

**Missouri Comprehensive School Counseling Program**  
**Content Area Strand: CD Career Development**  
**Grade Level Expectations (GLE) Grades K-2**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>			
<b>Concept</b>	<b>GLE – Grade K</b>	<b>GLE – Grade 1</b>	<b>GLE – Grade 2</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	Identify likes and dislikes at home and school. DOK: Level 2	Identify strengths and interests at home and school. DOK: Level 1	Identify new activities and interests to explore. DOK: Level 1
<b>B. Adaptations to World of Work and Technology Changes</b>	Identify workers in the school and in families related to the six (6) career paths. DOK: Level 2	Identify workers in the local community related to the six (6) career paths DOK: Level 2	Identify the academic skills necessary for workers in the six (6) career paths. DOK: Level 2
<b>C. Respect for All Work</b>	Recognize that all work is important. DOK: Level 1	Explain the importance of jobs in the family and school. DOK: Level 2	Explain the importance of jobs and workers in the community. DOK: Level 2
<b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>			
<b>A. Career Decision Making</b>	Identify roles and responsibilities of family members in the world of work. DOK: Level 2	Identify and compare roles and responsibilities of workers within the school. DOK: Level 2	Identify and compare roles and responsibilities of workers within the community. DOK: Level 2
<b>B. Education and Career Requirements</b>	Identify the skills family members use in their work. DOK: Level 2	Identify the skills needed by workers in the school. DOK: Level 2	Identify the skills needed by workers in the community. DOK: Level 2
<b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>			
<b>A. Personal Skills for Job Success</b>	Identify personal and ethical skills needed to work cooperatively with others in a group at school. DOK: Level 2	Identify and develop personal, ethical, and work habit skills needed for school success. DOK: Level 3	Identify personal, ethical, and work habit skills needed for workers in the community. DOK: Level 2
<b>B. Job Seeking Skills</b>	Identify helper jobs that are available in the classroom. DOK: Level 1	Understand how helper jobs are assigned in the classroom. DOK: Level 2	Identify and apply the steps to obtain helper jobs within the classroom. DOK: Level 3