Unit #1 Title: How Do I Fit In?

Lesson Title: I'm A Star! **Lesson:** 2 of 3

Grade Level: 4

Length of Lesson: 30 minutes

Missouri Comprehensive School Counseling Big Idea:

SE.1: Understanding Self as an Individual and as a Member of Diverse Local and Global Communities

Grade Level Standard (GLE):

SE.1.B.04: Reflect on personal roles in the community and identify responsibilities as a community member.

American School Counselor Association (ASCA) Mindsets & Behaviors:

Social/Emotional Development

Materials (include activity sheets and/ or supporting resources)

Enough Dice for one (1) per group

I'm A Star Community Domain worksheets for each student

Pencils

Show Me Standards: Performance Goals (check one or more that apply)

	Goal 1: Gather, analyze and apply information and ideas						
X	Goal 2: Communicate effectively within and beyond the classroom						
	3. Exchange information, questions, and ideas while recognizing the perspectives of						
	others						
	Goal 3: Recognize and solve problems						
	Goal 4: Make decisions and act as responsible members of society						

This lesson supports the development of skills in the following academic content areas. Academic Content Area(s) Specific Skill(s)

X Communication Arts

1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)
6. Participating in formal and informal presentations and discussions of issues and ideas

Mathematics

Social Studies

Science

Health/Physical Education

Fine Arts

Enduring Life Skill(s)

	Perseverance	X	Integrity		Problem Solving
	Courage	X	Compassion	X	Tolerance
X	Respect		Goal Setting		

Lesson Measurable Learning Objectives:

The student will give at least two verbal responses regarding ways to be a responsible community member.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.

Students will be able to answer questions about being a responsible community member.

Lesson Preparation

Essential Questions: Why is it important to be responsible members in our community?

Engagement (Hook): Have "Twinkle, Twinkle Little Star" (or other song referring to stars) playing in the background – or have students sing the song. Talk about how pretty the stars are at night and how only one star by itself would not be as pretty as all of the stars twinkling together.

Procedures

Instructor Procedures/Instructional Strategies:

- 1. Introduce lesson and brainstorm ideas to answer the essential question. Why is it important to be responsible members in our community?
- 2. Instructor writes students ideas on the board.
- 3. Hand out *I'm A Star Community Member* worksheets and explain how to play the game.

<u>Directions to game</u>: Each student rolls dice and answers the question that corresponds with the number rolled. Students write down their answers on that part of the star. If a student rolls a question, which he/she has already answered, he/she will lose that turn.

4. Ensure that each student has a pencil and a game worksheet; divide students into small groups.

Student Involvement/Instructional Activities:

- 1. Students will listen and brainstorm ideas of why it is important to be responsible community members.
- 2. Students will contribute ideas.
- 3. Students will listen to directions.

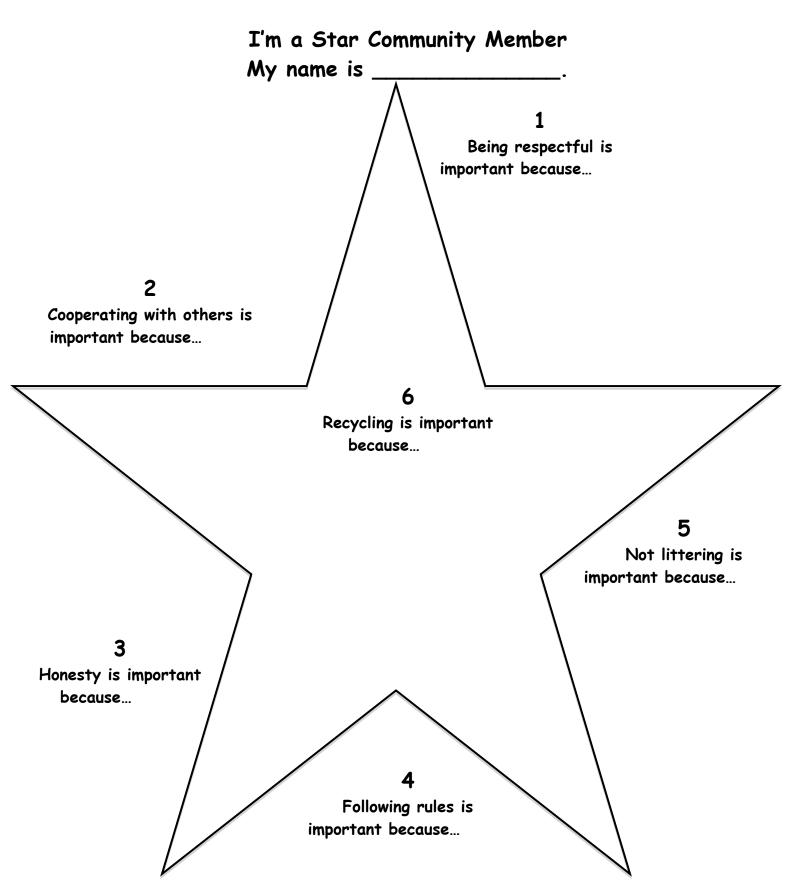
4. Students get into small groups and play the game as directed.

5. Give warnings at 5 minutes and at1 minute before the end of play. Allow time for the students to share one of their answers with the class.	5. Students will share one of their answers at the end of class.
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Teacher Follow-Up Activities

The teacher reviews *I'm a Star Community Member* worksheets completed by the students after the activity, and reinforces some of the community member skills during the following week.

Counselor reflection notes (completed after the lesson)								



Missouri Comprehensive School Counseling Programs:

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