MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: August 2018

REPORT ON CONTINUOUS IMPROVEMENT SYSTEM

STATUTORY AUTHORITY:

Section 161.092, RSMo

☐ Consent Item ☐ Action Item ☒ Report Item

STRATEGIC PRIORITIES

Access, Opportunity, Equity – Provide all students access to a broad range of high-quality educational opportunities from early learning into post-high school engagement.

Teachers and Leaders – Prepare, develop and support educators to ensure an effective teacher in every classroom and an effective leader in every school.

Efficiency and Effectiveness – Create an internal environment of continuous improvement, effective programming and efficient business operations.

SUMMARY

The Continuous Improvement System is a collaborative effort of all offices in the Learning Services Division in partnership with regional education centers. The CIS supports educators in implementing effective, evidence-based practices in Missouri’s public schools in the areas of leadership; collaborative culture and climate; effective teaching and learning; data-based decision making; and alignment of standards, curriculum and assessment with the goal of improved student learning for every student in every school.

PRESENTER

Stacey Preis, Deputy Commissioner, Division of Learning Services; Tim Ricker, Area Supervisor of Instruction, Office of Quality Schools; and Rita Fisher, Director, Southeast Regional Professional Development Center will facilitate the presentation and discussion of this agenda item.
Vision and Mission

Vision:
Missouri public schools: the best choice...the best results!

Mission:
...To guarantee the superior preparation and performance of every child in school and in life.
Show-Me Success

Access, Opportunity, Equity

Teachers and Leaders

Efficiency and Effectiveness

All students will graduate ready for success.
Division of Learning Services
Our role in supporting the strategic plan
Past School Improvement Initiatives

• Statewide School Assistance Teams (SSAT)
• Statewide System of Support
• MSIP Support and Intervention

• Continuous Improvement System
Theory of Action

Improved learning for every student in every school
Pillars Supporting the Theory of Action

- Leadership
- Effective teaching and learning
- Collaborative culture
- Data-based decision making
- Alignment of standards, curriculum, and assessment
Continuous Improvement System

What is the Continuous Improvement System?

• Research-based effective practices
• DESE’s Show-Me Success priorities
• Framework for MSIP 6, Missouri Leadership Development System, ESSA implementation, Missouri Learning Standards and the Missouri Assessment Program
Improved learning for every student in every school

Building a Foundation

Emerging

Refining

Excelling
Collaboration with Regional Partners

- Common vocabulary
- Consistent best practices
- Communication
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