

FOCAL POINTS CHECKLIST

Review the statements below with your mentor. Mark the box indicating your level of concern about or interest in the topic at this time. **Ratings: 1-low level of concern or interest 2-moderate level of concern or interest 3-high level of concern or interest**

New Teacher Needs	1	2	3
<i>Classroom Management</i>			
Anticipating and preventing disruptions in the classroom			
Setting up and organizing classroom, lab and/or shop area			
Strategies to use when disruptions occur			
<i>Student Motivation</i>			
Motivating difficult students			
Working with special needs students			
<i>Socio-cultural Awareness of Sensitivity</i>			
Working with students from diverse cultures and ethnicity			
Working with students who are at-risk, abused, come from complicated home lives, are pregnant or transient			
<i>Classroom Instruction</i>			
Adapting my knowledge and expertise to effective lessons for students			
CTSO's-starting a chapter and advising students			
Developing curriculum/lessons that align to national and state standards			
Using a variety of teaching strategies for a variety of student learners			
Writing a syllabus and lesson plan			
<i>Technology in the Classroom</i>			
Keeping up with changes in technology			
Ways to get the latest technology for instruction in my classroom			
<i>Time Management</i>			
Balancing personal and professional obligations			
Organizing my time and work on a daily basis			
Timing of lessons and activities			
Using class time efficiently			
<i>Accountability</i>			
Administering technical skills assessments and end of course assessments			
Assessing and reporting student learning			
Matching classroom learning objectives to assessments with standards and benchmarks			
Understanding my legal rights and responsibilities as a teacher			
Using a variety of assessment strategies in grading			
<i>Workload</i>			
Balancing my personal and professional responsibilities			
Meeting deadlines of district and/or building paperwork			
Organizing and managing my classroom, lab and/or shop			
Preparing lessons/activities for multiple courses			
Supervising extracurricular activities			
Working with a difficult or overloaded class			
<i>Solitary Work Environment</i>			
Feeling of loneliness and isolation/lack of adult interaction			
Finding appropriate professional learning opportunities			
Participating in professional organizations			
<i>Relationships with Parents and Colleagues</i>			
Developing collaborative relationships with my mentor(s) and colleagues			
Preparing for parent conferences and Back to School Night			
Promoting my program and career opportunities for students			
Working effectively with administration and colleagues			