

Writing Prompt Scoring Guide
Grade 3

4 Points

The paper:

- has an effective beginning, middle, and end.
- contains a clear controlling idea.
- clearly addresses the topic and provides specific and relevant details/examples.
- contains words that are specific, accurate, and suited to the topic.
- consistently uses complete sentences.
- clearly shows an awareness of audience and purpose.
- contains few errors in grammar/usage, punctuation, capitalization, and/or spelling.

2 Points

The paper:

- has evidence of a beginning, a middle, and an end.
- contains a general sense of direction, but may lack focus.
- generally addresses the topic, but may contain some details that are not relevant.
- uses words that tend to be repetitive, imprecise, and ordinary.
- contains some incomplete sentences that may be distracting to the reader.
- shows some awareness of audience and purpose.
- contains errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader.

3 Points

The paper:

- has a beginning, a middle, and an end.
- contains a controlling idea.
- addresses the topic and uses relevant details/examples.
- contains some words that are specific, accurate, and related to the topic.
- generally uses complete sentences.
- shows an awareness of audience and purpose.
- may contain errors in grammar/usage, punctuation, capitalization, and/or spelling that are not significantly distracting to the reader.

1 Point

The paper:

- may lack evidence of a beginning, a middle and/or an end.
- is difficult to follow and/or lacks focus.
- attempts to address topic, but lacks development.
- uses words that are consistently repetitive, dull, and colorless.
- includes incomplete sentences that are distracting to the reader.
- shows little or no awareness of audience and purpose.
- contains repeated errors in grammar/usage, punctuation, capitalization and/or spelling that may be distracting to the reader.