**Unit #1 Title:** Study and Work for Success  

**Number of Lessons in Unit:** 2

**Time Required for each lesson:** 30-35 minutes

**Lesson Titles:**

Lesson #1: Complete or Incomplete? That is the Question!
- Materials and Preparation Suggestions:
  - 2 puppets (optional)
  - 2 different blank worksheets obtained from classroom teacher as described in lesson 1

Lesson #2: FLY to Success
- Materials and Preparation Suggestions:
  - 3 paper airplanes, each labeled #1 – following directions, #2 - listening, and #3-you get along with others
  - Handout of FLY Airplane Activity Sheet for each student.
  - Success Plan Activity Sheet

**Missouri Comprehensive School Counseling Big Idea:**
AD.4: Applying Skills Needed for Educational Achievement

**Grade Level Expectations (GLEs):**
AD.4.A.01: Identify and practice the steps for completing classroom assignments and activities. (DOK Level - 2)
AD.4.B.01: Develop and practice work habits necessary for school success. (DOK Level - 2)

**American School Counselor Association (ASCA) Mindsets and Behaviors:**
Academic Development

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

|   | Goal 1: Gather, analyze and apply information and ideas  
6. Discover and evaluate patterns and relationships in information, ideas and structures.  
5. Comprehend and evaluate written, visual and oral presentations and works. |
|---|---|
| X | Goal 2: Communicate effectively within and beyond the classroom  
3. Exchange information, questions, and ideas while recognizing the perspectives of others. |
| X | Goal 3: Recognize and solve problems  
7. Evaluate the extent to which a strategy addresses the problem. |
| X | Goal 4: Make decisions and act as responsible members of society  
6. Identify tasks that require a coordinated effort and work with others to complete those tasks.  
4. Recognize and practice honesty and integrity in academic work and in the workplace. |
This lesson supports the development of skills in the following academic content areas.

<table>
<thead>
<tr>
<th>Academic Content Area(s)</th>
<th>Specific Skill(s)</th>
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<tbody>
<tr>
<td>X Communication Arts</td>
<td>6. Participating in formal and informal presentations and discussions of issues and ideas.</td>
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<td></td>
<td>5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations.</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>X Social Studies</td>
<td>6. Relationships of the individual and groups to institutions and cultural traditions.</td>
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<td>Science</td>
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<tr>
<td>Health/Physical Education</td>
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<td>Fine Arts</td>
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Unit Essential Questions:
Why is learning important?

Unit Measurable Learning Objectives:
The students will identify four of the parts for completing correctly completed classroom assignments.
The students will model four of the parts of completing a correctly completed classroom assignment.
The students will model at least three work habits necessary for school success.

Unit Instructional Strategies/Instructional Activities:
X Direct (Guided & Shared-Reading, Listening, Viewing, Thinking)
Indirect
X Experiential (Narratives, Storytelling)
Independent Study
X Interactive Instruction (Role Playing, Discussion)

Unit Summative Assessment (acceptable evidence):
Assessment should relate to the performance outcome for goals, objectives and GLEs. Assessment can be question answer, performance activity, etc.
The student will determine four factors that contribute to a correctly completed assignment.
The student will model three behaviors for completing a correctly completed assignment.
**Brief Summary of Unit:**
Students will identify skills needed for correctly completing assignments and improve school work habits.

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Identify and follow classroom and school routines.
Identify work habits necessary for school success.