

# Charter School Renewal Expedited

Implementation Year(s): 2018-19

## NORTH SIDE COMMUNITY SCHOOL (115913)

Team Members:	john grote	Executive Director	john.grote@northsidecommunity school.org	3143859502
	Bill Mendelsohn	Director, UMSL Charter Schools Office	mendelsohn@umsl.edu	314 516-4872

Directions: Please state 'yes' or 'no' for each assurance. Please explain If an assurance requirement is not met. Comments should be as concise as possible, please include an attachment if further explanation is needed.

Charter schools requesting to renew its charter must submit this application electronically by responding to the following sections. The renewal submission must be signed by the Local Education Agency (LEA) authorized representative and the sponsor to ensure information submitted is accurate and in compliance with all statutes.

Upload questions require a document to be uploaded. This is done by selecting Manage Uploads, select Upload a Document, browse for the file, under File Description include the number of the question you are addressing and a description of the file as indicated by the Upload questions. Under Manage Team, include LEA contact and sponsor contact information.

1. Upload one page letter from the sponsor requesting renewal that must be signed by the Program Director of the Charter Sponsor Office. This assures that the Charter Renewal Application is accurate and in compliance with all statutes. Upload file under Manage Uploads. File Description would be 1. Sponsor Renewal Letter

See uploaded letter

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2. LEA assures that Core Data/MOSIS is updated with current school name, superintendent/head administrator, and names of buildings(s) and principal(s).

Yes

If no, please explain.

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3. LEA assures that Core Data/MOSIS is updated with mailing/physical address and telephone number of the charter school's main office.

Yes

If no, please explain.

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4. LEA assures that Core Data/MOSIS is updated with list of the current board members including name, title and years served.

Yes

If no, please explain.

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5. List the education service provider name and address (if applicable).

Education service provider name and address is below

Not applicable

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6. LEA assures that the charter school adheres to the requirements of the applicable state statutes and regulations, the state rules governing the programs, and all other applicable statutes.

Yes

If no, please explain.

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7. List the date of board meeting which the vision and mission were adopted.

Adopted at 6/12/2018 Board meeting.

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8. Upload the existing performance contract that includes timelines and standards for renewal (include procedures and consequences for failure to meet requirements).

See uploaded contract

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9. Upload data on measurements and objectives met (or not) in existing performance contract.

See upload of measures and objectives in existing contract

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10. Upload projected budget for the next five years (list of items).

See uploaded budget projections

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11. List the projected enrollment by grade levels.

See uploaded enrollment and grade projections

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12. List plans for expansion or replication.

See uploaded grade level expansion of the Elementary and Middle Schools over the next four years. Elementary addition of new sections will end with 2019-2020 school year. Middle School will add 7th grade in 2019-2020, 8th in 2020-2021, then additional sections until reach 240 students.

No other plans for expansion or replications at this time, but it is a topic of interest and discussion.

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13. The authorized representative assures DESE that the charter school, in accordance with Sections 160.400-160.425, RSMo, shall:

1. Receive and expend state/federal funds in a manner consistent with the intent of the approved application.

2. Keep such records for a period of three years and provide such information as may be necessary for the fiscal program auditing and for program evaluation; provide DESE any information it may need to carry out its responsibilities under the program.

The LEA authorized representative understands the assurances and the responsibility for compliance placed upon the applicant. The applicant will refund directly to DESE the amount of any funds made available to the applicant that may be determined by DESE, or an auditor representing DESE, to have been misspent or otherwise misapplied.

Yes

If no, please explain.



Charter Schools Office  
3651 Olive Street Suite 203D  
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July 25, 2018

Jim Brigham Board President – North Side Community School (NSCS)  
Members of the NSCS Board

RE: UMSL's Decision to Renew North Side Community School's Charter

I am pleased to notify North Side Community School's Board of Directors that the University of Missouri-St. Louis (UMSL) will continue to sponsor NSCS and strongly supports renewal of its charter by the Missouri State Board of Education for a term that covers the next ten years (SY2019 – SY2028). The UMSL Charter Schools Office (CSO) grounds this decision upon a thorough review of NSCS's performance contracts with UMSL, state assessment and other student outcomes, record of statutory compliance, and annual reviews between SY2014 and SY2018.

UMSL values its relationship with NSCS and is proud to be its sponsor. The school has been one of the most successful schools in St. Louis, and we anticipate continued success in the years ahead. We are excited to support the school's efforts to provide a quality education to the students it serves.

Your next steps are to complete the expedited renewal application for submission to DESE and the State Board of Education. Our office will work with you to prepare the application.

