

Attachment B (3)

ESP-Autism Spectrum Disorder (ASD) Community Partner Plan

Respond to each section of this attachment with detailed information demonstrating the CRP's ability to effectively serve the identified specialized population. An individual Community Partner Plan shall be developed and include documentation for the full array of services at any satellite location will be providing ESP services. Each satellite location must be individually approved by VR.

Name of Provider:

Proposed Satellite Location(s) for ESP:

CARF Accreditation in Community Employment Services: Job Development, Employment Supports:

Yes No

If no, list other accrediting body and core services: _____

CARF Accreditation in Community Employment Services: Adults with Autism Spectrum Disorder (ASD:A)

Yes No

If no, anticipated date of accreditation: _____

Special accreditations or certifications:

Yes No

Explain:

Training, Specialization and/or Credentials (Provide detailed information for each staff person. You may attach additional information/documentation on a separate piece of paper.):

List specialized training:

List credentials:

Describe specialized experience(s):

Sustainability plan for the program (account for staff training and turnover):

Define and/or describe the CRP's outreach and community involvement specific to the specialized population (e.g., professional/service/community/medical/psychological organizations):

ESP-ASD service strategies are expected to be available to all ESP-ASD service recipients. While not all service strategies described below will be expected to be provided to each participant, the CRP delivering ESP-ASD services is expected to be competent in employing each service strategy in the event it is required.

ESP-ASD Service Strategies:

<input type="checkbox"/> Video portfolios/resumes	<input type="checkbox"/> Social Stories development
<input type="checkbox"/> Extended Worksite Visits	<input type="checkbox"/> <u>SEE</u> job site analysis
<input type="checkbox"/> Career Portfolio	<input type="checkbox"/> Assessment of worksite accommodation needs
<input type="checkbox"/> ASD specific job seeker skills training	<input type="checkbox"/> Familial and support network assessment
<input type="checkbox"/> Sensory & environmental assessments	<input type="checkbox"/> Working interviews
<input type="checkbox"/> Photo book of tasks	<input type="checkbox"/> Volunteer site with job coach
<input type="checkbox"/> Video based interview skill enhancement	<input type="checkbox"/> Autism workshops
<input type="checkbox"/> Social Skills training (individual and/or group)	<input type="checkbox"/> Bus training
<input type="checkbox"/> Develop communication plan	<input type="checkbox"/> Assistive technology assessment
<input type="checkbox"/> ASD community networking activities	<input type="checkbox"/> Visual supports (orientation, checklists)
<input type="checkbox"/> Use of timers/reminders	<input type="checkbox"/> Communication apps
<input type="checkbox"/> Video modeling	<input type="checkbox"/> Audio cueing
<input type="checkbox"/> Video prompting	<input type="checkbox"/> Augmentative communication devices
<input type="checkbox"/> Task analysis	<input type="checkbox"/> Management recognition prompts (i.e. in the case of prosopagnosia)
<input type="checkbox"/> Employer education	<input type="checkbox"/> Workplace natural support development
<input type="checkbox"/> Multiple visits to same worksite	<input type="checkbox"/> Acclimation to worksite at client's pace
<input type="checkbox"/> Sensory accommodation	<input type="checkbox"/> Linkage to community social programs
<input type="checkbox"/> Role-playing to practice job-related and soft skills	<input type="checkbox"/> Behavior modification plan development
<input type="checkbox"/> Plan for self-stimulation, ritualistic behavior, and restricted interests	<input type="checkbox"/> Social coaching
<input type="checkbox"/> Consistency in staff	<input type="checkbox"/> Mock interview
<input type="checkbox"/> Family Support	<input type="checkbox"/> Other

Define and/or describe how the CRP addresses the following areas when providing ESP-ASD services.

Additionally, describe the role that each of the ESP-ASD service strategies listed above will play in the delivery of ESP-ASD service. Be sure to completely address each category below and be sure that each ESP-ASD service strategy listed in the table above is represented in your narrative responses.

Assistive Technology:

Accommodations:

Communication:

Learning Style:

Sensory Integration:

Social Skills:

Behavior Modification: