

Missouri Comprehensive School Counseling Program
Content Area Strand: AD Academic Development
Grade Level Expectations (GLE) Grades 6-8

Depth of Knowledge – DOK Level 1: Recall Level 2: Skill/Concept Level 3: Strategic Thinking Level 4: Extended Thinking
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Big Idea 4: AD 4 Applying Skills Needed for Educational Achievement			
Concept	GLE – Grade 6	GLE – Grade 7	GLE – Grade 8
A. Improvement of Academic Self-concept Leading to Life-long Learning	Develop and practice study skills and test-taking strategies specific to each academic area and identify available resources. DOK: Level 3	Demonstrate and refine study skills and test-taking strategies utilizing available academic resources. DOK: Level 3	Consistently apply a system of study skills and test-taking strategies to promote academic success. DOK: Level 4
B. Self-management for Life-long Learning	Develop and practice a self-management system to promote academic success. DOK: Level 4	Demonstrate and refine a self – management system to promote academic success. DOK: Level 3	Consistently apply a self-management system to promote academic success. DOK: Level 4
Big Idea 5: AD 5 Applying the Skills of Transitioning Between Educational Levels			
A. Transitions	Demonstrate the ability to adjust to changing school structures and continue to meet academic expectations. DOK: Level 4	Recognize ongoing academic expectations and develop strategies to meet increased demands. DOK: Level 3	Identify the information and skills necessary to transition to high school. DOK: Level 2
Big Idea 6: AD 6 Developing and Monitoring Personal Plan of Study			
A. Personal Plan of Study for Life-long Learning	Utilize goal-setting skills to identify the impact of academic achievement on an educational plan. DOK: Level 4	Assess academic achievement to refine education goals for life-long learning. DOK: Level 3	Design a Personal Plan of Study. DOK: Level 4