

**Missouri NAEP 2016 Inclusion Policy
Students with Disabilities (SD)
Grade 8 Arts Assessment**

The Missouri Department of Education expects that most students with disabilities will be included on the National Assessment of Educational Progress (NAEP). **Only students who meet (or met) participation criteria for the MAP-Alternate Assessment based on Alternate Achievement Standards may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP allowed accommodations.

The following table lists the NAEP accommodations for students with disabilities. NAEP accommodations are only allowed for a student on an Individualized Education Plan (IEP) or Section 504 Plan. If you have questions about the NAEP accommodations, please contact Cynthia Hollis, NAEP State Coordinator at Cynthia.Hollis@dese.mo.gov or (573) 526-8109.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Extended Time	Music and Visual Arts	This accommodation requires that students be given extra time to complete the assessment. <i>NOTE: If state test is untimed, students <u>may or may not</u> require extended time on NAEP. NAEP is a timed but not a "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed. The only limit for extended time is that the student may not take more than three times the regular time allocated for the cognitive sections.</i>
Small Group	Music and Visual Arts	Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session.
One-on-One	Music and Visual Arts	This accommodation requires that a student is assessed individually in an area free of distractions.
Read Aloud in English – Directions Only	Music and Visual Arts	For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so students understand what to do. <i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising their hand during the session, and it will not be recorded as an accommodation.</i>
Read Aloud in English – Occasional	Music and Visual Arts	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.
Read Aloud in English – Most or All	Music and Visual Arts	For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English.
Breaks During Testing	Music and Visual Arts	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean the student is allowed to take the assessment in more than one sitting during a single day.
Must Have an Aide Present in the Testing Room	Music and Visual Arts	This accommodation requires that the aide the student regularly works with be present in the testing room while the assessment is being conducted. <i>NOTE: Only trained NAEP staff may conduct the assessment session.</i>

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Responds Orally to a Scribe	Music and Visual Arts	This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.
Large-Print Version of the Test	Music Not Allowed for Visual Arts	NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent. Large-Print Version of the Test is not allowed for visual arts.
Magnification Equipment	Music and Visual Arts	This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen.
Uses Template/Special Equipment/Preferential Seating	Music and Visual Arts	<p><u>Template:</u> This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p><u>Responds Using a Computer or Typewriter:</u> This accommodation requires the student record his/her answers using a computer or typewriter provided by the school.</p> <p><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p>
Cueing to Stay on Task	Music and Visual Arts	This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.
Presentation in Braille	Music Not Allowed for Visual Arts	This is a Braille version of the booklet. Presentation in Braille is not allowed for visual arts.
Response in Braille	Music Not Allowed for Visual Arts	This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker provided by the school , or uses a scribe to record the answers (see Responds Orally to a Scribe accommodation). Response in Braille is not allowed for visual arts.
Presentation in Sign Language	Visual Arts Not Allowed for Music	This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student. Presentation in Sign Language is not allowed for music. <i>NOTE: If a student needs directions signed for music, please select Other (specify) and note the needed accommodation.</i>
Response in Sign Language	Visual Arts Not Allowed for Music	This accommodation requires a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student's booklet (see Responds Orally to a Scribe accommodation). Response in Sign Language is not allowed for music.
Other (specify)	Music and Visual Arts	Any accommodations not listed above. Please contact your NAEP State Coordinator to see if the accommodation can be provided on NAEP.

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the MAP Grade-Level or End-Of-Course state assessments. All results are summarized only at the national level. In other words, the NAEP assessments do not impose consequences for the student or the school and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations that the MAP Grade-Level or End-Of-Course state assessment allows. The following are the expectations for inclusion on NAEP:

- 1) Students who receive multiple-day testing on the MAP Grade-Level or End-Of-Course state assessments should take the NAEP assessments in one day with breaks as needed. NAEP is much shorter than the state assessments, so multiple-day testing is not offered. Students take two 25-minute subject matter blocks and answer survey questions about their educational experiences.
- 2) Students who use universal design tools that are not required to be reported as accommodations for the MAP Grade-Level or End-Of-Course state assessment (e.g., magnification), may receive the applicable NAEP accommodation, if available.
- 3) Students who receive the use of a scribe to record student responses on the MAP Grade-Level or End-Of-Course state assessment may receive this accommodation on the NAEP, if the student responds orally in English to a scribe **provided by the school** or responds by pointing to his/her answers. The scribe then records the student's responses on the tablet.
- 4) Students who receive the Sign Language presentation accommodation on the MAP Grade-Level or End-Of-Course state assessment may receive this accommodation for mathematics or writing, if a qualified sign language interpreter at the school signs the instructions included in the session script and some or all of the test questions or answer choices for the student. NAEP does not allow presentation in sign language for reading.
- 5) Students who receive the Sign Language response accommodation on the MAP Grade-Level or End-Of-Course state assessment may receive this accommodation for mathematics or reading, if a hearing impaired student signs his/her responses to an interpreter, scribe provided by the school who records the responses on the tablet. NAEP does not allow response in sign language for writing.
- 6) Students may receive extended time on the NAEP if the student's IEP team has identified a need for extended time for completion of tests/exams on the Missouri Form F.