

## MAP-A Update

Missouri Assessment Program—Alternate  
Missouri Department of Elementary and Secondary Education  
Volume 8 issue 2, Week beginning August 20, 2018

MAP-A Test Windows 2018-2019	Start Date	End Date
Instructionally Embedded Window	September 19, 2018	February 27, 2019
ITI in EP Closed in December	December 19, 2018	January 1, 2019
Spring Assessment Window	March 25, 2019	May 17, 2019

**Updated Eligibility Information:** See the new webinar posted for returning test administrators that reviews updates for the 2018-19 school year and eligibility criteria for participating in the MAP-A. <https://dese.mo.gov/special-education/compliance/statewide-assessments>.

**Educator Portal (EP) has a new look and a new URL:** <https://educator.kiteaai.org/>.

**Monthly Webinars for Teachers Offered:** Participants are encouraged to review the modules to be discussed prior to the session (see <http://dlmpd.com/>). Each 45-minute webinar will begin with a 15-minute overview, followed by 30 minutes of live questions/answers. Each webinar will be recorded and posted.

- **September 18, 3:30 p.m.** (CDT)—English Language Arts Shared Reading ([http://bit.ly/dlm\\_shared\\_reading](http://bit.ly/dlm_shared_reading)). Teaching Text Comprehension: Anchor-Read-Apply ([http://bit.ly/dlm\\_anchor\\_read\\_apply](http://bit.ly/dlm_anchor_read_apply)). **Skype for Business Details Link:** <https://meet.ku.edu/dlm/BMR1C6ZC>. **Number:** +1 (785) 864-4545 **Conference ID:** 7358027.
- **October 23 at 3:30 p.m.** (CDT)—Mathematics Counting and Cardinality ([http://bit.ly/dlm\\_counting\\_cardinality](http://bit.ly/dlm_counting_cardinality)). The Power of Ten-Frames ([http://bit.ly/dlm\\_ten\\_frames](http://bit.ly/dlm_ten_frames)).
- **November 13 at 3:30 p.m.** (CST)—English Language Arts Emergent Writing ([http://bit.ly/dlm\\_emergent\\_writing](http://bit.ly/dlm_emergent_writing)). Writing: Text Types and Purposes ([http://bit.ly/dlm\\_text\\_types\\_purposes](http://bit.ly/dlm_text_types_purposes)).
- **December 11 at 3:30 p.m.** (CST)—Mathematics Composing, Decomposing, and Comparing Numbers ([http://bit.ly/dlm\\_compose\\_numbers](http://bit.ly/dlm_compose_numbers)). Composing and Decomposing Shapes and Area ([http://bit.ly/dlm\\_compose\\_shapes](http://bit.ly/dlm_compose_shapes)).

## DTC Corner

**Individual Student Reports (ISR) Are Available:** Most districts print two copies (one for parents and one for student file). Logon to EP. Click on Reports, Select Alternate Assessment. Click Year End. Choose Students (Bundled). Click on the PDF link.

**Cleanup User List:** The User list will be updated with new DTCs soon. After that update would be the perfect time to deactivate EP users who are no longer working with MAP-A in the district. Next, add the new users (teachers). Shortcut: The directions to Create a User File to add multiple users is in the [Data Manual](#), beginning on page 27.

**Enroll Students Shortcut:** Log on to Educator Portal (<https://educator.kiteaai.org/>). Click on Settings, choose Students, choose Find Student, type in MOSIS number, click Search, update the Student Record and click Save. The directions to create an enrollment file to upload multiple students is in the [Data Manual](#), beginning on page 58.

**Roster Students Shortcut:** Logon EP (<https://educator.kiteaai.org/>). Click on Settings, choose Rosters, choose Create Roster and complete the drop down boxes that have the RED STAR. **Do NOT touch the Course box!! (leave the default setting)** Click Search. It is suggested that the Roster be named with the teacher name, building level and subject (example: SmithElemELA). It is recommended that students be rostered for all available subjects: ELA, math and science. The directions to roster multiple students at once is in the [Data Manual](#), beginning on page 106.

**Remote District Training:** Technology Specifications training will be 9/13/18, 1-1:30 and 10/23/18, 2-2:30. Data Management training will be 9/12/18, 1-1:30 and 10/24/18, 2-2:30. Assessment Coordinator training will be 9/14/18, 1-1:30. **Details to follow soon.**