

**DESE Model Curriculum: Business Law (CIP Code: 52.0101)**

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

<b>COURSE INTRODUCTION</b>		
<p>Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.</p> <p>This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, property owners and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.</p>		
<b>UNIT DESCRIPTION</b>	<b>SUGGESTED UNIT TIMELINE</b>	
Students will gain an understanding of different court systems and how age can impact court proceedings.	1 week	
	<b>CLASS PERIOD (min.)</b>	
	50 minutes	
<b>ESSENTIAL QUESTIONS</b>		
<ol style="list-style-type: none"> <li>Why do we have federal, state and local court systems?</li> <li>What gives a court the power to hear a case?</li> <li>What is the definition of a juvenile in Missouri?</li> <li>What gives a court the right to try a juvenile as an adult?</li> </ol>		
<b>ESSENTIAL MEASURABLE LEARNING OBJECTIVES</b>	<b>NBEA STANDARD</b>	<b>DOK</b>
1. Compare and contrast federal, state, and local court systems.	BLI.C.1.1 BLI.C.2.1	3
2. Define the concept of jurisdiction.	BLI.C.3.1 BLI.C.3.4 BLI.C.4.1 BLI.C.4.2 BLI.C.4.3	1
3. Identify the differences between the juvenile system and the overall judicial system.	BLI.C.3.2	1
4. Explain the role of a jury.	n/a	3
5. Compare the responsibilities of the defense attorneys to the prosecutors.	BL.1.C.2.2	3
6. Compare the role of a judge in a criminal case versus a civil case.	BL.1.E.2.1	3
<b>ASSESSMENT DESCRIPTIONS</b>		
<a href="#">Assessment 1</a> – The Court System (summative assessment)		
<b>OBJ. #</b>	<b>INSTRUCTIONAL STRATEGIES</b>	
1	1. Homework (worksheet) on the State Court System	

**DESE Model Curriculum: Business Law (CIP Code: 52.0101)**

GRADE LEVEL/UNIT TITLE: 11-12/The Court System

1	2. Independent Learning on the Federal Court System
1	3. Cooperative learning on the court system
2	4. Cooperative Learning on jurisdiction
3	5. Lecture and cooperative learning on the juvenile justice system
4	6. Independent learning about careers in the legal profession
<b>OBJ. #</b>	<b>INSTRUCTIONAL ACTIVITIES</b>
1	1. <a href="#">State Court System</a>
1	2. <a href="#">Federal Court System</a>
1	3. <a href="#">Court System Scavenger Hunt</a>
2	4. <a href="#">The Jurisdiction Game</a>
3	5. <a href="#">Introduction to Juvenile Justice</a>
4	6. <a href="#">Jury Information Research</a>
<b>UNIT RESOURCES</b>	
n/a	