

Number of items in ELA on-line test forms			
Grade	Total Items	Item Category	
		Core Operational	FT Slots
3	53	43	10
4	53	43	10
5	50	40	10
6	53	43	10
7	53	43	10
8	49	39	10

Total count of unique ELA items and passages field-tested by grade							
Grade	Field Test Item Count					Field Test Passage Count	
	Reading	Research	Writing	WP	Listening	Reading	Listening
3	48	6	6	6	30	6	6
4	48	6	6	6	30	6	6
5	48	6	6	6	30	6	6
6	48	6	6	6	30	6	6
7	48	6	6	6	30	6	6
8	48	6	6	6	30	6	6

Total Forms
84 Total Online Forms
6 Braille
6 Paper Forms
6 Large Print

Number of ELA forms in the Spring 2018 administration and beyond	
Grade	Number of Forms
3	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*
4	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*
5	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*
6	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*
7	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*
8	14 total: 6 Operational with field test positions (Core Form A) 6 Operational with field test positions (Core Form B) 1 Breach (Core Form C) – no field test positions 1 Transcription (Core Form A) – no field test positions*

2018 and beyond		OP Total	Field Test Per Form							Field Test Plan							
Subject	Grade		Core Total	Number of Field Test Items							Number of FT Forms	Number of Field Test Items Per Administration					
		Reading Passage		Listening Passage	MC/MS	EBSR	ASCR	WP*	Total	Online		Reading Passage	Listening Passage	MC/MS	EBSR	ASCR	WP*
ELA	3	37	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
ELA	4	37	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
ELA	5	34	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
ELA	6	37	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
ELA	7	37	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
ELA	8	34	1	1	5	1	3	1	10	12	6	6	54	12	18	6	84
Total			6	6	30	6	18	6	60	72	36	36	324	72	108	36	504

\*Additional Writing Prompts do not need to be field-tested in 2019 and beyond if the Writing Prompts field-tested in 2018 are used operationally for several years.  
12 FT forms per grade to FT 6 reading passages / 8 items per reading passage / 4 items on each form  
Based on using approximately 20–25 anchor points from previous year

\* Transcription Form will be used for Braille, LP & Paper Accomodations

## **Assumptions**

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This blueprint can be used to assess all the expectations in a rotating basis over 3–4 years.

This blueprint is based on using approximately 20–25 anchor points from previous year.

The same anchor set will be used for between-form and between-administration linking.

Operational Linking Points (from anchor items) are estimated and are approximately 20–25 points per grade. The remainder of the Operational Points are unique/non-linking.

2018 forms have some items worth 2 points (field-tested in 2017) including all MS, all EBSR, and some TE items. These item types were previously worth 1 point.

Operational items are worth the point value at which they were field-tested. Thus, all operational linking items between 2017 and 2018 (with prior operational stats) are worth 1 point.

The number of Core items and points for each reporting category is fixed. The Core item type distribution is estimated.

The number of Field Test items is fixed. The number of Field Test points is estimated.

The number of Core items for each reporting category will be reduced in 2019 and beyond as 2-point items become available for linking beginning in 2019. Core point values will remain consistent in 2019 and beyond.

The Writing Prompts are worth a total of 10 points. The points are divided between two Content Categories.

The Writing Prompts are source-based.

In 2018, the Writing Prompt is field-test operational for grades 5 & 8 and is field test for grades 3, 4, 6, & 7. In 2019, the WP will be operational for all grades.

In 2019 when Writing Prompts are operational for all grades, the grades 3–5 blueprints will match the 2018 grade 5 blueprint, and the grades 6–8 blueprints will match the 2018 grade 8 blueprint with the exception that all grades will have a reduced number of Core items. Also, the grades 6 & 7 blueprints will retain the same passage distribution of 2 literary and 2 informational.

