

DESE Model Curriculum: Business Law (CIP Code: 52.0101)

GRADE LEVEL/UNIT TITLE: 11-12/Examine Contract Law

COURSE INTRODUCTION		
<p>Instruction in this area addresses laws affecting both businesses and families. As laws emanate from different governmental and judicial entities, students must have a basic understanding of the law and the foundation of the legal system. The impact of international business and technology has created an additional demand for students to include this course in their academic preparation.</p> <p>This course is designed to acquaint students with the basic legal principles relevant to their roles as citizens, consumers, and employees through a mixture of personal, business, and consumer law. The content includes the basic characteristics of the American system of free enterprise, rights of private property, basic elements of contracts, employer-employee relations, property owners and tenants, individual rights, wills and estates, family and juvenile justice law, and community property.</p>		
UNIT DESCRIPTION	SUGGESTED UNIT TIMELINE:	
Students will examine types of contracts and how they can help ensure people get what they want.	2 weeks	
	CLASS PERIOD (min.)	
	50 minutes	
ESSENTIAL QUESTIONS		
<ol style="list-style-type: none"> 1. What is a contract? 2. Do you know your rights as a minor? 3. Are we done with this contract, and did I get what I wanted? 		
ESSENTIAL MEASURABLE LEARNING OBJECTIVES	NBEA STANDARD	DOK
1. Explain the nature, form and importance of a contract	BLII.A.1.1 BLII.A.1.2	3
2. List the six elements of a valid contract	BLII.A.2.1	1
3. Explain how offer and acceptance can create contractual rights and duties	BLII.A.3.2	3
4. Define Genuine Agreement and explain situations that would negate it.eg: fraud, mistake, duress and undue influence	BLII.A.3.5	1
5. Define Capacity and its requirements pertaining to minors, aliens, mentally impaired persons and intoxicated persons	BLII.A.3.7 BLII.A.3.8	1
6. Explain characteristics of Consideration and differentiate between enforceable and unenforceable agreements which lack consideration	BLII.A.3.6	3
7. Define legality and identify situations that would compromise the legality of the contract	BLII.A.3.9	1
8. Differentiate among classes of contracts (e.g., bilateral, unilateral, express, implied, written, oral)	BLII.A.3.1	3
9. Explain how contracts come to an end (e.g. various types of discharge and transfers)	BLII.A.3.14	3
10. Explain Breach of Contract and describe available remedies	BLII.A.3.15	3

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ASSESSMENT DESCRIPTIONS	
1. Assessment 1 – Contract Law (summative assessment)	
2. Assessment 2 – Contract Law (summative assessment)	
3. Contract Law Cases (formative assessment)	
OBJ. #	INSTRUCTIONAL STRATEGIES
1	1. Independent learning activity regarding contracts
1	2. Independent learning activity analyzing a contract
2-5	3. Lesson plan covering contracts that includes a skit of “The Jenny Springer” show, role play, cooperative learning
1-10	4. Cooperative learning activity developing a sports or entertainer contract
OBJ. #	INSTRUCTIONAL ACTIVITIES
1	1. Write Your Own Contract
1	2. Division I College Coach Contract
2-5	3. Lesson plan covering contracts that includes a skit of “The Jenny Springer” show
1-10	4. Sports Entertainer Contract
UNIT RESOURCES	
n/a	