

<p>Unit #1 Title: Personal Job Skills</p> <p>Lesson Title: My School Job Lesson: 2 of 2</p> <p>Grade Level: 2</p> <p>Length of lesson: 30 minutes</p> <p>Missouri Comprehensive School Counseling Big Idea: CD.9: Applying Skills for College and Career Readiness and Success</p> <p>Grade Level Expectation (GLE): CD.9.B.02: Identify and apply the steps to obtain helper jobs within the classroom.</p> <p>American School Counselor Association (ASCA) Mindsets and Behaviors: Career Development</p>
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Materials and Resources (include handouts or supporting documents)

<p>Activity Sheet: <i>Classroom Helper Job Application</i> (one copy for each student)</p> <p>Dry erase board/SMART board/other visual display</p> <p>Blank pieces of paper for several small groups</p>
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Show Me Standards: Performance Goals (check one or more that apply)

X	<p>Goal 1: Gather, analyze and apply information and ideas</p> <p>10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers</p>
X	<p>Goal 2: Communicate effectively within and beyond the classroom</p> <p>6. Apply communication techniques to the job search and to the workplace</p>
	<p>Goal 3: Recognize and solve problems</p>
X	<p>Goal 4: Make decisions and act as responsible members of society</p> <p>8. Explore, prepare for, and seek educational and job opportunities</p>

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics
	Social Studies
	Science
	Health/Physical Education
	Fine Arts

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
X	Respect				

Lesson Measurable Learning Objectives:

The student will complete a classroom job application through which he/she identifies personal helper qualities and ethical behavior.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.
 The students will complete a job application using their knowledge of personal, ethical and work habit skills.

Lesson Preparation

Essential Questions:

What makes a good helper?

Engagement: (Hook) Counselor and another adult staff member engage in a role playing situation to show the differences between appropriate interviewing behavior and behavior that will not lead to being hired.

Procedures

Instructor Procedures/Instructional Strategies:

1. Counselor engages in a brainstorming activity in which classroom jobs are written on the dry erase board/SMART board/other visual display. The instructor will erase one of the jobs and discuss what would happen if someone quit and there was one else to do that job. What would the consequences for the classroom be?
2. The counselor divides the class into small groups. Group roles are reviewed and assigned.
3. The counselor assigns each group one of the classroom jobs from the brainstormed list on the board. The students are asked to come up with personal and work habit skills that would be important to have when assigned this job.
4. The counselor gives the class time to work and informs them that they will be sharing their ideas.

Student Involvement/Instructional Activities:

1. The students brainstorm, listing classroom jobs such as: line leader, board eraser, paper passer, etc.
2. Students move into groups and participate in review of group roles.
3. The recorder is assigned to write down group answers on a blank piece of paper.
4. A group leader is asked to share the ideas for each job that the group came up with.

<p>5. The counselor will hand out the <i>Classroom Helper Job Application</i> Activity Sheet and instruct the students to apply for one of the jobs listed on the board by completing the application.</p>	<p>5. Students will use their knowledge about personal, ethical and work habit skills to complete the <i>Classroom Helper Job Application</i> Activity Sheet.</p>
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Teacher Follow-Up Activities

The students turn in their job application to the teacher. The teacher reviews the job applications and gives feedback to the student. The teacher may want to assign jobs related to personal skills of the students.

Counselor reflection notes

Classroom Helper Job

2nd Grade Job Application

First Name _____

Last Name _____

Age _____ Grade _____ Date _____

Teacher's Name _____

I would like to do these classroom jobs:

I want to be a helper because

I would be a good helper because

Circle your qualities:

Honest

Responsible

Reliable

Neat

Clean

Helpful

Follows Rules

Good Listener

Kind

Teacher Use Only

