new authority to 210.145 RSMo. to assess juvenile with problem sexual behavior allegations. Children's Division will also need additional resources to be able to implement this change.
- **Protect the disclosure and distribution of the video recordings made of forensic interviews.** Currently, there are no confidentiality protections for Child Advocacy Center forensic interview recordings and SAFE Exam records. There is a need to ensure that the disclosure of evidence used in child sexual abuse cases is only released to parties that have a legitimate need and will maintain the confidentiality of this information.
- **Provide appropriate mental health treatment to all children who have been abused.** Currently, very few resources are invested in providing treatment and healing to children who have been hurt. Children who do receive treatment often do not receive services that are evidence-based, or have been proven to help children. The state of Missouri should invest in creating a Network of Mental Health Providers to provide evidence-based mental health services to children who have been sexually abused. This Network will provide learning and training opportunities to mental health providers and help implement needed system changes to encourage access to evidence-based mental health services.

Future Work of the Task Force on the Prevention of Sexual Abuse of Children

The work of the current task force and subcommittees will continue into 2015.

Appendix A1: Subcommittee Members



Mandated Reporter Training Subcommittee

Angela Barrett, Jewish Family & Children's Services
Tanya Burrell, Children's Mercy Hospital
Corliss Burton, Family Care Health Centers
Velynda Cameron, University of Missouri Extension
Dewayne Campbell, Annie Malone
Jennifer Carter Dochler, Missouri Coalition Against Domestic & Sexual Violence
John Clemens, Emergency Medical Service
Dorothy Denny, Children's Advocacy Services of Greater St. Louis
Carolyn Green, Child Safe of Central Missouri
Precious Grimes, Annie Malone
Rhonda Kane, Francis Howell School District
Micki Lane, The Child Advocacy Center
Heather Lynn, Children's Division
Scott Montgomery, Children's Division
Cindy Mueller, Department of Mental Health
Jill Mueth, University of Missouri St. Louis
Gwen O'Brien, Synergy Services
Sherry Richardson, Annie Malone
Shelia Stender, The Child Center, Inc.
Scott Summers, Missouri School Board Association
Ellen Teller, Appleton Consultants LLC
Cherisse Thibault, Missouri KidsFirst
Catherine Vannier, Missouri Office of Prosecution Services
Kim Williams, Beacon, Southeast Missouri Network Against Sexual Violence
Darryl Wise, Annie Malone
Rene Yoesel, Department of Elementary & Secondary Education

Mental Health Subcommittee

Dr. Jim Anderst, Children's Mercy Hospital
Debby Brookstein, Children's Mercy Hospital
Steve Cramer, Department of Health & Senior Services
Jerry Dunn, Children's Advocacy Services of Greater St. Louis
Matt Kliethermes, Children's Advocacy Services of Greater St. Louis
Emily Koenig, Department of Mental Health
Lori Masek, Children's Division
Dennis Meier, Synergy
Lisa Mizell, Child Protection Center
Carmen Schulze, Great Circle
Nancy Spargo, St. Louis Center for Family Development
Lisa Spector, Children's Mercy Hospital
Emily van Schenk Hof, Missouri KidsFirst

Multidisciplinary Team Subcommittee

Teri Armistead, Children's Division
Katie Blaine, Missouri Office of Prosecution Services
Paul Boyd, Scott County Prosecuting Attorney
Kathy Carr, Children's Advocacy Center of East Central Missouri
Joyce Estes, Northwest Missouri Children's Advocacy Center
Joe Flees, Assistant Prosecuting Attorney Christian County
Lt. Darren Gallup, Joplin Police Department
Jane Geiler, Guardian Ad Litem
Carolyn Greet, Child Safe of Central Missouri
Scott Guehne, Franklin County Sheriff Department
Rodney Jones, State Technical Assistance Team
Verna Kelsey, North Central Missouri Child Advocacy Center
Lt. Joe Laramie, Laramie Consulting
Greg Martin, Department Of Health & Senior Services
Scott Montgomery, Children's Division
Gwen O'Brien, Synergy Services
Joy Oesterly, Missouri KidsFirst
Kristi Patterson, Ozark Foothills Child Advocacy Center
Chris Seufert, Assistant Prosecuting Attorney Platte County
Melissa Smyser, Department of Mental Health
John Steinmeyer, Children's Division
Adrienne Stzemis, St. Louis Children's Hospital
Catherine Vannier, Missouri Office of Prosecution Services

Youth with Problem Sexual Behavior Subcommittee

Sarah Bashore, Children's Division
Theresa Byrd, Jackson County Family Court
Chief Bill Carson, Maryland Heights Police Department
Marie Clark, Behavior Science Institute
Julie Donelon, Metropolitan Organization to Counter Sexual Assault
Nancy Duncan, St. Louis Children's Hospital
J. J. Gorssrau, Department of Mental Health
Marcia Hazelhorst, Missouri Juvenile Justice Association
Matthew Huffman, Missouri Coalition Against Domestic and Sexual Violence
Lisa Mizell, Child Protection Center
Keri Talken, Children's Division
Emily van Schenk Hof, Missouri KidsFirst

Appendix All: MSIP Items Not Waived Checklist



The MSIP Items Not Waived Checklist is completed annually by superintendents of each Missouri public school district. The purpose of the checklist is to ensure school districts are compliant with legislative and State Board of Education regulations.