Sincerely,

A handwritten signature in black ink, appearing to read "Bill Mendelsohn", is written over a light gray rectangular background.

Bill Mendelsohn  
Executive Director, Charter Schools Office

Cc: John Grote, ED; NSCS  
Ann Taylor, Dean; UMSL College of Education  
Tad Hartmann, Assistant Director; UMSL CSO  
John Robertson, Coordinator of Charter Schools; Office of Quality Schools, DESE

## A.7 School-Specific Goals and Objectives; *Part Two: Indicators*

The performance indicators below are an extrapolation from the NSCS Accountability Plan for 2013-2014. Refer to Appendix A.7 for NSCS Accountability Plan for 2013-2014. They chart the projected curve of growth in performance for the next five years. Two beliefs guided the projections:

1. Our students will make steady and sustained progress at rates determined by NWEA growth projections and at a minimum of one year of growth per school year
2. 70-75% of our students can perform at grade level (proficient or on target) after three consecutive years at NSCS.

### 1. Indicator #1: Annual Performance Report (APR)

Measures	Metric	2014	2015	2016	2017	2018	2019
APR Determination	State Accreditation Standards for K-8 schools	70%	75%	80%	85%	90%	90%

### 2. Indicator #2: Student Achievement Levels: Status - MPI: Schoolwide Total

Measures	Metric	2014 Target	2015	2016	2017	2018	2019
2.1 Communication Arts	MPI	360	365	370	375	380	385
2.2 Math	MPI	362	367	372	377	382	387
2.3 Science	MPI	310	314	319	330	335	340

**3. Indicator #3: Student Achievement Levels: Status - MAP Scores: Schoolwide Total**

Measures	Metric	2014	2015	2016	2017	2018	2019
3.1 Communication Arts	Percent of students scoring proficient or advanced	55%	58%	62%	66%	70%	74%
3.2 Math	Percent of students scoring proficient or advanced	57%	60%	63%	66%	69%	72%
3.3 Science	Percent of students scoring proficient or advanced	37%	40%	45%	50%	55%	60%

**4. Indicator #4: Student Achievement Levels: Status – MAP Scores: IEP Student**

Measures	Metric	2014	2015	2016	2017	2018	2019
4.1 Communication Arts	Percent of students scoring proficient or advanced (MPI)	N=11	N=11	N=12	N=12	N=13	N=13
		27.3	27.3	33.3	33.3	38.4	38.4
		250	250	280	280	290	290
4.2 Math	Percent of students scoring proficient or advanced (MPI)	N=11	N=11	N=12	N=12	N=13	N=13
		27.3	27.3	33.3	41.6	46.1	46.1
		250	250	280	308	323	323
4.3 Science	Percent of students scoring proficient or advanced (MPI)	N=11	N=11	N=12	N=12	N=13	N=13
		18.1	27.3	27.3	33.3	41.6	46.1
		250	250	250	280	308	323

**5. Indicator #5: Student Achievement Levels: Growth - Internal Assessment (NWEA)**

Measures	Metric	2014	2015	2016	2017	2018	2019
5.1 % of Students Meeting Growth Projections in Reading (all grades)	NWEA	75%	80%	83%	85%	87%	90%
5.2 % of Students Meeting Growth Projections in Math (all grades)	NWEA	75%	80%	83%	85%	87%	90%

## 6. Indicator #6: Student Engagement

### Attendance

Metric	2014			2015			2016			2017		
	% > 90%	# > 90%	Num. Att.	% > 90%	# > 90%	Num. Att.	% > 90%	# > 90%	Num. Att.	% > 90%	# > 90%	Num. Att.
Average Daily Attendance rate	89%	232	260	90%	243	270	90%	243	270	90%	243	270

### Student Retention

Measures	Metric	2014	2015	2016	2017	2018	2019
Student Retention	Percent of students retained from previous year	87%	88%	89%	90%	90%	90%

**NORTH SIDE COMMUNITY SCHOOL  
OBJECTIVES MET OR NOT MET IN EXISTING PERFORMANCE CONTRACT (2013)  
2017 DATA**

Sponsor’s Note: UMSL and NSCS set the performance targets in 2013. At that time, before the state revised the learning standards and assessments, we agreed to set very ambitious targets. Though the school did not meet every one of them, UMSL is very impressed with student performance in all areas.

