

DESE Model Curriculum: Business Law (CIP Code: 52.0101)

GRADE LEVEL/UNIT TITLE: 11-12/Foundations of Law

COURSE INTRODUCTION		
<p>Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.</p> <p>This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, property owners and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.</p>		
UNIT DESCRIPTION	SUGGESTED UNIT TIMELINE	
<p>This unit will give students an introduction to law. The understanding of law creation and how ethics and morals influence legal decisions will be addressed.</p>	2 weeks	
	CLASS PERIOD (min.)	
	50 min.	
ESSENTIAL QUESTIONS		
<ol style="list-style-type: none"> 1. How do morals and ethics influence one’s legal decisions? 2. Why are laws necessary? 3. From where does law come? 		
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	NBEA STANDARD	DOK
1. Define law as it relates to a person’s rights and responsibilities	BLI.A.1.2 BLI.A.1.3 BLI.A.1.4	1
2. Explain the relationship between law, ethics, and morals	BLI.A.2.1 BLI.A.2.2 BLI.A.2.3 BLI.A.4.1 BLI.A.4.3	3
3. Identify ethical problems resulting from today’s technological devices	BLI.A.4.6 BLI.A.4.7	1
4. Describe the relationship between historical law and today’s law.	BLI.B.3.7	3

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5. Explain the use of the Federal and state constitutions	BLI.B.1.1 BLI.B.2.1 BLI.B.3.2 BLI.B.3.3 BLI.B.3.4 BLI.B.3.5	1
6. Explain how government administrative agencies create regulations	BLI.B.2.3	1
7. Explain the role of precedent	BLI.B.3.7 BLI.B.3.8	1
8. Identify the purpose and process of statutory law	BLI.B.2.2	1
ASSESSMENT DESCRIPTIONS		
1. Assessment 1 – Foundations of Law summative assessment		
2. Assessment 2 – Foundations of Law summative assessment		
3. Assessment 3 – Ethics formative assessment		
Obj. #	INSTRUCTIONAL STRATEGIES	
2	1. Present ethical scenarios to students to consider. Independent learning on ethics	
2	2. Cooperative learning on workplace ethics	
1, 3, 5	3. Cooperative learning on the constitution; student research	
4, 7	4. Independent learning and research on precedent and the supreme court	
Obj. #	INSTRUCTIONAL ACTIVITIES:	
2	1. Answer scenarios based on morals and ethics.; Ethics Survey	
2	2. Cooperative learning project on Workplace Ethics	
1, 3, 5	3. Research and cooperative learning project on the constitution, Constitution project	
4, 7	4. Students will conduct independent research on precedent and the supreme court: http://www.pbs.org/wnet/supremecourt/educators/lp4.html	
UNIT RESOURCES		
n/a		