

<b>Unit 1 Title:</b> Respecting Differences in Others	<b>Grade Level:</b> 5
<b>Number of Lessons in Unit:</b> 3	
<b>Time Required for each lesson:</b> 30 - 45 minutes	
<b>Best time of year to implement this Unit:</b> Anytime	
<b>Lesson Titles:</b>	
Lesson 1: Acting Out Respect	
Materials/Special Preparations Required: Cooperation from another teacher. Copies of Role Play Scenario STAR Problem Solving Poster	
Lesson 2: Respecting Differences	
Materials/Special Preparations Required: Copies of the <i>Respect Mixer</i> worksheet for each student. Writing utensils Optional (Candy for the first five to turn in the worksheet complete with 12 different signatures.)	
Lesson 3: The Problem Solving Game	
Materials/Special Preparations Required: Pencils, pens, markers, and 12" x 18" construction paper. Pre-cut copies of the game cards for each group in an envelope. STAR Problem Solving Poster	
<b>Missouri Comprehensive School Counseling Big Idea:</b>	
SE.2: Interacting With Others in Ways That Respect Individual and Group Differences	
<b>Grade Level Expectations (GLEs):</b>	
SE.2.A.05: Exhibit mutual respect and compromise in relationships. (DOK Level - 4 )	
SE.2.B.05: Demonstrate respect for individuals within diverse groups. (DOK Level - 3 )	
SE.2.C.05: Review and implement strategies to resolve problems and conflicts successfully. (DOK Level - 4)	
<b>American School Counselor Association (ASCA) Mindsets and Behaviors:</b>	
Social/Emotional Development	

**Show Me Standards: Performance Goals (check one or more that apply)**

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral, and visual presentations for a variety of purposes and audiences.
	Goal 3: Recognize and solve problems
	Goal 4: Make decisions and act as responsible members of society

X	1. Explain reasoning and identify information used to support decisions.
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**This lesson supports the development of skills in the following academic content areas.**

	Academic Content Area(s)	Specific Skill(s)
X	Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics	
	Social Studies	
	Science	
	Health/Physical Education	
	Fine Arts	

**Unit Essential Questions:**

Why is it important to respect differences in others?
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**Unit Measurable Learning Objectives:**

<p>The student will contribute at least one idea to his/her small group related to compromise using the STAR problem solving model.</p> <p>The student will discover at least four ways he/she is similar or different from their classmates.</p> <p>The student will apply the STAR problem solving model to at least three scenarios.</p>
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**Unit Instructional Strategies/Instructional Activities:**

<p><input type="checkbox"/> Direct</p> <p><input checked="" type="checkbox"/> Indirect (Problem Solving; Reflective Discussion)</p> <p><input checked="" type="checkbox"/> Experiential (Games; Role Playing)</p> <p><input type="checkbox"/> Independent Study</p> <p><input checked="" type="checkbox"/> Interactive Instruction (Role Playing; Brainstorming; Discussion; Cooperative Learning; Problem Solving; Interviewing)</p>
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**Unit Summative Assessment (acceptable evidence):**

<p><b>Summative assessment relates to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.</b></p> <p>Students will work in small groups to apply relationship and problem solving strategies.</p>
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**Brief Summary of Unit:** Fifth grade students will practice interacting in appropriate ways that display respect for individual and group differences. Role-playing will help students act out proactive behaviors, understand the importance of respecting others, and identify skills necessary to maintain relationships. Students enjoy mingling and learning about other people. In the second lesson, students will sign a worksheet for each characteristic that pertains to them. This activity emphasizes similarities and differences.

The Problem Solving Game activity gives students an opportunity to have fun while practicing appropriate problem solving skills. Students make the game board and use the problem cards that are with the lesson. Students can brainstorm additional problem cards. Every relationship has problems but with effective problem solving skills, compromise, and mutual respect, we can work and learn together successfully.

**Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Students need to understand the STAR steps to problem solving. Stop, Think, Act, Review.