Missouri Grade 3 ELA Test Blueprint and Test Design—2018 Administration

ELA Core Points by Content Category						
Reporting Category	Strand/Domain	Content Categories/Cluster		# of Points	Percent of Total*	# of Core Passages
Reading	Reading	Literary	Develop and apply skills to the reading process.	11	21%	2
			Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.			
		Informational	Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	11	21%	2
			Develop and apply skills to the reading process.			
			Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.			
Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.						
<b>Reading</b>		<b>22</b>	<b>42%</b>	<b>4</b>		
Research	Writing	Gather, analyze, evaluate and use information from a variety of sources.		6	12%	
	<b>Research</b>		<b>6</b>	<b>12%</b>		
Writing	Writing	Apply a writing process to develop a text for audience and purpose.		6	12%	
		Compose well-developed writing texts for audience and purpose.		0	0%	
	Language	Communicate using conventions of English language.		8	15%	
<b>Writing</b>		<b>14</b>	<b>27%</b>			
Speaking/Listening	Speaking/Listening	Listen for a purpose.		10	19%	2
		Listen for entertainment.				
		Speak effectively in collaborative discussions.				
		Speak effectively when presenting.				
<b>Listening</b>		<b>10</b>	<b>19%</b>			
<b>ELA Total</b>		<b>52</b>	<b>100%</b>	<b>6</b>		

\*Percentages are rounded to the nearest whole number.

ELA Test Form Design																	
Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	22	2	8	2	14	4	22	18	1	6	4	5	28	22	44 – 73	45 – 75
2	Research	6		3		3		6	5		2	1		8	6	7 – 12	20 – 40
	Writing	14		6		8		14	12		1	1		15	13	13 – 24	
3	Speaking/Listening	10	1	4	1	6	2	10	8	1	4	3	3	14	11	19 – 37	20 – 40
4	Writing Prompt Field Test	0	0	0	0	0	0	0	0	1	10	1	1	10	1	60 – 90	60 – 90
<b>Total</b>		<b>52</b>	<b>3</b>	<b>21</b>	<b>3</b>	<b>31</b>	<b>6</b>	<b>52</b>	<b>43</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>9</b>	<b>75</b>	<b>53</b>		<b>2 hr 25 min – 4 hr 5 min</b>

ELA Core Items by Reporting Category					
ELA Item Type		# of Core Items	Points Per Item	# of Points	Percent of Total
Reading	Anchor Item*	8	1	8	15%
	MC	4	1	4	8%
	MS	1	2	2	4%
	EBSR	2	2	4	8%
	TE	2	1	2	4%
	TE	1	2	2	4%
	<b>Reading</b>	<b>18</b>		<b>22</b>	<b>42%</b>
Research	Anchor Item*	3	1	3	6%
	MC	1	1	1	2%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
<b>Research</b>	<b>5</b>		<b>6</b>	<b>12%</b>	
Writing	Anchor Item*	6	1	6	12%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR		2	0	0%
	TE	2	1	2	4%
	TE	1	2	2	4%
	WP	0	10	0	0%
<b>Writing</b>	<b>12</b>		<b>14</b>	<b>27%</b>	
Speaking/Listening	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
<b>Listening</b>	<b>8</b>		<b>10</b>	<b>19%</b>	
<b>ELA Total</b>		<b>43</b>		<b>52</b>	<b>100%</b>

KEY	
<b>MC</b>	Multiple Choice (worth 1 point)
<b>MS</b>	Multi-Select (worth 2 points)
<b>EBSR</b>	Evidence-Based Selected-Response (worth 2 points)
	Technology-Enhanced (worth 1 point or 2 points depending on content; includes Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select Answers/Hot Spot, and Text Input)
<b>TE</b>	
<b>WP</b>	Writing Prompt (worth 10 points)

\*Anchor/Linking items from 2017 include all item types except WP and are each worth 1 point regardless of item type.

