Unit #1 Title: Great Expectations!

Lesson Title: I am Proud To Be a 2nd Grader

Grade Level: 2

Length of Lesson: 30 minutes

Missouri Comprehensive School Counseling Standard Big Idea:
AD.5: Applying the Skills of Transitioning Between Educational Levels

Grade Level Expectation (GLE):
AD.5.A.02: Develop strategies to meet increased school expectations.

American School Counselor Association (ASCA) Mindsets and Behaviors:
Academic Development

Materials (include activity sheets and/or supporting resources)
Student Activity Sheet I’m Proud To Be a 2nd Grader
Coloring materials provided by the students
Chart paper from the last class

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

Goal 1: Gather, analyze and apply information and ideas
1. Develop questions and ideas to initiate and refine research
6. Discover and evaluate patterns and relationships in information, ideas, and structures
8. Organize data, information and ideas into useful forms for analysis or presentation
10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers

Goal 2: Communicate effectively within and beyond the classroom

Goal 3: Recognize and solve problems
1. Identify problems and define their scope and elements
2. Develop and apply strategies based on ways others have prevented or solved problems
6. Examine problems and proposed solutions from multiple perspectives
7. Evaluate the extent to which a strategy addresses the problem

Goal 4: Make decisions and act as responsible members of society
1. Explain reasoning and identify information to support decisions
4. Recognize and practice honesty and integrity in academic work and in the workplace
5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.
Academic Content Area(s) | Specific Skill(s)
--- | ---
X | Communication Arts
6. Participating in formal and informal presentations and discussions of issues and ideas.

Missouri Comprehensive School Counseling Programs:
Linking School Success to Life Success

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Enduring Life Skill(s)

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<th>Perseverance</th>
<th>Integrity</th>
<th>X</th>
<th>Problem Solving</th>
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<tbody>
<tr>
<td>Courage</td>
<td>Compassion</td>
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<td>Tolerance</td>
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<td>Respect</td>
<td>Goal Setting</td>
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Lesson Measurable Learning Objectives:
The student will be able to identify and express an expectation for 2nd grade students by drawing a picture and writing a sentence.

Lesson Formative Assessment (acceptable evidence):
Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc. Students will write a sentence and draw pictures of what is expected of them in 2nd grade.

Lesson Preparation
Essential Questions:
What happens when a student doesn’t meet the expectations of what is needed to be a successful student at their grade level? Why are expectations important? How do expectations change?

Engagement (Hook):
Post the chart used during the last lesson. Review the chart of 2nd grade expectations with students.

Procedures
Instructor Procedures/Instructional Strategies: Student Involvement/Instructional Activities:
1. Review chart below.

   2nd Grade Expectations
   
   | Appropriate Behavior | Inappropriate Behavior |
   
   2. After reviewing the chart the counselor will hand out the student activity sheet, I’m Proud To Be a 2nd Grader. Counselor will ask students to draw a picture of a skill or

   2. Students will complete the activity sheet.
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<th>behavior they need to do in 2nd Grade to be successful. Students will write a brief sentence or paragraph of why this behavior is an important expectation for a 2\textsuperscript{nd} grader.</th>
<th>3. Students will divide into small groups and discuss ideas (following the group rules) about ways to demonstrate 2\textsuperscript{nd} grade pride.</th>
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<td>3. The counselors will divide the students into small groups of three or four students. The counselor will review the group rules. a. Take turns b. Share ideas responsibly. c. Listen respectfully to others’ ideas.</td>
<td>4. The counselor asks each group to share some of the ideas discussed in the small groups \textit{I Am Proud To Be a 2\textsuperscript{nd} Grader}.</td>
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<tr>
<td>4. The counselor asks each group to share some of the ideas discussed in the small groups \textit{I Am Proud To Be a 2\textsuperscript{nd} Grader}.</td>
<td>4. Students share ideas with the class.</td>
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<td>5. The counselor will collect the sheets and share them with the classroom teacher.</td>
<td>5. The students turn in their activity sheets to the counselor.</td>
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**Teacher Follow-Up Activities**

Teacher will review the student sheets and send them home with the students to share with their parents. Teacher can reiterate the expectations of 2\textsuperscript{nd} grade students.

**Counselor reflection notes (completed after the lesson)**
Name: ______________________________________

“I’m Proud to Be a 2nd Grader”
Draw a picture of a positive expectation for a 2nd grade student.

This is important in 2nd grade because:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________