

Unit #1 Title: Becoming a Self Starter	Grade Level: 2
Number of Lessons in Unit: 2	
Time Required for each lesson: 30 minutes	
Lesson Titles:	
Lesson # 1: <u>I</u> WILL DO IT!	
Materials and Preparation Suggestions:	
Story: “The Not-So Independent Working Classroom” (provided)	
Independent Working Skills Checklist	
Chart Paper	
Lesson # 2: I DID IT!	
Materials and Preparation Suggestions:	
Completed Independent Working Skills Checklist (see lesson 1)	
“Positive Work Habit Name” Sheet	
Missouri Comprehensive School Counseling Big Idea:	
AD.4: Applying Skills Needed for Educational Achievement	
Grade Level Expectations (GLEs):	
AD.4.A.02: Demonstrate skills needed to complete classroom tasks independently. (DOK Level -2)	
AD.4.B.02: Build individual work habits and study skills that apply to a variety of learning situations. (DOK Level - 4)	
American School Counselor Association (ASCA) Mindsets and Behaviors:	
Academic Development	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 8. Organize data, information, and ideas into useful forms for analysis or presentation. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
X	Goal 3: Recognize and solve problems 6. Examine problems and proposed solutions from multiple perspectives.
X	Goal 4: Make decisions and act as responsible members of society 5. Develop, monitor, and revise plans of action to meet deadlines and accomplish goals. 4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
Science	
Health/Physical Education	
Fine Arts	

Unit Essential Questions:

What work/study habits will help you be successful in life?
Why are positive habits important?

Unit Measurable Learning Objectives:

The student will demonstrate abilities to complete classroom tasks independently.
The student will evaluate individual work habits by completing an independent working skills progress report.

Unit Instructional Strategies/Instructional Activities:

- Direct (Compare & Contrast)
- Indirect (Reading for Meaning, Reflective Discussion)
- Experiential
- Independent Study (Homework)
- Interactive Instruction (Discussion)

Unit Summative Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLEs.
Assessment can be question answer, performance activity, etc.**

The student will self-assess their level of success on two work habits.

Brief Summary of Unit:

Students will learn the work habits people use while working independently, will self-assess their abilities on two of those work habits, and will develop a plan for strengthening their ability to apply work habits.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Steps for completing classroom assignments and activities.

Work habits necessary for school success.

Ability to demonstrate skills needed to complete classroom tasks independently.

Ability to develop plans and apply planning ability to build individual work habits and study skills in a variety of learning situations.