Missouri Grade 4 ELA Test Blueprint and Test Design—2018 Administration

ELA Core Points by Content Category						
Reporting Category	Strand/Domain	Content Categories/Cluster	# of Points	Percent of Total*	# of Core Passages	
Reading	Reading	Literary	Develop and apply skills to the reading process.	11	21%	2
			Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.			
			Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.			
		Informational	Develop and apply skills to the reading process.	11	21%	2
			Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.			
			Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.			
<b>Reading</b>			<b>22</b>	<b>42%</b>	<b>4</b>	
Research	Writing	Gather, analyze, evaluate and use information from a variety of sources.	6	12%		
	<b>Research</b>		<b>6</b>	<b>12%</b>		
Writing	Writing	Apply a writing process to develop a text for audience and purpose.	6	12%		
		Compose well-developed writing texts for audience and purpose.	0	0%		
	Language	Communicate using conventions of English language.	8	15%		
	<b>Writing</b>		<b>14</b>	<b>27%</b>		
Speaking/Listening	Speaking/Listening	Listen for a purpose.	10	19%	2	
		Listen for entertainment.				
		Speak effectively in collaborative discussions.				
		Speak effectively when presenting.				
	<b>Listening</b>		<b>10</b>	<b>19%</b>		
<b>ELA Total</b>			<b>52</b>	<b>100%</b>	<b>6</b>	

\*Percentages are rounded to the nearest whole number.

ELA Test Form Design																	
Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	22	2	8	2	14	4	22	18	1	6	4	5	28	22	44 – 73	45 – 75
2	Research	6		3		3		6	5		2	1		8	6	7 – 12	20 – 40
	Writing	14		6		8		14	12		1	1		15	13	13 – 24	
3	Speaking/Listening	10	1	4	1	6	2	10	8	1	4	3	3	14	11	19 – 37	20 – 40
4	Writing Prompt Field Test	0	0	0	0	0	0	0	0	1	10	1	1	10	1	60 – 90	60 – 90
<b>Total</b>		<b>52</b>	<b>3</b>	<b>21</b>	<b>3</b>	<b>31</b>	<b>6</b>	<b>52</b>	<b>43</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>9</b>	<b>75</b>	<b>53</b>		<b>2 hr 25 min – 4 hr 5 min</b>

ELA Core Items by Reporting Category					
ELA Item Type		# of Core Items	Points Per Item	# of Points	Percent of Total
Reading	Anchor Item*	8	1	8	15%
	MC	4	1	4	8%
	MS	1	2	2	4%
	EBSR	2	2	4	8%
	TE	2	1	2	4%
	TE	1	2	2	4%
	<b>Reading</b>	<b>18</b>		<b>22</b>	<b>42%</b>
Research	Anchor Item*	3	1	3	6%
	MC	1	1	1	2%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
	<b>Research</b>	<b>5</b>		<b>6</b>	<b>12%</b>
Writing	Anchor Item*	6	1	6	12%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR		2	0	0%
	TE	2	1	2	4%
	TE	1	2	2	4%
	WP	0	10	0	0%
<b>Writing</b>	<b>12</b>		<b>14</b>	<b>27%</b>	
Speaking/Listening	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
	<b>Listening</b>	<b>8</b>		<b>10</b>	<b>19%</b>
<b>ELA Total</b>		<b>43</b>		<b>52</b>	<b>100%</b>

KEY	
<b>MC</b>	Multiple Choice (worth 1 point)
<b>MS</b>	Multi-Select (worth 2 points)
<b>EBSR</b>	Evidence-Based Selected-Response (worth 2 points)
<b>TE</b>	Technology-Enhanced (worth 1 point or 2 points depending on content; includes Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select Answers/Hot Spot, and Text Input)
<b>WP</b>	Writing Prompt (worth 10 points)

\*Anchor/Linking items from 2017 include all item types except WP and are each worth 1 point regardless of item type.

