

**Missouri Comprehensive School Counseling Program  
Content Area Strand: CD Career Development  
Grade Level Expectations (GLE) Grades 6-8**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 7: CD 7 Applying Career Exploration And Planning Skills In The Achievement Of Life Career Goals</b>			
<b>Concept</b>	<b>GLE – Grade 6</b>	<b>GLE – Grade 7</b>	<b>GLE – Grade 8</b>
<b>A. Integration of Self-knowledge into Life and Career Plans</b>	Use current interests, strengths, and limitations to guide individual career exploration. DOK: Level 3	Use current interests, strengths, and limitations to guide career exploration and educational planning. DOK: Level 3	Develop an educational and career plan based on current interests, strengths, and limitations. DOK: Level 4
<b>B. Adaptations to World of Work and Technology Changes</b>	Recognize the career path concept as an organizer for exploring and preparing for careers now and in the future. DOK: Level 2	Recognize occupations and careers as they relate to career paths, personal interests, and aptitudes. DOK: Level 2	Identify and explore a variety of resources to aid in career exploration and planning now and in the future. DOK: Level 3
<b>C. Respect for All Work</b>	Recognize non-traditional work roles. DOK: Level 2	Recognize the relevance of all work and workers, and their existence in a global society. DOK: Level 2	Recognize the relevance of personal contributions made to school and community. DOK: Level 2
<b>Big Idea 8: CD 8 Knowing Where And How To Obtain Information About The World Of Work And Post-Secondary Training/Education</b>			
<b>A. Career Decision Making</b>	Evaluate career and educational information resources. DOK: Level 2	Utilize career and educational information to explore career paths of interest. DOK: Level 3	Compare personal interests with information about careers and education. DOK: Level 3
<b>B. Education and Career Requirements</b>	Compare different types of post-secondary training and education as they relate to career choices. DOK: Level 3	Utilize a variety of resources to obtain information about the levels of training and education required for various occupations. DOK: Level 3	Identify the training and education required for occupations in career paths of interest. DOK: Level 2
<b>Big Idea 9: CD 9 Applying Skills for Career Readiness and Success</b>			
<b>A. Personal Skills for Job Success</b>	Assess and analyze personal, ethical, and work habit skills as they relate to individual student success. DOK: Level 4	Utilize information about personal, ethical, and work habit skills to enhance individual student success. DOK: Level 4	Evaluate personal, ethical, and work habit skills as they relate to achieving the student’s educational career plan. DOK: Level 4
<b>B. Job Seeking Skills</b>	Develop a resume of work experiences for home and school. DOK: Level 2	Identify and demonstrate basic job seeking skills of interviewing and completing applications. DOK: Level 2	Utilize a portfolio of middle school/ jr. high school academic and work experience. DOK: Level 4