

MAP-A Update

Missouri Assessment Program—Alternate
Missouri Department of Elementary and Secondary Education
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MAP-A Test Windows 2018-2019	Start Date	End Date
Instructionally Embedded Window	September 19, 2018	February 27, 2019
ITI in EP Closed in December	December 19, 2018	January 1, 2019
Spring Assessment Window	March 25, 2019	May 17, 2019

Testing Should Be Half Finished...The instructionally embedded window will close in seven weeks. Usually teachers establish a pattern of teaching and testing ELA, math and science to cover half of the Essential Elements before winter break and half after break.

Testlets with Surprising Concepts...Occasionally a teacher reports that a testlet does not cover the concept of the chosen Essential Element (EE). The following is an explanation regarding a specific EE: **5.MD.1.a Response**. Every DLM EE represents a learning target. Each Essential Element has a corresponding Mini-Map with five linkage levels (Initial Precursor, Distal Precursor, Proximal Precursor, Target and Successor) for ELA and math and three linkage levels for science (Initial, Precursor and Target). The Linkage Levels represent critical junctures on the path toward and beyond the learning target.

- In the case of M.EE.5.MD.1.a, the Mini-Map for the learning target of telling time includes at the Distal Precursor level the ability to recognize measurable attributes. Although "height and width" are not directly related to telling time, the *ability to recognize them as measurable attributes* is. In other words, the student's understanding that height and width are both attributes that can be measured builds toward and supports the skill of telling time (a measurable attribute).
- Links to the Essential Element Linkage Levels and Mini-map documents may be found on the Dynamic Learning Maps website:
 - Math: <https://dynamiclearningmaps.org/essential-elements/math>
 - ELA: <https://dynamiclearningmaps.org/essential-elements/ela>
 - Science: <https://dynamiclearningmaps.org/essential-elements/science>

I-SMART Pilot Recruitment...The Center for Accessible Teaching, Learning and Assessment Systems (ATLAS) at the University of Kansas is seeking districts and educators from Missouri to participate in the Innovations in Science Map, Assessment and Report Technologies (I-SMART) pilot study from January 22 until March 1, 2019. I-SMART is a research and development project designed to complement operational Dynamic Learning Maps® (DLM®) science alternate assessments.

- Teachers in grades 3 through 12 who teach MAP-A students would administer two pilot science testlets (short sets of related test questions) through the software Kite Student Portal. These assessments are related to the science content standards that are already required.
- DLM will automatically assign I-SMART tests to chosen students who are eligible to take DLM alternate assessments.
- Teachers need to complete the First Contact Survey and Personal Needs and Preferences Profile and ensure students are rostered to science in the Kite system.
- After the student completes the I-SMART testlets, the educator completes a survey that collects information about the student's science academic skills, opportunity to learn science content and overall experience with the I-SMART testlets. The survey also includes questions about the educator's basic background demographics.
- DLM anticipates that administering the testlets and completing the survey will take 60 minutes. All results and information obtained through the assessment and survey are strictly confidential.

- Participation in the I-SMART pilot is voluntary and does not replace the DLM alternate assessment. By participating, students will receive extra practice responding to and engaging with science assessment content. District involvement will help DLM improve instruction and assessment for students.
- Educators who are interested may visit <https://ismart.works/pilot> to view an introductory video, user guide and parent notification letter.

DTC Corner

User List Cleanup Has Begun... Please address pending status (the status of all users should be either active or inactive, not pending). Please note that we do not use proctors in Educator Portal. Proctors should be deactivated. Please deactivate users who are no longer with the district. It is best practice to have only one DTC per district. Teacher accounts must have their email address match their educator ID exactly. Non-teachers should have blank Educator ID boxes.

Roster Cleanup: Make sure your rosters are listed for only three subjects, ELA, math and science. It is often helpful to name the rosters with the information that ties them to specific teachers, buildings and subjects. For example, if Mrs. Smith is teaching ELA in the middle school, that roster may be named SmithMSELA.

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