Missouri Grade 5 ELA Test Blueprint and Test Design—2018 Administration and Beyond

ELA Core Points by Content Category									
Reporting Category	Strand/Domain	Content Categories/Cluster	# of Points	Percent of Total*	# of Core Passages				
Reading	Reading	Literary	Develop and apply skills to the reading process.	12	21%	2			
			Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.						
		Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.							
		Informational	Develop and apply skills to the reading process.				12	21%	2
			Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.						
			Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.						
<b>Reading</b>			<b>24</b>	<b>42%</b>	<b>4</b>				
Research	Writing	Gather, analyze, evaluate and use information from a variety of sources.	6	11%					
	<b>Research</b>		<b>6</b>	<b>11%</b>					
Writing	Writing	Apply a writing process to develop a text for audience and purpose.**	5	9%	1				
		Compose well-developed writing texts for audience and purpose.***	8	14%					
	Language	Communicate using conventions of English language.	4	7%					
	<b>Writing</b>			<b>17</b>	<b>30%</b>	<b>1</b>			
Speaking/Listening	Speaking/Listening	Listen for a purpose.	10	18%	2				
		Listen for entertainment.							
		Speak effectively in collaborative discussions.							
		Speak effectively when presenting.							
	<b>Listening</b>					<b>10</b>	<b>18%</b>		
<b>ELA Total</b>			<b>57</b>	<b>100%</b>	<b>6</b>				

\*Percentages are rounded to the nearest whole number.

\*\*2 points from Writing Prompt

\*\*\*8 points from Writing Prompt

ELA Test Form Design

Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	24	2	10	2	14	4	24	20	1	6	4	5	30	24	46 – 77	50 – 80
2	Research	6		3		3		6	5		2	1		8	6	7 – 12	15 – 25
	Writing	7		3		4		7	6		1	1		8	7	7 – 13	
3	Speaking/Listening	10	1	4	1	6	2	10	8	1	4	3	3	14	11	19 – 37	20 – 40
4	Writing Prompt	10	0	0	0	10	1	10	1	0	0	0	1	10	1	60 – 90	60 – 90
<b>Total</b>		<b>57</b>	<b>3</b>	<b>20</b>	<b>3</b>	<b>37</b>	<b>7</b>	<b>57</b>	<b>40</b>	<b>2</b>	<b>13</b>	<b>9</b>	<b>9</b>	<b>70</b>	<b>49</b>		<b>2 hr 25 min – 3 hr 55 min</b>

ELA Core Items by Reporting Category

ELA Item Type		# of Core Items	Points Per Item	# of Points	Percent of Total
Reading	Anchor Item*	10	1	10	18%
	MC	4	1	4	7%
	MS	1	2	2	4%
	EBSR	2	2	4	7%
	TE	2	1	2	4%
	TE	1	2	2	4%
	<b>Reading</b>	<b>20</b>		<b>24</b>	<b>42%</b>
Research	Anchor Item*	3	1	3	5%
	MC	1	1	1	2%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
<b>Research</b>	<b>5</b>		<b>6</b>	<b>11%</b>	
Writing	Anchor Item*	3	1	3	5%
	MC	1	1	1	2%
	MS		2	0	0%
	EBSR		2	0	0%
	TE	1	1	1	2%
	TE	1	2	2	4%
	WP	1	10	10	18%
<b>Writing</b>	<b>7</b>		<b>17</b>	<b>30%</b>	
Speaking/Listening	Anchor Item*	4	1	4	7%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
<b>Listening</b>	<b>8</b>		<b>10</b>	<b>18%</b>	
<b>ELA Total</b>		<b>40</b>		<b>57</b>	<b>100%</b>

KEY

- MC** Multiple Choice (worth 1 point)
- MS** Multi-Select (worth 2 points)
- EBSR** Evidence-Based Selected-Response (worth 2 points)  
Technology-Enhanced (worth 1 point or 2 points depending on content; includes Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select Answers/Hot Spot, and Text Input)
- TE** Evidence-Based Selected-Response (worth 2 points)
- WP** Writing Prompt (worth 10 points)

\*Anchor/Linking items from 2017 include all item types except WP and are each worth 1 point regardless of item type.