Indicator	Subject	2017 Target	Outcome	Met/Not Met
Indicator #1: APR		85%	100%	Met
Indicator #2: Student Achievement Schoolwide – MPI scores	ELA	375	381.7	Met
	Math	377	374	Not Met
	Science	330	N/A	N/A
Indicator #3: Student Achievement Schoolwide - % Proficient/Advanced	ELA	66%	80.9%	Met
	Math	66%	65.6%	Met
	Science	50%	N/A	N/A
Indicator #4: Student Achievement IEP Students - % Proficient/Advanced	ELA	33.3%	46.1%	Met
	Math	41.6%	30.7%	Not Met
	Science	33.3%	0% (N=2 Students)	Not Met
Indicator #5: Student Achievement Levels: Growth – Internal Assessment (NWEA) ● % of Students Meeting Growth Projections (all grades)	Reading	85%	57%	Not Met
	Math	85%	58%	Not Met
Indicator #6: Attendance - % of students attending at least 90% of the time		90%	91.4	Met





North Side Community School Strategic Plan Three Year Pro Forma - 2019-2021

	Years Ending June 30						
	2017A	2018E	2019	2020	2021	2022	2023
	Total	Total	Total	Total	Total	Total	Total
<b>Revenue:</b>							
Government Grants and Contracts	4,556,432	4,473,588	5,257,111	6,381,366	7,164,636	7,307,929	7,415,398
Tax Levy	-	-	180,000	180,000	240,000	240,000	255,000
Donations and Grants	485,379	525,000	525,000	525,000	580,000	600,000	625,000
Other Revenue	2,713	24,000	65,833	-	15,000	15,000	30,000
Investment Income	2,780	2,000	-	-	1,000	1,000	1,500
Fees and Services	1,096	900	-	-	-	-	-
Tuition	690	500	-	-	-	-	-
<b>Total Revenue</b>	<b>\$5,069,090</b>	<b>\$5,025,988</b>	<b>\$6,027,944</b>	<b>\$7,086,366</b>	<b>\$8,000,636</b>	<b>\$8,163,929</b>	<b>\$8,326,898</b>
<b>Expenditures:</b>							
Instruction	2,416,328	2,518,296	3,166,742	3,968,454	4,432,462	4,521,111	4,611,533
Student Activities	2,889	5,644	15,000	23,798	26,143	26,666	27,199
Student Services	25,506	64,642	163,490	167,577	171,767	175,202	178,706
Instructional Staff Support	128,329	160,355	236,581	242,495	248,558	253,529	258,599
General Admin and Central Services	520,158	538,817	659,940	656,438	672,849	686,306	700,032
Building Administration	181,766	197,045	391,406	431,191	441,971	450,811	459,827
Operation of Plant	417,297	557,541	766,530	808,193	850,273	867,279	884,524
Transportation	153,169	179,920	222,060	245,120	251,748	256,273	261,399
Food Service	253,794	264,664	303,120	356,984	389,429	397,218	405,162
Community Services	264,258	230,548	224,520	230,133	235,886	240,604	245,416
Facility Acq. And Construction	189,363	11,700	125,000	126,125	131,328	133,955	136,634
Debt Service: Interest & Principal	118,108	123,786	123,600	123,600	123,600	126,072	128,593
<b>Total Expenditures</b>	<b>\$4,670,965</b>	<b>\$4,852,958</b>	<b>\$6,397,989</b>	<b>\$7,382,110</b>	<b>\$7,975,514</b>	<b>\$8,135,025</b>	<b>\$8,297,725</b>
Change in Net Assets	\$398,125	\$173,030	-\$370,045	-\$295,744	\$25,122	\$28,904	\$29,173

	2016-17	2017-18	2018-19	2019-20	2020-2021
Pre-K	45	38	45	45	45
Sections	3	3	3	3	3
Kindergarten	71	73	75	75	75
Sections	4	5	5	5	5
First Grade	92	60	75	75	75
Sections	4	5	5	5	5
Second Grade	47	78	75	75	75
Sections	3	5	5	5	5
Third Grade	51	40	75	75	75
Sections	3	3	5	5	5
Fourth Grade	45	49	45	75	75
Sections	3	3	3	5	5
Fifth Grade	34	38	45	45	60
Sections	2	2	3	3	4
6th Grade			30	45	45
Sections			2	3	3
7th Grade			0	45	45
Sections				3	3
8th Grade			0	0	30
Sections					2
<i>Grand Center</i>					
Grand			75	135	180
			5	9	12
<i>Main Campus &amp; ECC</i>					
Main	385	376	390	420	420
	22	26	26	28	28
<i>Total</i>					
	385	376	465	555	600
	22	26	31	37	40