This form is updated annually in the fall to accommodate new requirements established during the previous fiscal year. The 2014-2015 checklist will be distributed to the districts after the first of the year.



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF QUALITY SCHOOLS – MISSOURI SCHOOL IMPROVEMENT PROGRAM

**MISSOURI SCHOOL IMPROVEMENT PROGRAM
ITEMS NOT WAIVED CHECKLIST 2013-2014**

SCHOOL DISTRICT NAME	COUNTY-DISTRICT CODE
DISTRICT CONTACT NAME	DISTRICT CONTACT PHONE NUMBER
DISTRICT CONTACT EMAIL	FORM DUE DATE February 28, 2014
CHECKLIST COMPLETED FOR CURRENT SCHOOL YEAR	CURRENT SCHOOL YEAR 2013 - 2014
INSTRUCTIONS	
<p>The Missouri Department of Elementary and Secondary Education has the statutory responsibility to ensure Missouri’s public school districts are compliant with legislation and State Board of Education regulations. All districts must complete the Missouri School Improvement Program (MSIP) Items Not Waived Checklist http://www.dese.mo.gov/divimprove/sia/msip/documents/qs-si-msip-items-not-waived-cklst.pdf on an annual basis.</p> <p>Postmarked by the Due Date above.</p> <p>MAIL the completed form by the Due Date above to: Missouri School Improvement Program, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102 or EMAIL the completed form by the Due Date above to msip@dese.mo.gov or FAX to (573) 522-1759.</p> <p>QUESTIONS: Contact your area supervisor or the School Improvement Section at 573-751-4426 or msip@dese.mo.gov</p>	
ASSURANCES	
The superintendent assures compliance with each of the items by completing the checklist and signing this form.	
SIGNATURE OF SUPERINTENDENT	DATE

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MSIP ITEMS NOT WAIVED CHECKLIST

- 1. The district complies with state high school graduation requirements; (5 CSR 20-100.190)(MSIP 5 Resource 1.3)
- 2. Regular instruction in *United States* and *Missouri Constitutions*, as well as American History and Institutions, is provided, and all students must pass at least a half unit of credit course in the institutions, branches, and functions of federal, state and local governments and in the electoral process, as required by section 170.011, RSMo; (MSIP 5 Resource 1.3)
- 3. All administrators and teachers are appropriately certificated to teach in Missouri public schools.(5 CSR 20-100.255) (MSIP 5 Resource 10)
- 4. The district has cross-referenced all curricular areas to the Show-Me Standards as required in section 160.514; (MSIP 5 Process Standard 1-5 1.)
- 5. The district reports school dropouts to the Missouri Literacy Hot Line; (section 167.275, RSMo.)
- 6. The district meets state and federal special education requirements for students with disabilities, economically disadvantaged students, migratory children, students whose native or home language is other than English and homeless youth; (5 CSR 20-100.130) (5 CSR 20-100.140) (5 CSR 20-300)(MSIP 5 Process Standard G-5)
- 7. The district complies with all the regulations of the state and federal categorical programs in which the district participates; (5 CSR 20-100.130) (5 CSR 20-100.140) (5 CSR 20-300))(MSIP 5 Process Standard G-5)
- 8. The district distributes a student code of conduct and provides a protected, orderly environment as required in section 160.261; (MSIP 5 Process Standard I-8 2.)
- 9. The district provides professional development programs and services as required by sections 168.400 and 160.530, RSMo; (MSIP 5 Process Standard TL-2)
- 10. Board of education members are trained as prescribed by section 162.203, RSMo; (MSIP 5 Process Standard G-7 4.)
- 11. The district meets the salary compliance requirements and with the minimum salary requirements as defined in section 163.172, RSMo;
- 12. The district's community, through the board of education, provides sufficient financial resources and the district is not identified as a "financially stressed district" as defined in section 161.520; (MSIP 5 Process Standard G-8)
- 13. The district annually reviews its Comprehensive School Improvement Plan and updates it if necessary; (5 CSR 20-100.105)(MSIP 5 Process Standard G-2)
- 14. The district provides a safe physical environment for students; (sections 160.261 and 160.660, RSMo.), RSMo.)(MSIP 5 Process Standard G-6 and G-8).
- 15. The district implements effective and efficient fiscal management systems that ensure accountability of district funds; (5 CSR 30-4.030)(MSIP 5 Process Standard G-8)
- 16. The district maintains and regularly updates cumulative health records for all students, including immunizations as required by law (sections 167.181 and 167.183, RSMo)
- 17. The district complies with all laws related to the transportation of students as required by law (sections 162.621, 167.231, 167.241, and 163.161, RSMo.)