Missouri Grade 6 ELA Test Blueprint and Test Design—2018 Administration

ELA Core Points by Content Category					
Reporting Category	Strand/Domain	Content Categories/Cluster	# of Points	Percent of Total*	# of Core Passages
Reading	Reading Literary Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	10	19%	2
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
	Reading Informational Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	14	27%	2
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
<b>Reading</b>			<b>24</b>	<b>46%</b>	<b>4</b>
Research	Writing	Approaching the Task as a Researcher	8	15%	
	<b>Research</b>			<b>8</b>	
Writing	Writing	Approaching the Task as a Writer	0	0%	
		Approaching the Task as a Reader	10	19%	
	<b>Writing</b>			<b>10</b>	
Speaking/ Listening	Speaking and Listening	Collaborating	10	19%	
		Presenting			
	<b>Listening</b>			<b>10</b>	<b>19%</b>
<b>ELA Total</b>			<b>52</b>	<b>100%</b>	<b>6 to 7</b>

\*Percentages are rounded to the nearest whole number.

ELA Test Form Design

Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	24	2	10	2	14	4	24	20	1	6	4	5	30	24	46 – 77	50 – 80
2	Research	8		4		4		8	7		2	1		10	8	9 – 16	20 – 35
	Writing	10		4		6		10	8		1	1		11	9	9 – 17	
3	Speaking/Listening	10	1	4	1 to 2	6	2 to 3	10	8	1	4	3	3 to 4	14	11	19 – 42	20 – 45
4	Writing Prompt Field Test	0	0	0	0	0	0	0	0	0	10	1	0	10	1	60 – 90	60 – 90
<b>Total</b>		<b>52</b>	<b>3</b>	<b>22</b>	<b>3 to 4</b>	<b>30</b>	<b>6 to 7</b>	<b>52</b>	<b>43</b>	<b>2</b>	<b>23</b>	<b>10</b>	<b>9 to 10</b>	<b>75</b>	<b>53</b>		<b>2 hr 30 min – 4 hr 10 min</b>

ELA Core Items by Reporting Category					
ELA Item Type		# of Core Items	Points Per Item	# of Points	Percent of Total
Reading	Anchor Item*	10	1	10	19%
	MC	4	1	4	8%
	MS	1	2	2	4%
	EBSR	2	2	4	8%
	TE	2	1	2	4%
	TE	1	2	2	4%
<b>Reading</b>		<b>20</b>		<b>24</b>	<b>46%</b>
Research	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
<b>Research</b>		<b>7</b>		<b>8</b>	<b>15%</b>
Writing	Anchor Item*	4	1	4	8%
	MC	1	1	1	2%
	MS	1	2	2	4%
	EBSR		2	0	0%
	TE	1	1	1	2%
	TE	1	2	2	4%
	WP	0	10	0	0%
<b>Writing</b>		<b>8</b>		<b>10</b>	<b>19%</b>
Speaking/Listening	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
<b>Listening</b>		<b>8</b>		<b>10</b>	<b>19%</b>
<b>ELA Total</b>		<b>43</b>		<b>52</b>	<b>100%</b>

KEY	
<b>MC</b>	Multiple Choice (worth 1 point)
<b>MS</b>	Multi-Select (worth 2 points)
<b>EBSR</b>	Evidence-Based Selected-Response (worth 2 points)
<b>TE</b>	Technology-Enhanced (worth 1 point or 2 points depending on content; includes Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select Answers/Hot Spot, and Text Input)
<b>WP</b>	Writing Prompt (worth 10 points)

\*Anchor/Linking items from 2017 include all item types except WP and are each worth 1 point regardless of item type.

