

Missouri Comprehensive School Counseling Program
Content Area Strand: SE Social/Emotional Development
Grade Level Expectations (GLE) Grades 9-12

Depth of Knowledge – DOK
 Level 1: Recall
 Level 2: Skill/Concept
 Level 3: Strategic Thinking
 Level 4: Extended Thinking

Big Idea 1: SE 1 Understanding Self as an Individual and as a Member of Diverse Local and Global Communities				
Concept	GLE – Grade 9	GLE – Grade 10	GLE – Grade 11	GLE - Grade 12
A. Self-Concept	Develop skills needed to maintain a positive self-concept. DOK: Level 2	Implement skills necessary to exhibit and maintain a positive self-concept. DOK: Level 3	Practice and modify the skills necessary to exhibit and maintain a positive self-concept. DOK: Level 3	Utilize the skills necessary to exhibit and maintain a life-long positive self-concept. DOK: Level 4
B. Balancing Life Roles	Recognize increased roles and responsibilities of the individual student within the family, school, and local community. DOK: Level 2	Prioritize roles and responsibilities and implement strategies in order to balance family, school, work, and local communities. DOK: Level 3	Identify and utilize resources to help balance family, school, work, and local community roles. DOK: Level 3	Exhibit the ability to balance personal, family, school, community, and work roles. DOK: Level 4
C. Being a Contributing Member of a Diverse Global Community	Identify activities the individual student might participate in to become a contributing member of a school community. DOK: Level 2	Identify and participate in activities that help the individual student become a contributing member of a global community. DOK: Level 3	Build upon activities and experiences that help the individual student become a contributing member of a global community. DOK: Level 3	Exhibit the personal characteristics of a contributing member of a diverse community. DOK: Level 4
Big Idea 2: SE 2 Interacting With Others in Ways That Respect Individual and Group Differences				
A. Quality Relationships	Demonstrate the ability to use interpersonal skills needed to maintain quality relationships. DOK: Level 2	Practice interpersonal skills in order to help maintain quality relationships. DOK: Level 3	Apply interpersonal skills needed to maintain quality relationships. DOK: Level 3	Exhibit the interpersonal skills to maintain quality relationships. DOK: Level 4
B. Respect for Self and Others	Explore cultural identity and world views within the community. DOK: Level 2	Promote acceptance and respect for cultural differences within the global community. DOK: Level 3	Exhibit respect for different cultures and points of view. DOK: Level 4	Advocate respect for individuals and groups. DOK: Level 4
C. Personal Responsibility in Relationships	Identify personal responsibility in conflict situations, while continuing to apply problem-solving and conflict-resolution skills. DOK: Level 3	Self-assess personal problem-solving and conflict-resolution skills to enhance relationships with others. DOK: Level 3	Accept personal responsibility in conflict situations. DOK: Level 4	Utilize and accept personal responsibility in relationships with others. DOK: Level 4
Big Idea 3: SE 3 Applying Personal Safety Skills and Coping Strategies				
A. Safe and Healthy Choices	Identify problem-solving, decision-making, and refusal skills needed to make safe and healthy life choices. DOK: Level 2	Utilize decision-making skills to evaluate risk-taking behavior. DOK: Level 3	Analyze the impact of personal decisions on the safety and health of self and others. DOK: Level 4	Utilize decision-making skills to make safe and healthy life choices. DOK: Level 4
B. Personal Safety of Self and Others	Identify and utilize resources available that address personal safety issues. DOK: Level 2	Evaluate and review resources that address personal safety issues. DOK: Level 3	Demonstrate skills that reinforce a safe environment for all students. DOK: Level 4	Advocate for the personal safety of self and others. DOK: Level 4
C. Coping Skills	Identify resources that can help manage life changes or events. DOK: Level 2	Analyze and refine individual coping skills to manage life-changing events. DOK: Level 3	Apply individual coping skills to manage life-changing events. DOK: Level 3	Exhibit coping skills to manage life-changing events. DOK: Level 4