

English Language Arts

Claims and Conceptual Areas

Claims		Conceptual Area	
ELA.C1	Students can comprehend text in increasingly complex ways.	ELA.C1.1	Determine critical elements of text.
		ELA.C1.2	Construct understandings of text.
		ELA.C1.3	Integrate ideas and information from text.
ELA.C2	Students can produce writing for a range of purposes and audiences.	ELA.C2.1	Use writing to communicate.
		ELA.C2.2	Integrate ideas and information in writing.
ELA.C3	Students can communicate for a range of purposes and audiences.	ELA.C3.1	Use language to communicate with others.
		ELA.C3.2	Clarify and contribute in discussion.
ELA.C4	Students can investigate topics and present information.	ELA.C4.1	Use sources and information.
		ELA.C4.2	Collaborate and present ideas.

Mathematics

Claims and Conceptual Areas

Claims		Conceptual Area	
M.C1	Students demonstrate increasingly complex understanding of number sense.	M.C1.1	Understand number structures (counting, place value, fraction).
		M.C1.2	Compare, compose, and decompose numbers and sets.
		M.C1.3	Calculate accurately and efficiently using simple arithmetic operations.
M.C2	Students demonstrate increasingly complex spatial reasoning and understanding of geometric principles.	M.C2.1	Understand and use geometric properties of two- and three-dimensional shapes.
		M.C2.2	Solve problems involving area, perimeter, and volume.
M.C3	Students demonstrate increasingly complex understanding of measurement, data, and analytic procedures.	M.C3.1	Understand and use measurement principles and units of measure.
		M.C3.2	Represent and interpret data displays.
M.C4	Students solve increasingly complex mathematical problems, making productive use of algebra and functions.	M.C4.1	Use operations and models to solve problems.
		M.C2.2	Understand patterns and functional thinking.