MAP-A Update

Missouri Assessment Program—Alternate
Missouri Department of Elementary and Secondary Education
Volume 5 issue 5, Week ending November 4, 2016

<table>
<thead>
<tr>
<th>MAP-A Test Windows 2016-2017</th>
<th>Opening Date</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructionally Embedded Window</td>
<td>September 21, 2016</td>
<td>February 28, 2017</td>
</tr>
<tr>
<td>Spring Assessment Window</td>
<td>March 27, 2017</td>
<td>May 19, 2017</td>
</tr>
</tbody>
</table>

**DESE MAP-A Links Are Updated:** If you find a link that is still broken, please tell me.

**No PII:** It is not best practice for any of us to send personally identifiable information via email. Please **call** the service desk when issues arise that will include student names, mosis numbers, birthdates, and in some cases, home district buildings of attendance.

**Teacher Responsibilities:** After DTCs enroll and roster students, teachers can begin working in the system. Teachers are to complete student Access Profiles and First Contact Surveys. Educator Portal will not allow further entry until the teachers have completed their required training at [http://training.dynamiclearningmaps.org/login/index.php](http://training.dynamiclearningmaps.org/login/index.php). Then, teachers can begin to select Essential Elements to teach and test by following the Blueprints at [https://dese.mo.gov/college-career-readiness/assessment/map-a](https://dese.mo.gov/college-career-readiness/assessment/map-a). Click on the Resources tab.

**Required Grade Levels to Be Tested:**
- English Language Arts—3 to 8 and 11
- Math—3 to 8 and 11
- Science—5, 8 and 11 (will be tested in spring only over all 9 EEs)
- Best Practice would be to begin using the resources and reviewing the EE’s.

**Email Address Must Match ID:** All teachers’ profiles must have their email address match their Educator ID.

*When leaving a voice mail, please speak slowly and clearly and include a phone number so that I may return the call. It is especially helpful if you say your name and phone number twice. I want to help you!*