

Unit #1 Title: What Do Adults Do When They Go to Work?

Grade Level: K

Number of lessons in the Unit: 3

Time Required: 90 minutes total (30 minutes for each lesson)

Lesson Titles:

Lesson 1: “Career Investigators” – Jobs of Family Members (Part 1)

Materials/Special Preparations Required:

Counselor Materials

Oversized magnifying glass (paper or real)

Tool Box: A Collection of Tools that Workers Use

Lesson 2: “Career Investigators” – Jobs of Family Members (Part 2)

Materials/Special Preparations Required:

Student Materials

Parent Letter/Family Member Job Role and Responsibilities Activity Sheet

Magnifying Glass Activity Sheet, classroom quantities

Markers/crayons

Counselor Materials

Oversized magnifying glass (paper or real)

Tool Box: A Collection of Tools that Workers Use

Lesson 3: “Career Investigators” – Jobs of Family Members (Part 3)

Materials/Special Preparations Required:

Completed parent interview and *Magnifying Glass Activity Sheets*

(These were sent home with the students after the last guidance lesson. If they were not a part of the last guidance lesson, the activity sheets will be sent home at least a week prior to this lesson to give time for completion of interviews and return of the activity sheets)

Oversized magnifying glass (paper or real)

Missouri Comprehensive School Counseling Big Idea:

CD.8: Knowing Where and How To Obtain Information About The World of Work And Post-Secondary Training/Education

Grade Level Expectation (GLEs):

CD.8.A.0K: Identify roles and responsibilities of family members in the world of work. (DOK Level - 2)

CD.8.B.0K: Identify the skills family members use in their work. (DOK Level - 2)

American School Counselor Association (ASCA) Mindsets and Behaviors:

Career Development

Show Me Standards: Performance Goals (check one or more that apply)

<input checked="" type="checkbox"/>	Goal 1: Gather, analyze and apply information and ideas
<input checked="" type="checkbox"/>	Goal 2: Communicate effectively within and beyond the classroom
<input type="checkbox"/>	Goal 3: Recognize and solve problems
<input checked="" type="checkbox"/>	Goal 4: Make decisions and act as responsible members of society

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
<input checked="" type="checkbox"/> Communication Arts	3. Reading and evaluating nonfiction works and material 4. Writing formally and informally
<input type="checkbox"/> Mathematics	
<input checked="" type="checkbox"/> Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
<input type="checkbox"/> Science	
<input type="checkbox"/> Health/Physical Education	
<input checked="" type="checkbox"/> Fine Arts	1. Process and techniques for the production, exhibition, or performance of one or more of the visual or performed arts

Unit Essential Questions

What is work?

Unit Measurable Learning Objectives

The student will identify three roles and responsibilities of a family member’s job.
The student will identify three skills a family member uses in his/her job.

Unit Instructional Strategies/Instructional Activities:

Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
 Indirect
 Experiential
 Independent Study
 Interactive Instruction (Discussion, Problem-Solving, Interviewing)

Unit Summative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.
 The student will draw pictures of family members or other adults at work. The student will complete an Activity Sheet with parents listing the skills family members use for their jobs.

Brief Summary of Unit:

An important feature of this unit is the investigation of the world of work. Students will explore the work done by family members or other adults. Students will learn about roles, responsibilities, and skills during the lessons for the unit.

Student Prior Knowledge: What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Students will have some knowledge of what family members or other adults do at work.

Vocabulary:

Work, Workers