Missouri Grade 7 ELA Test Blueprint and Test Design—2018 Administration

ELA Core Points by Content Category					
Reporting Category	Strand/Domain	Content Categories/Cluster	# of Points	Percent of Total*	# of Core Passages
Reading	Reading Literary Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	10	19%	2
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
	Reading Informational Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	14	27%	2
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
Reading			24	46%	4
Research	Writing	Approaching the Task as a Researcher	8	15%	
	Research			8	
Writing	Writing	Approaching the Task as a Writer	0	0%	
		Approaching the Task as a Reader	10	19%	
	Writing			10	
Speaking/ Listening	Speaking and Listening	Collaborating	10	19%	
		Presenting			
	Listening			10	19%
<b>ELA Total</b>			<b>52</b>	<b>100%</b>	<b>6 to 7</b>

\*Percentages are rounded to the nearest whole number.

ELA Test Form Design

Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	24	2	10	2	14	4	24	20	1	6	4	5	30	24	46 – 77	50 – 80
2	Research	8		4		4		8	7		2	1		10	8	9 – 16	20 – 35
	Writing	10		4		6		10	8		1	1		11	9	9 – 17	
3	Speaking/Listening	10	1	4	1 to 2	6	2 to 3	10	8	1	4	3	3 to 4	14	11	19 – 42	20 – 45
4	Writing Prompt Field Test	0	0	0	0	0	0	0	0	1	10	1	1	10	1	60 – 90	60 – 90
<b>Total</b>		<b>52</b>	<b>3</b>	<b>22</b>	<b>3 to 4</b>	<b>30</b>	<b>6 to 7</b>	<b>52</b>	<b>43</b>	<b>3</b>	<b>23</b>	<b>10</b>	<b>9 to 10</b>	<b>75</b>	<b>53</b>		<b>2 hr 30 min – 4 hr 10 min</b>

ELA Core Items by Reporting Category					
ELA Item Type	# of Core Items	Points Per Item	# of Points	Percent of Total	
Reading	Anchor Item*	10	1	10	19%
	MC	4	1	4	8%
	MS	1	2	2	4%
	EBSR	2	2	4	8%
	TE	2	1	2	4%
	TE	1	2	2	4%
	<b>Reading</b>	<b>20</b>		<b>24</b>	<b>46%</b>
Research	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
<b>Research</b>	<b>7</b>		<b>8</b>	<b>15%</b>	
Writing	Anchor Item*	4	1	4	8%
	MC	1	1	1	2%
	MS	1	2	2	4%
	EBSR		2	0	0%
	TE	1	1	1	2%
	TE	1	2	2	4%
	WP	0	10	0	0%
<b>Writing</b>	<b>8</b>		<b>10</b>	<b>19%</b>	
Speaking/Listening	Anchor Item*	4	1	4	8%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
<b>Listening</b>	<b>8</b>		<b>10</b>	<b>19%</b>	
<b>ELA Total</b>	<b>43</b>		<b>52</b>	<b>100%</b>	

KEY	
<b>MC</b>	Multiple Choice (worth 1 point)
<b>MS</b>	Multi-Select (worth 2 points)
<b>EBSR</b>	Evidence-Based Selected-Response (worth 2 points)
	Technology-Enhanced (worth 1 point or 2 points depending on content; includes
<b>TE</b>	Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select
	Answers/Hot Spot, and Text Input)
<b>WP</b>	Writing Prompt (worth 10 points)

\*Anchor/Linking items from 2017 include all item types except WP and are each worth 1 point regardless of item type.

Missouri Grade 8 ELA Test Blueprint and Test Design—2018 Administration and Beyond

ELA Core Points by Content Category					
Reporting Category	Strand/Domain	Content Categories/Cluster	# of Points	Percent of Total*	# of Core Passages
Reading	Reading Literary Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	10	18%	1 to 2
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
	Reading Informational Text	Comprehend and Interpret Texts (Approaching Texts as a Reader)	14	25%	2 to 3
		Analyze Craft and Structure (Approaching Texts as a Writer)			
		Synthesize Ideas from Multiple Texts (Approaching Texts as a Researcher)			
<b>Reading</b>			<b>24</b>	<b>43%</b>	<b>3 to 5</b>
Research	Writing	Approaching the Task as a Researcher	8	14%	
	<b>Research</b>			<b>8</b>	
Writing	Writing	Approaching the Task as a Writer**	8	14%	1
		Approaching the Task as a Reader***	6	11%	
	<b>Writing</b>			<b>14</b>	<b>25%</b>
Speaking/ Listening	Speaking and Listening	Collaborating	10	18%	2 to 3
		Presenting			
	<b>Listening</b>			<b>10</b>	<b>18%</b>
<b>ELA Total</b>			<b>56</b>	<b>100%</b>	<b>6 to 9</b>

