

**Missouri TAC Meeting**  
**September 27, 2016**  
**Draft English Language Arts and Mathematics Blueprints**  
**Questions for TAC Members**

Consider peer review and other federal accountability requirements along with the questions below.

- Does the blueprint allow potential to assess the depth and breadth of the Missouri Learning Standards Grade- and Course-Level Expectations (MLS Expectations)
- Does the blueprint design allow flexibility to assess the range of rigor and/or cognitive demands of the MLS Expectations?
- Does the emphasis on each content category appropriately represent the MLS Expectations?
- Would the blueprint design allow for administration under comparable conditions across classrooms?
- Would the blueprint allow the DESE to reliably assess student performance of the MLS Expectations?
- Does the blueprint provide enough information to plan for reporting of student, classroom, building, district and/or state results?
- Does the blueprint provide the ability to distinguish differences in performance between and among schools and/or districts?