

Unit #1 Title: Transition to Kindergarten
Lesson Title: Life in Kindergarten Lesson: 2 of 2
Grade Level: K
Length of Lesson: 30 minutes
Missouri Comprehensive School Counseling Standard Big Idea: AD.5: Applying the Skills of Transitioning Between Educational Levels
Grade Level Expectation (GLE): AD.5.A.0K: Identify how school expectations are different from home, daycare, or preschool.
American School Counselor Association (ASCA) Mindsets and Behaviors: Academic Development

Materials (include activity sheets and/ or supporting resources)

4 Puppets <i>“The things I’ve Learned in Kindergarten To Be Successful”</i> Activity Sheet. Crayons/markers

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas, and structures
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspectives of others
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts 6. Participating in formal and informal presentations and discussions of issues and ideas.
	Mathematics
X	Social Studies 6. Relationships of the individual and groups to institutions and cultural traditions.
	Science
X	Health/Physical Education 2. Principles and practices of physical and mental health
	Fine Arts

Enduring Life Skill(s)

	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will identify at least one way kindergarten is different than his/her previous learning experiences.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.

Students will be able to draw two pictures that depict the differences between their previous learning experiences and Kindergarten.

Lesson Preparation

Essential Questions:

Is school behavior different from behavior at home, daycare, or preschool?
 What do students do when they don't understand what to do at school?

Engagement (Hook):

Counselor will dialogue with the four puppets from last session about what is expected of them in Kindergarten. Four different students will be selected as puppeteers as they were in the last session.

Procedures

Instructor Procedures/Instructional Strategies:

1. Counselor will review the information discussed in the last lesson. The counselor passes out *The Things I've Learned In Kindergarten to be Successful* Activity Sheet. Students will draw a picture of two things the teacher expects of them in Kindergarten.
2. When the activity sheet is completed the students will make a sharing circle in the middle of the room. Distribute activity sheets completed during lesson 1-*The Things I Learned Before Kindergarten*. Students will share their pictures and compare the difference between their previous learning experience and their Kindergarten experience.

Student Involvement/Instructional Activities:

1. The students will complete their pictures about Kindergarten.
2. Students will share their pictures and compare the differences in their prior learning experiences and what is expected.
3. Students will turn their pictures in to the teacher and/or counselor.

3. The counselor will collect the pictures and discuss them with the classroom teacher.	
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Teacher Follow-Up Activities

The teacher will review the students' drawings of their experiences so that he or she is aware of prior experiences.
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Counselor reflection notes (completed after the lesson)

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The things I've learned in Kindergarten to Be Successful...
