

<p><b>Unit #1 Title:</b> My Personal Plan of Study</p> <p><b>Lesson Title:</b> Graduation Requirements <span style="float: right;"><b>Lesson:</b> 1 of 6</span></p> <p><b>Grade Level:</b> 9</p> <p><b>Length of Lesson:</b> 45-50 minutes</p> <p><b>Missouri Comprehensive School Counseling Big Idea:</b> AD.6: Developing and Monitoring Personal Plan of Study.</p> <p><b>Grade Level Expectation (GLE):</b> AD.6.A.09: Monitor and revise a Personal Plan of Study</p> <p><b>American School Counselor Association (ASCA) Mindsets and Behaviors:</b> Academic Development</p>
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**Materials (include activity sheets and/ or supporting resources)**

<p>School course descriptions books or enrollment guides          Graduation requirements from book          List of graduation requirements          Handout titled: <i>Graduation Requirements Review</i></p>
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**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	<p>Goal 1: Gather, analyze and apply information and ideas</p> <p>1. Develop questions and ideas to initiate and refine research</p> <p>7. Evaluate the accuracy of information and the reliability of its sources</p>
	<p>Goal 2: Communicate effectively within and beyond the classroom</p>
X	<p>Goal 3: Recognize and solve problems</p> <p>1. Identify problems and define their scope and elements</p> <p>5. Reason inductively from a set of specific facts and deductively from general premises</p> <p>6. Examine problems and proposed solutions from multiple perspectives</p>
X	<p>Goal 4: Make decisions and act as responsible members of society</p> <p>1. Explain reasoning and identify information used to support decisions</p> <p>5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals</p>

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussion of issues and ideas.
Mathematics	
Social Studies	
Science	

	Health/Physical Education	
	Fine Arts	

**Enduring Life Skill(s)**

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

**Lesson Measurable Learning Objectives:**

The student will complete *Graduation Requirements Review* activity sheet.

**Lesson Formative Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE. Assessment can be question answer, performance activity, etc.**  
 Students will analyze and assess graduation requirements by completing the *Graduation Requirements Review* activity sheet and through class discussion.

**Lesson Preparation**

**Essential Questions:**  
 Why am I attending high school? What will I need to do in high school to reach my goals?

**Engagement (Hook):** The counselor will wear or carry in a graduation cap.  
 Can you graduate by \_\_\_\_\_? How do you know?

**Procedures**

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities
1. Hand out course description books or enrollment guides. Give instructions on completing <i>Graduation Requirements Review</i> .”	1. Students will review the course description to complete the <i>Graduation Requirements Review</i> activity sheet. (Suggestions include dividing students into groups of 5-6 to complete the activity sheet or students complete the activity sheet in a large group with counselor’s review on SMART Board. Students may complete activity sheet individually using course description/enrollment guide.)
2. Counselor will facilitate discussion that reflects student answers.	2. Students explain answers from their completed activity sheet.
3. Counselor discusses requirements for the next year	3. Students have opportunity to ask questions

**Teacher Follow-Up Activities**

Suggest to teachers to remind students of prerequisite classes. Teachers could ask students how many credits/courses they need of the class they are in to graduate.

**Counselor reflection notes (completed after the lesson)**

# Graduation Requirements Review

1. \_\_\_\_\_ is the number of credits required to graduate from \_\_\_\_\_.  
(my high school)
2. \_\_\_\_\_ classes include English, math, science, social studies.
3. \_\_\_\_\_ is an example of the practical arts.
4. An example of the fine arts is \_\_\_\_\_.
5. How many physical education classes are required for graduation? \_\_\_\_\_
6. G.P.A. is the acronym for \_\_\_\_\_.
7. When does the calculation of your high school G.P.A. begin? \_\_\_\_\_
8. What does class rank mean? \_\_\_\_\_
9. High School Transcripts begin with courses at the \_\_\_\_\_ grade level.

Printed name

\_\_\_\_\_

First MI Last

Signature