

**DESE Model Curriculum: Business Law** (CIP Code: 52.0101)

GRADE LEVEL/UNIT TITLE: 11-12/Criminal Law

<b>COURSE INTRODUCTION</b>		
<p>Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.</p> <p>This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, landlords and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.</p>		
<b>UNIT DESCRIPTION</b>	<b>SUGGESTED UNIT TIMELINE</b>	
Students will learn how to describe what makes a crime. They will also learn how an arrest takes place as well as prosecution and punishment procedures.	unspecified	
	<b>CLASS PERIOD (min.)</b>	
	50 min.	
<b>ESSENTIAL QUESTIONS</b>		
<ol style="list-style-type: none"> <li>1. What is a crime?</li> <li>2. What rights does an individual have if arrested?</li> <li>3. What is the difference between the prosecution and the defense?</li> <li>4. Do all crimes have the same punishment? Why or why not?</li> </ol>		
<b>ESSENTIAL MEASURABLE LEARNING OBJECTIVES</b>	<b>NBEA STANDARD</b>	<b>DOK</b>
1. Describe the elements of a crime.	BLI.E.1.2	1
2. Classify crimes against people, property, government, business, and society.	BLI.E.2.2 BLI.E.3.1	2
3. Differentiate between a misdemeanor and a felony.	BLI.E.2.2	3
4. State an individual's rights if arrested	BLI.E.1.2	1
5. List steps in a criminal trial	BLI.D.3.5 BLI.D.3.6 BLI.D.3.7	1
6. Explain the rights and responsibilities of the parties in a criminal trial	BLI.E.1.2	3
7. Explain the defenses available to defendants	BLI.E.3.3	3
8. Describe punishments and sentences associated with crimes	BLI.E.4.1 BLI.E.4.2	1

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<b>ASSESSMENT DESCRIPTIONS</b>	
1.	<a href="#">Assessment 1</a> – Criminal Law (summative assessment)
2.	<a href="#">Assessment 2</a> – Criminal Law (summative assessment)
3.	<a href="#">Assessment 3</a> – Criminal Law (summative assessment)
<b>OBJ. #</b>	<b>INSTRUCTIONAL STRATEGIES</b>
1-3	1. Cooperative learning activity involving determining crime(s) committed from scenarios presented and writing papers from the victim’s perspective and the criminal’s perspective.
2, 8	2. Independent learning project on criminal law
4, 6	3. Independent learning project on arrest procedures
5	4. Independent learning project on criminal trial procedures
7, 8	5. Guided practice/review of felonies and misdemeanors; Independent learning project on criminal defenses
8	6. Independent learning project on the death penalty
<b>OBJ. #</b>	<b>INSTRUCTIONAL ACTIVITIES</b>
1-3	1. Students participate in the <a href="#">What’s in the Bag</a> Activity and write a narrative perspective paper.
2, 8	2. Students participate in projects on criminal law, including the <a href="#">Crime Scrapbook</a> and the <a href="#">Crime Notebook</a>
4, 6	3. Students participate in an arrest procedures project, Arrest Letter.
5	4. Students engage in an independent learning project on criminal trial procedures, <a href="#">Criminal Trial Story</a>
7, 8	5. Students learn about felonies and misdemeanors. Students participate in an independent learning project on criminal defenses, <a href="#">Criminal Defenses</a>
8	6. Students participate in an independent learning project on the death penalty, <a href="#">Death Penalty Paper</a>
<b>UNIT RESOURCES</b>	
n/a	