ADDENDUM TO MSIP ITEMS NOT WAIVED CHECKLIST

- 1. The district provides one-half unit of high school health and personal finance credit for graduates beginning with the class of 2010 (5 CSR 20-100.190).
- 2. The district employs appropriate procedures to assure the accurate and timely reporting of data to state and federal agencies.
 - Core Data (section 161.092, RSMo.)
 - Self-Monitoring Documents
 - Child Abuse and Neglect Hotline (section 210.145, RSMo)
 - Safe Schools Act (H.B. 1301 & 1298 (1996) and S.B. 944 (2000)) and Drug-Free Schools and Communities (sections 161.500 to 161.508 RSMo.)
 - MOSIS (section 161.092, RSMo.)
- 3. The district has adopted an antibullying policy as required in section 160.775, RSMo. and has provided training of employees in the requirements of the policy. Antibullying policies include cyberbullying (section 160.775, RSMo.).
- 4. The district has distributed materials on earthquake safety (section 160.455 and 160.457, RSMo.).

- ___ 5. The district has developed standards for teaching (section 161.380, RSMo.)(MSIP 5 Process Standard TL-1)
- ___ 6. The district has designated a staff person to be an educational liaison for foster care children (section 167.018, 167.019 and 210.1050, RSMo.).
- ___ 7. The district has adopted discipline policies to prohibit confining a student in an unattended, locked space except for an emergency situation while awaiting the arrival of law enforcement personnel (section 160.263, RSMo.).
- ___ 8. The district has adopted a written policy that addresses the use of restrictive behavioral interventions as a form of discipline or behavior management technique (section 160.263, RSMo.).
- ___ 9. The district ensures that students in elementary schools participate in moderate physical activity, as described in the act, for an average of 150 minutes per week or thirty minutes per day. Students with disabilities must participate to the extent appropriate (section 167.720, RSMo.).
- ___ 10. The district ensures that elementary school students be provided a minimum of one recess period of twenty minutes per day, which may be incorporated into the lunch period (section 167.720, RSMo.).
- ___ 11. The district has adopted a policy on allergy prevention and response with priority given to addressing potentially deadly food-borne allergies (section 167.208, RSMo.).
- ___ 12. The district has adopted a policy to address allegations of sexual misconduct by a teacher or any school employee (section 160.261, RSMo.).
- ___ 13. The district has adopted a written policy relating to information that the district will provide about former employees (certified and non-certified) to other public schools (section 162.068, RSMo.).
- ___ 14. The district has adopted a policy relating to teacher-student communication addressing appropriate verbal communication, electronic media, social networking, and teacher websites (section 162.069, RSMo.).
- ___ 15. The district includes in their annual school accountability report card whether the school district currently has a state-approved gifted education program and the percentage and number of students being served by the program (section 160.522, RSMo.).
- ___ 16. The district implements specified criteria regarding the enrollment and educational success of foster care children (section 160.1990, RSMo.).
- ___ 17. Beginning July 1, 2014, all school personnel annually participate in a simulated active shooter and intruder response drill conducted by law enforcement professionals, as described in the act. Program instructors must be certified by the Department of Public Safety's Peace Officers Standards Training Commission (section 170.315, RSMo.).
- ___ 18. The district waives proof of residency requirements for a child whose parent or guardian is serving on specified active duty military orders (section 167.020, RSMo.).
- ___ 19. The district requires a mandatory reporter of suspected child abuse or neglect employed in a school facility and the superintendent of the school district to report directly to the Children's Division within the Department of Social Services any student report of alleged sexual misconduct on the part of a teacher or other school employee (section 160.261, RSMo.).
- ___ 20. The district requires a mandatory reporter of suspected child abuse or neglect to immediately report it to the Children's division. Currently, a mandatory reporter must immediately report or cause a report to be made to the division. An internal investigation into a report of child abuse or neglect cannot be initiated until the mandatory report to the division has been made (section 210.115.1, RSMo.).
- ___ 21. The district provides adequate instruction in physical education and fine arts (5 CSR 20-100.105).

Appendix All: Glossary of Terms/Acronyms



GAL	Guardian Ad Litem; an attorney appointed by the court.
Task Force	Task Force on the Prevention of Sexual Abuse of Children
Mandated Reporter	Any physician, medical examiner, coroner, dentist, chiropractor, optometrist, podiatrist, resident, intern, nurse, hospital or clinic personnel that are engaged in the examination, care, treatment or research of persons, and any other health practitioner, psychologist, mental health professional, social worker, day care center worker or other childcare worker, juvenile officer, probation or parole officer, jail or detention center personnel, teacher, principal or other school official, minister as provided by section 352.400, peace officer or law enforcement official, or other person with responsibility for the care of children (210.115 RSMO)
CD	Children's Division: a division within the Department of Social Services
TFCBT	Trauma Focused Cognitive Behavior Therapy
OSCA	Office of State Courts Administrator
CASA	Court Appointed Special Advocates
CAC	Child Advocacy Center
MDT	Multidisciplinary Team
CA/N	Child Abuse and Neglect
JO	Juvenile Officer



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