

DESE Model Curriculum: Business Law (CIP Code: 52.0101)

GRADE LEVEL/UNIT TITLE: 11-12/Explore Tort Law

COURSE INTRODUCTION		
<p>Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.</p> <p>This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, property owners and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.</p>		
UNIT DESCRIPTION	SUGGESTED UNIT TIMELINE	
Students will investigate how torts differ from crimes. They will also learn how personal responsibility impacts civil cases.	2 weeks	
	CLASS PERIOD (min.)	50 minutes
ESSENTIAL QUESTIONS		
<ol style="list-style-type: none"> Why might a simple act of carelessness result in a legal action? When can a tort also be considered a crime? How could both parties be held responsible in a civil case? How might a civil trial differ from a criminal trial? 		
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	NBEA STANDARD	DOK
1. Distinguish between a tort and a crime.	Bli.E.3.4	2
2. Differentiate between intentional and unintentional torts.	Bli.E.3.5 Bli.E.3.7 Bli.E.3.8	3
3. Define litigation and alternate dispute resolution	Bli.D.3.1 Bli.D.3.2 Bli.D.3.4	1
4. List steps in a civil trial	Bli.D.3.5 Bli.D.3.6 Bli.D.3.7	1
5. Describe remedies available in tort law	Bli.E.3.9	3

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ASSESSMENT DESCRIPTIONS	
1.	Assessment 1 – Tort Law (summative assessment)
2.	Assessment 2 – Tort Law (summative assessment)
3.	Assessment 3 – Tort Law (formative assessment)
OBJ. #	INSTRUCTIONAL STRATEGIES
1	1. Independent learning activity comparing criminal and tort law
2	2. Independent learning activity on intentional torts
2	3. Independent learning activity on unintentional torts
3	4. Cooperative learning activity on Alternative Dispute Resolutions
4	5. Independent learning activity on civil trials; Handout on civil trials.
OBJ. #	INSTRUCTIONAL ACTIVITIES
1	1. Crime and Tort Scrapbook
2	2. Intentional Tort Scrapbook
2	3. Unintentional Tort Scenarios
3	4. ADR (Alternative Dispute Resolution) Assignment
4	5. Civil Trial Story
UNIT RESOURCES	
n/a	