



**DYNAMIC™**  
LEARNING MAPS

## Understanding Your Child's Performance and Learning Profiles

2014-2015 School Year

### What is the Dynamic Learning Maps Assessment?

The Dynamic Learning Maps (DLM) assessment measures student performance on alternate achievement standards for students with the most significant cognitive disabilities—DLM Essential Elements.

Essential Elements detail what your child should know and be able to do at a particular grade level.

In the spring of 2015, your child took assessments in English language arts and math. This report describes how your child performed on the assessment.



**Individual Student Year-End Report  
Performance Profile**



Smith  
English Language Arts  
06-10-2015

SCHOOL: DLM School  
DISTRICT: DLM District  
STATE: DLM State

YEAR: 2014—15  
GRADE: 3  
STATE ID: 08691

**What specific academic skills did my child show on this test?**

This section lists specific skills that your child demonstrated during the assessment.

**Performance Profile Continued**

More information about Susie's performance on each Essential Element, that make up the Conceptual Areas, is located in the Learning Profile.

**Determining Critical Elements of Text**

Susie can:

- Show an interest in shared reading
- Understand actions that are part of routines familiar to her
- Understand that words have meanings that relate to people and objects around her
- Identify characters' feelings and illustrations in familiar texts

**Constructing understanding of text**

Susie can:

- Identify objects based on words that describe objects
- Understand some feeling words

Susie was tested on these skills but did not show them during the assessment:

- Notice new things in the environment

**Integrating ideas and information from text**

**Are these academic skills based on grade-level academic content?**

All reported academic skills are grade-level academic content or are leading up to grade-level content for students with the most significant cognitive disabilities.

Look at the next section of the report for more information about how your child's performance compares to grade-level alternate achievement standards.

