Unit #1 Title: Skills for School Success

Number of Lessons in Unit: 2

Time Required for each lesson: 30 minutes

Best time of year to implement this Unit: Beginning of school year

Lesson Titles:
Lesson # 1 The Learning Book (Part 1)
Materials/Special Preparations Required:
  * Learning Book Activity sheet
  * Crayons or colored pencils
  * Picture cards
  * Copy of *The Learning Song*

Lesson # 1 The Learning Book (Part 2)
Materials/Special Preparations Required:
  * Learning Book Activity sheet (started in the previous lesson)
  * Crayons or colored pencils
  * Copy of *The Learning Song*
  * Pictures of skills (6 cards)
  * Scissors
  * Stapler

Missouri Comprehensive School Counseling Big Idea:
AD.6: Developing and monitoring Personal Plan of Study.

Grade Level Expectation (GLE):
AD.6.A.K: Identify the skills needed to be a successful learner. (DOK Level -1)

American School Counselor Association (ASCA) Mindsets and Behaviors:
Academic Development

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

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<thead>
<tr>
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<th>Goal 1: Gather, analyze and apply information and ideas</th>
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<tbody>
<tr>
<td>X</td>
<td>Goal 2: Communicate effectively within and beyond the classroom</td>
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<td>Goal 3: Recognize and solve problems</td>
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<td>X</td>
<td>Goal 4: Make decisions and act as responsible members of society</td>
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This lesson supports the development of skills in the following academic content areas.

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<th>Academic Content Area(s)</th>
<th>Specific Skill(s)</th>
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<tr>
<td>X</td>
<td>Communication Arts</td>
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Missouri Comprehensive School Counseling Programs:

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Unit Essential Questions:
What does it look like to be a successful learner?
What does success look like?

Unit Measurable Learning Objectives:
The student will create a Learning Book depicting five skills for learning.
The student will learn and sing The Learning Song.

Unit Instructional Strategies/Instructional Activities:
- X Direct (Explicit Teaching; Guided & Shared-Reading, Listening, Viewing, Thinking)
- Indirect
- X Experiential (Simulations)
- X Independent Study (Learning Activity Packages)
- X Interactive Instruction

Unit Summative Assessment (acceptable evidence):
Assessment should relate to the performance outcome for goals, objectives and GLE.
Assessment can be question answer, performance activity, etc.
The student will create a Learning Book depicting five skills for learning.

Brief Summary of Unit:
Students will review basic learning skills by making a book and singing The Learning Song.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?
Basic learning skills