

<b>Unit 1 Title:</b> Individual and Group Differences	
<b>Lesson Title:</b> Acting Out Respect and Compromise	<b>Lesson</b> 1 of 3
<b>Grade Level:</b> 2	<b>Length of Lesson:</b> 30- 45 minutes
<b>Missouri Comprehensive School Counseling Big Idea:</b> SE.2: Interacting With Others in Ways That Respect Individual and Group Differences	
<b>Grade Level Expectation (GLE):</b> SE.2.A.02: Identify and demonstrate the interpersonal skills needed to make and keep a friend.	
<b>American School Counselor Association (ASCA) Mindsets and Behaviors:</b> Social/Emotional Development	

**Materials (include activity sheets and/ or supporting resources)**

2 puppets, brown paper lunch bags for each student, scraps of yarn, markers, crayons, glue or glue sticks Dry erase board or SMART Board
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**Show Me Standards: Performance Goals (check one or more that apply)**

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 1. Plan and make written, oral, and visual presentations for a variety of purposes and audiences.
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information used to support decisions.

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

**Enduring Life Skill(s)**

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will use a puppet to demonstrate at least one friendship skill.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.**

Students will demonstrate friendship skills by using the puppets.

**Lesson Preparation**

**Essential Questions:** What does a quality relationship look like and how is it maintained?

**Engagement (Hook):** Begin the lesson by using two puppets to illustrate inappropriate ways of interacting with others, such as, shoving, shouting, pushing, and not sharing. Ask students if they would like to play with these “friends,” and if not, why not?

**Procedures**

<b>Instructor Procedures/Instructional Strategies:</b>	<b>Student Involvement/Instructional Activities:</b>
<ol style="list-style-type: none"> <li>Using the puppets, ask students: What are some ways that we show others that we want to be their friend?</li> </ol>	<ol style="list-style-type: none"> <li>Students respond with answers such as, we share, listen, keep secrets, no fighting, and kind to each other.</li> </ol>
<ol style="list-style-type: none"> <li>Write responses on the board.</li> </ol>	<ol style="list-style-type: none"> <li>Students review the responses.</li> </ol>
<ol style="list-style-type: none"> <li>Ahead of time, make a puppet using the paper bag, yarn, and markers.                     <ol style="list-style-type: none"> <li>Give each student a bag and yarn.</li> <li>Students get out their markers and glue (for the yarn) to complete the puppets.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Students use the brown paper lunch bags to make puppets to practice friendship skills.</li> </ol>
<ol style="list-style-type: none"> <li>The instructor divides the students into pairs and gives them the following situations to act out with their partner.                     <ol style="list-style-type: none"> <li>Name your puppet and introduce your puppet to your partner’s puppet.</li> <li>Tell your partner puppet something you like to do.</li> <li>Tell your partner about your family.</li> <li>Make up your own idea.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Students practice friendship skills with their partner’s puppet.</li> </ol>

**Teacher Follow-Up Activities**

The teacher encourages students to use appropriate friendship skills at all times.

**Counselor reflection notes (completed after the lesson)**