

Missouri Comprehensive School Counseling Social/Emotional Development Curriculum Index

SE 2: Interacting with Others in Ways that Respect Individual and Group Differences

Grade	Unit Title	# of Lessons and Lesson Titles	SE 2 Lesson GLEs
K	Friendship is the Perfect Blendship	1. How Does a Friend Act?	SE.2.A.0K: Demonstrate how to be a friend.
		2. How Do I Act Like a Friend?	SE.2.A.0K: Demonstrate how to be a friend.
		3. How We Are Alike and Different	SE.2.B.0K: Identify similarities and differences between self and others.
		4. Feeling Faces	SE.2.C.0K: Identify feelings of others.
1 st	Elementary Interactions	1. Friendship Line Dancing	SE.2.A.01: Demonstrate the ability to be a friend.
		2. Same and Different	SE.2.B.01: Identify similarities and differences among students within the school community.
		3. Express Yourself!	SE.2.C.01: Express feelings effectively, both verbally and non-verbally.
2 nd	Individual and Group Differences	1. Acting Out Respect and Compromise	SE.2.A.02: Identify and demonstrate the interpersonal skills needed to make and keep a friend.
		2. Family Traditions	SE.2.B.02: Identify similarities and differences among families and their traditions.
		3. Be a Problem Solving Star	SE.2.C.02: Identify the steps of solving problems and conflicts with others.
3 rd	Respecting Individual and Group Differences	1. Celebrate Your Culture	SE.2.B.03: Recognize and respect the differences between personal culture and other cultures.
		2. Communicating with I Messages (1/2), Part 1	SE.2.A.03: Identify the interpersonal skills necessary to build quality relationships.
		3. Communicating with I Messages (2/2), Part 2	SE.2.A.03: Identify the interpersonal skills necessary to build quality relationships.

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		4. Be a Problem Solving Star	SE.2.C.03: Apply the steps of solving problems and conflicts with others
4 th	What Does it Take to Get Along With Others?	1. What Does Respect Look Like in School?	SE.2.A.04: Demonstrate respect for others' personal opinions and ideas.
		2. What Does Respect Look Like at Home?	SE.2.A.04: Demonstrate respect for others' personal opinions and ideas.
		3. Respect for All Kinds of People Inside and Outside School	SE.2.B.04: Recognize and respect diverse groups within the school and community.
		4. Similar and Different	SE.2.B.04: Recognize and respect diverse groups within the school and community.
		5. Talk it Over and Work It Out: Compromise!	SE.2.C.04: Identify and practice the skills used to compromise in a variety of situations.
		6. Tic Tac Toe, Get Off My Toes	SE.2.C.04: Identify and practice the skills used to compromise in a variety of situations.
5 th	Respecting Differences in Others	1. Acting Out Respect	SE.2.A.05: Exhibit mutual respect and compromise in relationships.
		2. Respecting Differences	SE.2.B.05: Demonstrate respect for individuals in diverse groups.
		3. The Problem Solving Game	SE.2.C.05: Review and implement strategies to resolve problems and conflicts successfully.
6 – 8 th	Relationships: What do skills have to do with it?	1. 6 th Ingredients of a Relationship Recipe	SE.2.A.06: Identify the interpersonal skills needed to maintain quality relationships.
		2. 7 th Respect for Self and Others-Giving and Getting the Big R	SE.2.A.07: Practice effective interpersonal skills in a variety of social situations.
		3. 8 th Relationships...Quality Control	SE.2.A.08: Self-assess interpersonal skills that will help maintain quality relationships.
		4. 8 th I Know What You Did This Summer	SE.2.A.08: Self-assess interpersonal skills that will help maintain quality relationships.
		5. 8 th Relationships...Going Up While Growing Up	SE.2.A.08: Self-assess interpersonal skills that will help maintain quality relationships.

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6-8 th	R-E-S-P-E-C-T Find Out What It Means To You (And Me)	1. 6 th Respect: Looks Like, Sounds Like, Feels Like	SE.2.B.06: Identify and develop strategies to promote acceptance and respect in the school and community.
		2. 7 th R-E-S-P-E-C-T: A Basic Skill	SE.2.B.07: Promote acceptance and respect for individual differences.
		3. 8 th A Stranger Among Us	SE.2.B.08: Apply strategies that promote acceptance and respect of others within the global community.
6-8 th	<u>Conflict Resolution</u> - I am part of the <u>Solution!</u>	1. 6 th My Problem...Your Problem...Our Problem	SE.2.C.06: Apply problem-solving and conflict-resolution skills to new challenges.
		2. 7 th “Re-Solutioning”: Practice Brings Out Our Best	SE.2.C.07: Practice problem-solving and conflict-resolution skills.
		3. 8 th My Conflict Shield	SE.2.C.08: Exhibit an awareness of personal responsibility in conflict situations.
		4. 8 th Put Yourself in Check	SE.2.C.08: Exhibit an awareness of personal responsibility in conflict situations.
9 – 12 th	Interacting With Others in Ways That Respect Individual and Group Differences	1. 9 th The Clique	SE.2.A.09: Demonstrate the ability to use interpersonal skills needed to maintain quality relationships. SE.2.C.09: Identify personal responsibility in conflict situations, while continuing to apply problem-solving and conflict-resolution skills.
		2. 9 th Bursting Stereotypes	SE.2.B.09: Explore cultural identity and world views within the community.
		3. 10 th Listening Exercise	SE.2.A.10: Practice interpersonal skills in order to help maintain quality relationships. SE.2.C.10: Self-assess personal problem-solving and conflict-resolution skills to enhance relationships with others.
		4. 10 th Origins: A Simple Word Game for Use in Human Relations Trainings	SE.2.B.10: Promote acceptance and respect for cultural differences within the global community.
		5. 11 th Using Negotiation to Settle Differences	SE.2.A.11: Apply interpersonal skills needed to maintain quality relationships. SE.2.C.11: Accept personal responsibility in conflict situations.

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		6. 11 th Diversity Day	SE.2.B.11: Exhibit respect for different cultures and points of view.
		7. 12 th Managing Conflicts	SE.2.A.12: Exhibit the interpersonal skills to maintain quality relationships. SE.2.C.12: Utilize and accept personal responsibility in relationships with others.