

<p><b>Unit #1 Title:</b> How Do I Fit In?</p> <p><b>Lesson Title:</b> I'm A Star! <span style="float: right;"><b>Lesson:</b> 2 of 3</span></p> <p><b>Grade Level:</b> 4</p> <p><b>Length of Lesson:</b> 30 minutes</p> <p><b>Missouri Comprehensive School Counseling Big Idea:</b> SE.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities</p> <p><b>Grade Level Standard (GLE):</b> SE.1.B.04: Reflect on personal roles in the community and identify responsibilities as a community member.</p> <p><b>American School Counselor Association (ASCA) Mindsets &amp; Behaviors:</b> Social/Emotional Development</p>
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**Materials (include activity sheets and/ or supporting resources)**

<p>Enough Dice for one (1) per group  <i>I'm A Star Community Domain</i> worksheets for each student                  Pencils</p>
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**Show Me Standards: Performance Goals (check one or more that apply)**

	Goal 1: Gather, analyze and apply information and ideas
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X Communication Arts	1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
Social Studies	
Science	
Health/Physical Education	
Fine Arts	

**Enduring Life Skill(s)**

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will give at least two verbal responses regarding ways to be a responsible community member.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.**  
 Students will be able to answer questions about being a responsible community member.

**Lesson Preparation**

**Essential Questions:** Why is it important to be responsible members in our community?

**Engagement (Hook):** Have “Twinkle, Twinkle Little Star” (or other song referring to stars) playing in the background – or have students sing the song. Talk about how pretty the stars are at night and how only one star by itself would not be as pretty as all of the stars twinkling together.

**Procedures**

<b>Instructor Procedures/Instructional Strategies:</b>	<b>Student Involvement/Instructional Activities:</b>
<ol style="list-style-type: none"> <li>1. Introduce lesson and brainstorm ideas to answer the essential question. Why is it important to be responsible members in our community?</li> <li>2. Instructor writes students ideas on the board.</li> <li>3. Hand out <i>I'm A Star Community Member</i> worksheets and explain how to play the game.  <u>Directions to game:</u> Each student rolls dice and answers the question that corresponds with the number rolled. Students write down their answers on that part of the star. If a student rolls a question, which he/she has already answered, he/she will lose that turn.</li> <li>4. Ensure that each student has a pencil and a game worksheet; divide students into small groups.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will listen and brainstorm ideas of why it is important to be responsible community members.</li> <li>2. Students will contribute ideas.</li> <li>3. Students will listen to directions.</li> <li>4. Students get into small groups and play the game as directed.</li> </ol>

<p>5. Give warnings at 5 minutes and at 1 minute before the end of play. Allow time for the students to share one of their answers with the class.</p>	<p>5. Students will share one of their answers at the end of class.</p>
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**Teacher Follow-Up Activities**

The teacher reviews *I'm a Star Community Member* worksheets completed by the students after the activity, and reinforces some of the community member skills during the following week.

**Counselor reflection notes (completed after the lesson)**

# I'm a Star Community Member

My name is \_\_\_\_\_.

**1**

Being respectful is important because...

**2**

Cooperating with others is important because...

**6**

Recycling is important because...

**5**

Not littering is important because...

**3**

Honesty is important because...

**4**

Following rules is important because...