\*Percentages are rounded to the nearest whole number.

\*\*8 points from Writing Prompt

\*\*\*2 points from Writing Prompt

ELA Test Form Design

Session	Session Description	Total Core Points	Total Operational Linking Passages	Total Operational Linking Points	Total Unique Operational Passages	Total Unique Operational Points	Total Operational Passages	Total Operational Points	Total Operational Items	Total FT Passages	Total FT Points	Total FT Items	Total Passages	Total Points	Total Items	Total Time (min)	Recommended Session Time (min)
1	Reading	24	2	10	1 to 3	14	3 to 5	24	20	1	6	4	4 to 6	30	24	46 – 82	50 – 85
2	Research	8		4		4		8	7		2	1		10	8	9 – 16	15 – 25
	Writing	4		2		2		4	3		1	1		5	4	4 – 8	
3	Speaking/Listening	10	1	4	1 to 2	6	2 to 3	10	8	1	4	3	3 to 4	14	11	19 – 42	20 – 45
4	Writing Prompt	10	0	0	1	10	1	10	1	0	0	0	1	10	1	60 – 90	60 – 90
<b>Total</b>		<b>56</b>	<b>3</b>	<b>20</b>	<b>2 to 5</b>	<b>36</b>	<b>5 to 8</b>	<b>56</b>	<b>39</b>	<b>2</b>	<b>13</b>	<b>9</b>	<b>8 to 11</b>	<b>69</b>	<b>48</b>		<b>2 hr 25 min – 4 hr 5 min</b>

ELA Core Items by Reporting Category

ELA Item Type		# of Core Items	Points Per Item	# of Points	Percent of Total
Reading	Anchor Item*	10	1	10	18%
	MC	4	1	4	7%
	MS	1	2	2	4%
	EBSR	2	2	4	7%
	TE	2	1	2	4%
	TE	1	2	2	4%
<b>Reading</b>		<b>20</b>		<b>24</b>	<b>43%</b>
Research	Anchor Item*	4	1	4	7%
	MC	2	1	2	4%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
<b>Research</b>		<b>7</b>		<b>8</b>	<b>14%</b>
Writing	Anchor Item*	2	1	2	4%
	MC		1	0	0%
	MS		2	0	0%
	EBSR		2	0	0%
	TE		1	0	0%
	TE	1	2	2	4%
WP	1	10	10	18%	
<b>Writing</b>		<b>4</b>		<b>14</b>	<b>25%</b>
Speaking/Listening	Anchor Item*	4	1	4	7%
	MC	2	1	2	4%
	MS	1	2	2	4%
	EBSR	1	2	2	4%
	TE		1	0	0%
	TE		2	0	0%
<b>Listening</b>		<b>8</b>		<b>10</b>	<b>18%</b>
<b>ELA Total</b>		<b>39</b>		<b>56</b>	<b>100%</b>

KEY

<b>MC</b>	Multiple Choice (worth 1 point)
<b>MS</b>	Multi-Select (worth 2 points)
<b>EBSR</b>	Evidence-Based Selected-Response (worth 2 points)
<b>TE</b>	Technology-Enhanced (worth 1 point or 2 points depending on content; includes Text Highlight, Drag and Drop, Drop-Down Menu, Matching Input, Select Answers/Hot Spot, and Text Input)
<b>WP</b>	Writing Prompt (worth 10 points)