

**Missouri Comprehensive School Counseling Program**  
**Content Area Strand: AD Academic Development**  
**Grade Level Expectations (GLE) Grades K-2**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>			
<b>Concept</b>	<b>GLE - Grade K</b>	<b>GLE - Grade 1</b>	<b>GLE - Grade 2</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Identify and follow classroom and school routines. DOK: Level 2	Identify and practice the steps for completing classroom assignments and activities. DOK: Level 2	Demonstrate skills needed to complete classroom tasks independently. DOK: Level 2
<b>B. Self-management for Life-long Learning</b>	Identify work habits necessary for school success. DOK: Level 1	Develop and practice work habits necessary for school success. DOK: Level 2	Build individual work habits and study skills that apply to a variety of learning situations. DOK: Level 4
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>			
<b>A. Transitions</b>	Identify how school expectations are different from home, day-care, or pre-school. DOK: Level 2	Identify increased school expectations. DOK: Level 2	Develop strategies to meet increased school expectations. DOK: Level 3
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>			
<b>A. Personal Plan of Study for Life-long Learning</b>	Identify the skills needed to be a successful learner. DOK: Level 1	Demonstrate the skills needed to be a successful learner. DOK: Level 2	Identify goals that lead to learner success. DOK: Level 2

**Missouri Comprehensive School Counseling  
Content Area Strand: AD Academic Development  
Grade Level Expectations (GLE) Grades 3-5**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>			
<b>Concept</b>	<b>GLE – Grade 3</b>	<b>GLE – Grade 4</b>	<b>GLE – Grade 5</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Identify and practice study skills and test-taking strategies.  DOK: Level 2	Apply study skills and test-taking strategies to improve academic achievement.  DOK: Level 3	Demonstrate study skills and test-taking strategies to enhance academic achievement.  DOK: Level 3
<b>B. Self-management for Life-long Learning</b>	Recognize and practice basic time-management and organizational skills for assignments and/or task completion.  DOK: Level 2	Apply time-management and organizational techniques necessary for assignments and/or task completion.  DOK: Level 3	Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame.  DOK: Level 3
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>			
<b>A. Transitions</b>	Revise and practice strategies to meet increased school activities.  DOK: Level 3	Refine and apply strategies emphasizing individual responsibility for educational tasks and skills.  DOK: Level 4	Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure.  DOK: Level 3
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>			
<b>A. Personal Plan of Study for Life-long Learning</b>	Identify education goal-setting and self-assessment skills.  DOK: Level 1 or 2	Revise and practice education goal-setting and self-assessment skills.  DOK: Level 3	Recognize the importance of an educational plan.  DOK: Level 1

**Missouri Comprehensive School Counseling Program**  
**Content Area Strand: AD Academic Development**  
**Grade Level Expectations (GLE) Grades 6-8**

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>			
<b>Concept</b>	<b>GLE – Grade 6</b>	<b>GLE – Grade 7</b>	<b>GLE – Grade 8</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources.  DOK: Level 3	Demonstrate and refine study skills and test-taking strategies utilizing available academic resources.  DOK: Level 3	Consistently apply a system of study skills and test-taking strategies to promote academic success.  DOK: Level 4
<b>B. Self-management for Life-long Learning</b>	Develop and practice a self-management system to promote academic success.  DOK: Level 4	Demonstrate and refine a self – management system to promote academic success.  DOK: Level 3	Consistently apply a self-management system to promote academic success.  DOK: Level 4
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>			
<b>A. Transitions</b>	Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations.  DOK: Level 4	Recognize ongoing academic expectations and develop strategies to meet increased demands.  DOK: Level 3	Identify the information and skills necessary to transition to high school.  DOK: Level 2
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>			
<b>A. Personal Plan of Study for Life-long Learning</b>	Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.  DOK: Level 4	Assess academic achievement to refine education goals for life-long learning.  DOK: Level 3	Design a Personal Plan of Study.  DOK: Level 4

**Missouri Comprehensive School Counseling Program**  
**Content Area Strand: AD Academic Development**  
**Grade Level Expectations (GLE) Grades 9-12**

Depth of Knowledge – DOK
Level 1: Recall
Level 2: Skill/Concept
Level 3: Strategic Thinking
Level 4: Extended Thinking

<b>Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement</b>				
<b>Concept</b>	<b>GLE – Grade 9</b>	<b>GLE – Grade 10</b>	<b>GLE – Grade 11</b>	<b>GLE – Grade 12</b>
<b>A. Improvement of Academic Self-concept Leading to Life-long Learning</b>	Review and build upon educational skills necessary to progress toward life-long learning goals. DOK: Level 3	Assess and apply educational skills necessary to progress toward individual life-long learning goals. DOK: Level 4	Consistently utilize educational skills necessary to progress toward individual life-long learning goals. DOK: Level 3	Achieve educational levels necessary to reach, maintain, and continue with individual life-long learning goals. DOK: Level 4
<b>B. Self-Management for Life-long Learning</b>	Review and build upon self-management system and adjust to increased academic demands. DOK: Level 4	Assess and apply self-management system to meet increased academic demands. DOK: Level 4	Consistently utilize self-management system and adjust to increased academic demands. DOK: Level 4	Exhibit self-management skills necessary for educational achievement. DOK: Level 2
<b>Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels</b>				
<b>A. Transitions</b>	Apply information and skills necessary to transition into high school. DOK: Level 3	Self-assess and apply information to expand awareness of the relationship between high school options and post-secondary options. DOK: Level 4	Increase knowledge and refine skills in preparation for the senior year and post-secondary options. DOK: Level 3	Utilize the achievement and performance skills necessary to transition to post-secondary options. DOK: Level 2
<b>Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study</b>				
<b>A. Personal Plan of Study for Life-long Learning</b>	Monitor and revise a Personal Plan of Study. DOK: Level 3	Explore options and resources available to further develop a Personal Plan of Study for life-long learning. DOK: Level 3	Evaluate and revise a Personal Plan of Study for life-long learning DOK: Level 3	Apply information to revise and implement a Personal Plan of Study necessary for life-long learning. DOK: Level 4