

Missouri Comprehensive School Counseling Program
Content Area Strand: SE Social/Emotional Development
Grade Level Expectations (GLE) Grades 6-8

Depth of Knowledge – DOK
Level 1: Recall
Level 2: Skill/Concept
Level 3: Strategic Thinking
Level 4: Extended Thinking

Big Idea 1: SE 1 Understanding Self as an Individual and as a Member of Diverse Local and Global Communities			
Concept	GLE – Grade 6	GLE – Grade 7	GLE – Grade 8
A. Self-Concept	Identify individual strengths and areas for personal growth and good citizenship. DOK: Level 2	Demonstrate understanding of individual strengths and personal challenges and how they relate to a positive self-concept. DOK: Level 2	Identify thoughts and feelings and how they relate to self-concept. DOK: Level 2
B. Balancing Life Roles	Identify and develop personal planning strategies to manage individual, family, and school responsibilities. DOK: Level 3	Apply personal planning strategies to balance individual, family, and school responsibilities. DOK: Level 4	Recognize the different roles and responsibilities people play in the family, school, and community, and how those roles and responsibilities are interrelated. DOK: Level 4
C. Being a Contributing Member of a Diverse Global Community	Demonstrate skills needed to participate in team building. DOK: Level 2	Identify and practice ways to be a contributing group member. DOK: Level 2	Recognize personal ways for the individual to contribute as a member of the school community. DOK: Level 1
Big Idea 2: SE 2 Interacting With Others in Ways That Respect Individual and Group Differences			
A. Quality relationships	Identify interpersonal skills needed to maintain quality relationships. DOK: Level 1	Practice effective interpersonal skills in a variety of social situations. DOK: Level 3	Self-assess interpersonal skills that will help maintain quality relationships. DOK: Level 3
B. Respect for Self and Others	Identify and develop strategies to promote acceptance and respect in the school and community. DOK: Level 3	Promote acceptance and respect for individual differences. DOK: Level 4	Apply strategies that promote acceptance and respect of others within the global community. DOK: Level 4
C. Personal Responsibility in Relationships	Apply problem-solving and conflict-resolution skills to new challenges. DOK: Level 4	Practice problem-solving and conflict-resolution skills. DOK: Level 2	Exhibit an awareness of personal responsibility in conflict situations. DOK: Level 2
Big Idea 3: SE 3 Applying Personal Safety Skills and Coping Strategies			
A. Safe and Healthy Choices	Identify problem-solving, decision-making, and refusal skills needed to make safe/healthy choices in social situations. DOK: Level 2	Utilize effective problem-solving, decision-making and refusal skills needed to make safe/healthy choices in social situations. DOK: Level 4	Recognize peer influence on risk-taking behaviors and consequences. DOK: Level 2
B. Personal Safety of Self and Others	Identify behaviors that compromise personal safety of self and others. DOK: Level 2	Develop strategies to maintain personal safety. DOK: Level 3	Apply strategies related to personal safety issues. DOK: Level 4
C. Coping Skills	Review and revise strategies to cope with life-changing events. DOK: Level 3	Apply coping skills to manage life-changing events. DOK: Level 4	Evaluate coping skills to manage life-changing events. DOK: Level 4